

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	Week 8	Quarter:	4TH QUARTER

I. LAYUNIN	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
A. PAMANTAYANG PANGNILALAMAN	The Learner. . . demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The Learner. . . manifests beginning oral language skills to communicate in different contexts.	The Learner. . . manifests beginning oral language skills to communicate in different contexts. demonstrates awareness of language grammar and usage when speaking and/or writing.	The Learner. . . manifests beginning oral language skills to communicate in different contexts. demonstrates awareness of language grammar and usage when speaking and/or writing	The Learner. . . manifests beginning oral language skills to communicate in different contexts.
B. PAMANTAYAN SA PAGGANAP	The Learner. . . applies grade level phonics and word analysis skills in reading, writing and spelling words. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The Learner. . . uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The Learner. . . uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts. speaks and/or writes correctly for different purposes using the basic grammar of the language.	The Learner. . . uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts. speaks and/or writes correctly for different purposes using the basic grammar of the language.	The Learner. . . uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)	MT1ATR-IVa-i-4.1 Show interest in texts by browsing/reading available print materials. MT1VCD-IVa-i-2.1.1 Give meanings of words through: a. picture clues b. context clues MT1OL-IVa-i-6.2 Participate actively in class discussions on familiar topics.	MT1F-IIIa-IVi-1.3 Read grade 1 level words, phrases, sentences, paragraph/story with proper expression MT1PWR-IVa-i-7.1 Read sight words MT1PWR-IVa-i-6.2 Spell correctly grade one level words consisting of letters already learned.	MT2GA-IVh-i-2.5 Identify and use correctly adverbs of: a. time b. place MT1C-IVa-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization		
II. NILALAMAN					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	TG pah 159-160	TG pah 160-161	TG pah 161-162		

2. Mga Pahina sa Kagamitang Pangmag-aaral					
B. Kagamitan					
III.					
A. Balik-aral at/o pagsisimula ng bagong aralin	Paghahawan ng Balakid (sa pamamagitan ng larawan) halamang ugat  Halaman 	Balikan ang kuwentong “ May Yaman sa Lupa”)	Panimulang Gawain (mahiwigang kahon na may iba’t ibang gulay) “Piliin Mo!” Gusto ko ang gulay na ito sapagkat... (Hayaang sabihin ng mga mag-aral ang dahilan kung bakit nila pinili ang naturang gulay, prutas, o halamang ugat sa kahon.)		
B. Paghahabi sa layunin ng aralin	Magpakita ng larawan ng pagkain mula sa halamang ugat. Itanong: Saan kadalasang tumutubo ang mga halamang ugat. Madali ba itong tumubo? Anong mangyayari kapag tumigil na sa pagtatanim ng halamang ugat ang mga magsasaka? Makapagtatanim ba tayo ng mga gulay at halamang ugat sa ating tahanan? Ano-anong yaman sa lupa ang tinutukoy sa kuwento?	Tungkol saan an gating kuwento kahapon? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Magbalik-aral tungkol sa pang-abay Itanong: Ano-ano ang pang-abay na ginamit sa paglalarawan ng mga gulay, prutas, at halamang ugat? Sabihin: Isulat ito sa pisara. (Ipabasa sa mga bata)		
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Ipabasa sa mga bata ang kuwentong "May Yaman sa Lupa".	Basahin muli ang kuwento	Sabihin: Pag-aralan pa natin ang pang-abay Basahin Natin ! Elvie: Masarap ang dinala mong bukayo. Agnes: Dala ito ni Nida galing sa Batangas.		

			Hapon na siya ng dumating dahil mabagal ang bus na sinakyan niya. Malayo ang lalawigan ng Batangas. Elvie: Kaya pala. Agnes: Oo, alam mo magandang lugar ang Batangas. Palagi kaming nagbabakasyon doon.		
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Hayaan ng guro na magbigay ng hinuha ang mga mag-aaral kung ano ang susunod na mangyayari at hikayatin sila na magtanong.	Talakayin ang kuwento	Ano ang pinag-uusapan ng dalawang bata? 2. Ano ang mga pang-abay na ginamit nila sa kanilang pag-uusap? Isulat ng guro ang sagot ng mga mag-aaral sa pisara. Halimbawa: kahapon, mahina, palagi, maya-maya Sabihin: May mga salitang naglalarawan sa mga salitang ngalan ng tao, bagay, lugar, at pangyayari, sa kilos at kapwa salitang inilalarawan.		
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Ugnayang Gawain Pangkat I - Sumulat ng maikling tula na may apat na pangungusap tungkol sa pagtatanim ng gulay. Pangkat II - Isakilos kung paano natin pangangalagaan ang ating halamanan o hardin. Pangkat III - Gumawa ng isang acrostic. Pangkat IV - Gumawa ng patalastas kung paano hihikayatin ang mga batang kumain ng gulay.	“Isakilos Natin” (Pangkatan) Sabihin: Pumili ng pinakagusto mong bahagi sa kuwento. Isakilos ito ng inyong pangkat. Maaaring magkaroon kayo ng diyalogo. Gumamit ng tamang damdamin sa pagsasagawa nito.	Basahin Natin! Sabihin: Ano ang mga pang-abay na makikikita sa pangungusap? 1. Minsan lang pumupunta ang aking kaibigan sa bahay. 2. Marami akong regalang natanggap sa aking kaarawan. 3. Gabi na nang dumating si tatay sa bahay. 4. Bakit mabilis kang maglakad? 5. Agad-agad umalis si Bb. Flor sa Bulacan.		
F. Paglinang sa kabihasnan (<i>Tungo sa Formative Assessment</i>)	a. Ano ang sinasabi sa kuwento? b. Bakit hindi sumasama si Lina sa bukid? c. Ano ang dumating sa mag-asawang Lino at Mercy? d. Ano ang nangyari nang hindi umuwi ang mag-asawa? e. Ano ang ginawa ng magkapatid na Nelson at Lina?	“Iguhit Mo” (Isahang gawain) Iguhit ang paborito mong gulay. Magsulat tungkol dito. Sabihin: Sa pagsulat tingnan ang tamang agwat ng mga salita at tamang bantas.	Mga Pang-abay mamaya, bukas, mahina, marami, at iba pa “Ipakilala Mo” Ipakita ang mga produkto (hal. gatas, pagkain, iba pa). 163 Magpasulat sa mga bata ng isang patalastas gamit ang pang-abay. (Ipabasa sa mga bata ang patalastas na ginawa.)		

D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson

