

MVLA | 2026-27 | COURSE INFORMATION SHEET

Course Title: Designated ELD 1 & 2

School: Mountain View High School

UC/CSU Requirement: No

MVLA Graduation Requirement: No

Textbook and/or other learning resources: Pathways Volume 2 (Listening, Speaking, and Critical Thinking)

Pathways Volume 2 (Reading, Writing, and Critical Thinking), VHL's Get Ready! and supplemental materials from Newsela and CommonLit.

General Course Description/Student Learning Outcomes:

Designated ELD 1 & 2 is an intensive English language development course for English learners on the emerging and novice end of English language proficiency. The course is aligned with the California English Language Development standards and Common Core Standards that prepare learners to build learner competence and confidence through consistent strategic partner work and collaborative instructional routines needed for success. Instruction will focus on academic vocabulary development, language, syntax, grammar, and writing structures through Close reading of developmentally appropriate and content-level-appropriate informational and literary texts. Students will explicitly develop language to facilitate discussion and construct authentic written products.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

- ☐ Reading: 25%
- ☐ Writing: 25%
- ☐ Speaking: 25%
- ☐ Listening: 25%

2. Achievement evidence collected within each grading category:

- ☐ Fall | Various assignments from lift fundamentals across the following units:
 - ☐ Unit 4: Language
 - ☐ Unit 5: Determination
 - ☐ Unit 6: Becoming Me

3. Grading scales:

- ☐ A | 90-99.99%
- ☐ B | 80-89.99%
- ☐ C | 70-79.99%
- ☐ D | 60-69.99%
- ☐ F | 50-59.99%

4. Homework/outside of class practices ([AR 6154](#)): Homework will normally be skills practice or an extension of what was discussed in class. It will be given 2-3 times a week and should take 30-45 minutes.

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)): If you were absent, you can still get credit for the work you missed!

- We will give you the assignment you missed but it might not be exactly the same.
- You'll have a fair amount of time to complete the missed work, normally a day for every absence.
- Once you finish the assignments and turn them in, you have a chance to earn full credit for them.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

"Based on the severity of the Academic Integrity violation, the student's disciplinary history, and an administrator's assessment of the student's conduct, in consultation with other staff, a student will be submitted either to a process for Restorative Justice, or a process for Traditional Discipline"

7. Generative Artificial Intelligence (AI) Use: AI will only be used for practicing skills like writing or discussion, not for completing or producing assessments or assessment drafts.
8. Late work practices: All assignments for the current unit can be turned in up until the end of the quarter. Make sure to check in with your teacher to discuss circumstances or emergency situations.
9. Revision practices: Students may revise work up until the end of the unit quarter.
10. Extra credit practices: There will be no extra credit.
11. Additional grading practices: : Teachers may use GenAI-supported tools to assist with generating draft feedback comments on assignments. Final grading decisions remain the responsibility of the teacher. Student privacy remains protected, and AI tools are used only as support for efficiency and feedback drafting—not as substitutes for teacher evaluation or decision-making.
12. LMS Used: Google Classroom.

Instructors' email addresses:

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Additional information: