

CLUES Midterm Teacher Meetup

June 28, 2025

10:30-12:00 CST

Warm-Up: Menti Survey

In one word, how's your semester going so far?

<https://www.menti.com/>

Code: 3106 8600

Task 1: Daily Routine

- **Discuss the following questions and come up a list of 3-5 ideas. Record your answers below.**
- **Warm-Up Activities:** What warm-up activities do you find most effective for energizing your students at the start of a lesson? Can you share a specific example?
- **Daily Routines:** How do you structure your daily routine to maximize student engagement and participation? What specific elements do you include?
- **Ice Breakers:** What ice breaker activities have worked well for you to build rapport among students, especially at the beginning of a class or after a break?
- **Briefly report back to the group.**

Breakout Room 1 (Billie Jean, Jill, Thomas, Jocabed)

Daily Routine:

- "What are you going to do this week?" "What did you do this weekend?"
- Question of the Day (Do you like to cook? What's your favorite season? - question connected to lesson topic)
- Topic Alphabet
- Gimme Five ("Mark, gimme five colors!" "Stephanie, gimme five pieces of clothing!")

Breakout Room 2 (Alma, Debby, Stephanie, Teresa)

Daily Routine:

- Warm up-Because students arrive late, we sometimes share a video relating to the topic of the week or a video that students request
- Check to see how each student is feeling using the PPT pictures
- Engage conversation with the students and encourage cameras on

- Routines-Use presentations, annotate on the screen for students to see instructions, etc., use facial expressions and body language, also use a little Spanish for instructions, keep a spanish dictionary open to help translate if needed. Work on pronunciation and similarities with words between the 2 languages. We encourage participation and call on all students unless they are listening due to their job.

Task 2: Challenges, Solutions, & Strategies

- **Discuss the following questions and come up a list of 3-5 ideas. Record your solutions and strategies for confronting these issues.**
- **What do you do...**
 - if students aren't participating/understanding?
 - to make your lessons more comprehensible?
 - if you run out of activities?
 - if other problems arise?
- **Briefly report back to the group.**

Breakout Room 1

Challenges, Solutions, & Strategies:

- Starting class on time with late arrivals
- Would love to have a slide that shows how to use the chat feature
- Have a few games queued up if we have extra time
- How to help students in an easy way with open questions, especially understanding the question.
- Making class more dynamic with videos
- Get people familiar with common slang phrases
- Associate pictures with words students are struggling with [add pictures beforehand or internet search in the middle, have dictionary website or app ready]

Breakout Room 2

Challenges, Solutions, & Strategies:

- Who?What?Where?When?
- Ask who knows what the words mean.
- Translate the word but also use other methods like writing the word out, using body language.
- When we run out of activities, we talk or open up the white board and ask them questions. Show videos and repeat what the video was talking about, review vowel sounds, review what we learned about in the lesson.
- Humor always helps and lets the students have fun.

- When students arrive late, will have the students explain to them about what we learned.

Please give us your feedback: Survey!

Please complete the post-meetup survey [HERE](#)

Resources Shared Today

- Today's presentation/Google doc: <https://clueseducation.com/>
- [Vowel Chart](#)
- [Flippity](#)
- [Padlet: Question of the Week](#) (click on your class level and open the Padlet)
- [Learning Chocolate](#)