Jurnal Pendidikan Islam XX (X) (20XX) XX-XX
DOI:
https://ejournal.uiidalwa.ac.id/index.php/jpi

p-ISSN: 2581-0065
e-ISSN: 2654-265X

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Article Information:
Received
Revised
Accepted
Published

Keywords:
3–5 Keywords

Abstract

Abstract must reflect the overall substance of the article content. The abstract must be clear, descriptive, and provide a brief description of the problem under study, including the reasons for the study, or the importance of the research topic, research methods, and summary of the results. The abstract ends with a response regarding the significance of the findings or a brief conclusion. The abstract should be written in English, in 1 paragraph, single-spaced, containing 150-200 words.

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INTRODUCTION

Introduction should be started without indention using Garamond 12 bolded capital letters. Subheading is limited by two spaces within body of article. Please make the page setting of your word processor to A4 format (8.27x 11.69 inches); with the margins: bottom 3 cm (1.18 in) and top 3 cm (1.18 in), left 3 cm (1.18 in) and right 3 cm (1.18 in). For the body of the paper, please use Garamond 12, single spacing.

In introduction inform the problem of study, use theories. The contents of the paper should be in the following: (1) title of paper, (2) author names and address, (3) abstract, (4) keywords, (5) introduction, (6) discussion and analysis, (7) conclusion, (8) acknowledgement (if any), (9) bibliography.

Do not number your paper. All text, figures and tables must be in English for English article, and must be in Arabic for Arabic article. Should always be written in with the fonts Garamond 12, especially also in the figures and tables. The length of article is 4,500-7,000 words including all pictures, tables, nomenclature, references, etc.

METHOD

This section describes how the research was conducted. The primary materials of this section are (1) research design; (2) population and sample (target of research); (3) data collection techniques and instrument development; (4) and data analysis techniques. For research using tools and materials, it is necessary to write down the specifications of the tools and materials. The tool specifications describe the sophistication of the tools used, while the material specifications describe the types of materials used. Qualitative research such as classroom action research, ethnography, phenomenology, case studies, and others, it

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is necessary to add the presence of researchers, research subjects, informants who helped during the research and ways to explore research data, location and duration of research as well as descriptions of checking the validity of research results.

RESULTS AND DISCUSSION

Researchers need to inform several important (original) field data obtained from interviews, observations, questionnaires, surveys, documents, and other data collection techniques. The findings are presented in full and are related to the pre-determined scope of research. Findings can be supplemented with tables, graphs, and/or diagrams. Tables and figures are numbered and titled. Example:

Table 1: Table title should be placed at the top

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Garamond 12;



Figure 1: Lecturer Quality Coaching

The result of data analysis is explained correctly in the article. The discussion part logically explains the findings, associated with the relevant sources.

CONCLUSION

Write succinctly and clearly the result of research then describe the logical consequence in developing science and praxis of Islamic education. (Conclusion is not indented and uses bolded Garamond 12).

DECLARATION OF AI AND AI ASSISTED TECHNOLOGIES IN THE WRITING PROCESS

In the preparation of this manuscript, the author(s) utilized [NAME OF TOOL / SERVICE] to assist with [PURPOSE]. All outputs were subsequently reviewed and revised by the author(s), who assume full responsibility for the final content of the publication.

AUTHOR CONTRIBUTION STATEMENT

Authors should briefly state the specific contribution of each author to the research and preparation of the manuscript.

FUNDING STATEMENT

Authors must disclose all financial or non-financial support received for the research.

- Single funding source**:** This research was supported by [Full Name of Funding Institution] [grant number: XXXXX].
- Multiple funding sources**:** This research was supported by [Full Name of Funding Institution] [grant number: XXXXX]; [Full Name of Funding Institution] [grant number: XXXXX]; and [Full Name of Funding Institution] [grant number: XXXXX].

DATA AVAILABILITY STATEMENT

Authors should state whether the data supporting the findings are publicly available, available upon reasonable request, or restricted for ethical, privacy, legal, or institutional reasons.

DECLARATION OF INTERESTS

Authors must disclose any financial, personal, professional, or other competing interests related to the study.

ACKNOWLEDGMENT (IF ANY)

This section contains short sentences to express gratitude to a specific person/people, institution(s), organization(s) that have an important role in conducting the study.

BIBLIOGRAPHY

Write a number of references that are cited and really written/quoted in the text from primary sources, (80% taken from scholarly journals, 20% other supporting sources). Please use APA style sixth edition, for example:

Books

Edited Book with an Author or Authors, example:

Tan, C. (2011). *Islamic Education and Indoctrination the Case in Indonesia.* New York: Routledge.

A translation, example:

Gardner, R., dan Cowell, N. (1995). *Teknik Mengembangkan Guru dan Siswa; Buku Panduan untuk Pemilik Sekolah Dasar.* Jakarta: Grasindo. Penerjemah: Setyani D. Sjah.

Articles in Periodicals, example:

Nasr, S. V. R. (2005). *The Rise of Muslim Democracy*. Journal of Democracy 2, 40-60.

Electronic Sources (Web Publications), example:

Thomson, A. (1998). *The Adult and The Curriculum.* Retrieved from http://www.uiuc.edu/SPS/FES-Yearbook/1998/thomson.hotmail-2012-February 15th

Other Print Sources

Dissertation/Thesis, unpublished

Chaerul, Wahidin., (1999). *Pembaruan Pendidikan Islam.* Dissertation, unpublished. UIN Jakarta

Manuscript Content

Transliteration. Transliteration of Arabic to Latin refers to the model of the *Library of Congress.* Here is the guideline:

TRANSLITERATION GUIDLINES

Arabic-Latin transliteration was used in the JurnalPendidikan Islambased on the *Library of Congress*model;

b	=	ب	dh	=	ذ	ṭ	=	ط	l	=	ل
t	=	ت	r	=	ر	ẓ	=	ظ	m	=	م
th	=	ث	z	=	ز	‘	=	ع	n	=	ن
j	=	ج	s	=	س	gh	=	غ	w	=	و
ḥ	=	ح	sh	=	ش	f	=	ف	h	=	ه
kh	=	خ	ṣ	=	ص	q	=	ق	‘	=	ء
d	=	د	ḍ	=	ض	k	=	ك	y	=	ي

Sh ort vo wel	a	=	_ _ _	;		I	=	ـِ	u	=	ـُ
Lo ng vo wel	ā	=	ـَا	;		Ī	=	ـِي	ū	=	ـُو
Di pht ho ng	ay	=	أ يّ	;		Aw	=	ـَو			

Note:

1. A word that ends with a *ta marbūthah* (ـة)is transliterated with or without “h”; if the word is the first part of a construct phrase, the *ta marbūthah* is transliteratedinto“t”.

2. An article *alif-lām* (ال) is transliterated into*al-;* if it takes place after a preposition, the article *alif-lām* is transliteratedinto*l-*.
3. A Qur'anic verse is transliterated according to its pronunciation.
   Example:
   a. Arabic word in general:
      أهلية = *Ahliyyah* atau*ahliyya*
      سورةالبقرة = *Sūrat al-Baqarah*
      أهلالسنةوالجماعة =*Ahl as-sunnah wa'l-jamā'ah*
   b. Qur'anic verses:
      ياأيهاالناس = *Yā ayyuha 'n-nās*
      ذلكالكتابلاريبفيه = *Dhālika 'l-kitābu lāraiba fih*