

DELETE- UPDATED COPY IN THE WC SHARED FOLDER

Event Interpretation Request Form

(Please complete form and email to gaps.translation@albany.k12.or.us 30 days before meeting/event)

General Information
Today's Date:
Submitted By (Name / Location):
Contact #:
Meeting/Event Information
Title:
Purpose:
Date:
Start Time: End Time:
Location:
of Estimated Attendees:
Target Audience:
For schools with bilingual assistants, please indicate number of additional interpreters needed:
List the names of bilingual assistants also providing interpretation support:
Your school/location only?
District-wide? □Yes □No
Other schools/locations invited?
If yes, please list:
, , , , , , , , , , , , , , , , , , , ,
Have you notified District Communications? □Yes □No
Have you advertised as interpreting services available/provided? ☐Yes ☐No ☐Will be
Type of Interpretation (definitions below)
☐ Consecutive ☐ Simultaneous (dependent on interpreter availability)
Definitions:

An **interpreter** is a person specially trained to convert oral messages from one language to another. A **translator** is a person specially trained to convert written text from one language to another.



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(Please complete form and email to gaps.translation@albany.k12.or.us 30 days before meeting/event) In **consecutive interpreting**, the speaker pauses after each complete thought to give the interpreter time to deliver the message.

The **simultaneous interpretation** is rendered to the target-language listeners at the same time as the speaker, via their earphones.