Course: Sociology
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Teacher: Mr. DiGiulio
Text: Glencoe's Sociology and You

COURSE DESCRIPTION

Sociology is a year-long, academic elective that is included on the University of California's "A-G" college preparation list, as well as being recognized as such by many colleges and universities. Each semester grade will be recorded on the student's permanent transcript and count toward graduation from high school and entrance to a college or university.

Sociology is the study of human society and interaction within and among social groups and institutions. The Sociology curriculum consists of units including an introduction to sociology, culture, agents of socialization, social stratification and inequality, and group dynamics. Second semester will focus on the exploration of social institutions such as family, education, religion, and sport. Students are expected to play an active role in class while demonstrating their understanding of material and concepts made available through reading and writing assignments, class discussion, independent research, teacher's presentations, video segments, student presentations, guest presenters and experiences outside of class.

CLASS ORGANIZATION AND GRADING POLICIES

ABSENCE FROM CLASS: In order to be successful, regular attendance is essential. If an absence is anticipated for reasons such as an early release, an appointment, or extended illness, then it is the student's responsibility to inform the teacher and obtain any necessary information and material. It is required that students hand in assignments on the day they are due. Early dismissals from school or class do not excuse assignments. In order to obtain information concerning an assignment you should check the course website, stop in on the following day, or send a message via Remind/e-mail to the teacher in order to get the material and assignment(s) you missed.

ACADEMIC DISHONESTY includes, but is not limited to, providing or using another student's work to complete an assignment, providing or soliciting answers on an assessment, using information from another source as your own without giving proper credit, etc.

An incident of academic dishonesty will result in a total loss of credit for the assignment. In addition, students involved in an incident of academic dishonesty will lose the ability to earn any extra credit for that particular semester including work submitted for credit that was past due. A student with two offenses may be dropped from the course with a failing grade.

IN-CLASS ASSIGNMENTS will include research on a particular topic, article reviews based on the coverage of specific topics, a reaction and analysis of a given activity, the composition of critical thinking questions, your reaction to readings, guest speakers, video segments etc. Your thoughtful completion and participation in our in-class assignments is an essential part of the course.

CLASS EXPERIENCES will take place off campus throughout the course of the school year. Students participating in these off campus experiences are bound by our school's Code of Conduct while at the specific location as well as during travel to and from the location of the experience. Violation of this may result in the inability to attend future experiences. If a student misses an experience due to an excused absence, then it will be the responsibility of the student to either take part in the experience in a reasonable time or complete a make-up assignment based on the topic and objective of the experience.

PARTICIPATION is an essential part of class. Your ability to relate the material to your own personal experience and demonstrate a working knowledge of the topics covered in class will be factored into certain in-class activities such as the discussion of articles and current events.

EXTRA CREDIT opportunities may be offered throughout the semester with topics and formats varying. A student must earn a minimum of a 70% on class prep. & in-class assignments to be eligible to receive credit.

THE BREAKDOWN of the course is approximately as follows:

Class Preparation, In-Class Activities, & Class Experiences…75%
Projects…..……..……..…..25%

GRADE UPDATES will be recorded on the AERIES system, thus a student should always be aware of their academic standing in the class. If you have a question about an assignment's grade, etc., please take the time to conference with me at an appropriate time.

FINAL GRADES will be based on the following <u>percentages of points earned</u>:

A+	97 - 100	**B+**	87 - 89	**C+**	77 – 79	**D+**	67 – 69	**F**	< 60
A	94 – 96	**B**	84 - 86	**C**	74 – 76	**D**	64 – 66		
A-	90 - 93	**B-**	80 - 83	**C-**	70 - 73	**D-**	60 - 63		

CLASS RULES AND POLICIES

1. Be respectful to others. (language, actions, use of electronic devices, comments etc.)
2. **Technology/Electronics Policy:** Cell Phones, iPads, and other electronic devices are permitted in class only with explicit permission from the instructor. **First violation**: verbal warning **Second violation**: device will be taken away until the end of the class period. **Third violation**: device will be taken away until the end of the school day. **Fourth violation**: Parent will be required to schedule a time to pick up the device from school.
3. Be on time to class. Please refer to **LCC's Tardy Policy** in the student agenda and on the LCC website. In addition, assignments that have been collected prior to arrival will be considered late and will not be accepted for credit.
4. Food in class should be approved by the teacher.

Please note that **I reserve the right to change any part of this syllabus**. If a change occurs, I will discuss the change and my reasoning with the students.

Please sign below to indicate that you have read and will comply with the course policies as described in the syllabus, the **SDUHSD Academic Honesty Policy** and the **LCC Tardy Policy** both available in the student handbook.

Parent/Guardian Name:	Signature:	Date:
Student Name:	Signature:	Date: