

## Oster HS Literature 2025-26

Parents: Please read through the following pages initialing and signing where indicated.

### Classroom Supplies

1. 3 Ring \_\_\_\_\_ OR Section of 3 Ring Binder
2. College/Wide Ruled Lined \_\_\_\_\_ **and** \_\_\_\_\_
3. Current \_\_\_\_\_

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

### Classroom Rules

- Always be \_\_\_\_\_ and ready to work.
- Treat others in the same \_\_\_\_\_ and \_\_\_\_\_ manner that you would like to be treated.
- Be ready to offer an \_\_\_\_\_ word as much as possible. Our words are \_\_\_\_\_ and it matters what you say and how you say it.
- Cell phones should stay in \_\_\_\_\_ at all times in class.
- \_\_\_\_\_ or \_\_\_\_\_ other than water is only allowed when the teacher requests it or brings it herself.

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

### Classroom Discipline

- Acting in a manner that disturbs the \_\_\_\_\_ of the teacher, other individuals, or the class as a whole will be handled, at the teacher's discretion, by either
  - asking the student \_\_\_\_\_ for returned focus,
  - asking the student to \_\_\_\_\_ in the nearest teacher's lounge for a teacher-student conference at the earliest convenience,
  - or asking the student to \_\_\_\_\_ to Mr. Woodruff or Mrs. Welsch in the office for either a teacher-student conference or a call to a parent.

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

### Class Behavior

- The teacher has the \_\_\_\_\_. Students are encouraged to \_\_\_\_\_ in discussions as much as possible, but if the teacher is speaking, all students will remain \_\_\_\_\_ and \_\_\_\_\_.

- Please \_\_\_\_\_ permission to leave the classroom for the restroom. Unless we are taking a quiz or exam, permission will be granted at the teacher's discretion.
- We are all \_\_\_\_\_, including the teacher. Please give \_\_\_\_\_.

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

**Assignment Policy**

- All assignments must include the student's \_\_\_\_\_ name \_\_\_\_\_, date, and class time.
- It is the student's \_\_\_\_\_ to turn in assignments in a timely manner.
- An assignment will lose \_\_\_\_\_ the earned grade for each day that the assignment is late. Late assignments can be turned in via \_\_\_\_\_ or \_\_\_\_\_. Assignments will \_\_\_\_\_ be accepted that are more than one week late, unless absent.

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

**Absent Assignment Policy**

- All classwork will be available on the class blog ( \_\_\_\_\_ ) on the day of the class in question. Please refer to the classwork blog posts to access all missed work. This work is due at the \_\_\_\_\_ class period. The late assignment policy (see above) will begin at the next class period.
- If a student is absent on a day an assignment is due and was present when the assignment was given, that assignment must be turned in once the student \_\_\_\_\_ or the late policy will begin to take effect. This assignment can also be texted or emailed to the teacher on or before the day it is due.
- Since all homework is also posted on the class \_\_\_\_\_, homework is **due when you return to class.**
- Please feel free to contact me with any questions at any time! I respond best to texts or emails. I am so happy to have your child in my class this year. We are going to have a great time learning more about our heavenly Father through beautiful literature!

Parent Initial \_\_\_\_\_ Student Initial \_\_\_\_\_

**Olivia Oster                      423-762-4080                      105olivia@gmail.com**

hhlearning.com GO TO CLASS WEBSITES--->OLIVIA OSTER--->enter password !MRSOSTERLIT  
Choose High School Lit OR Middle School Lit to find the latest classwork and homework.

Student signature \_\_\_\_\_ date \_\_\_\_\_

Parent signature \_\_\_\_\_ date \_\_\_\_\_

Mrs. Olivia Oster  
Hilger Higher Learning  
Fall 2025

Dear Hilger Middle School Literature Parents,

Thank you for choosing Hilger for your child's literature and composition class this year! I am excited to begin the year with two books by Louise Vernon: *Ink on His Fingers* (IoHF) and *The Bible Smuggler* (TBS). These short novels focus on the translating and printing of our Bible through fictionalized stories about Tyndale and Gutenberg. In class today your child not only learned that we would have very rhythmic lessons and homework about these books but also **received the homework that would be due from now until October 13/15**. The other book we will be using in these first eight weeks is *A New Grammar*. If you do not already have a copy of that book, your child will need to **purchase one from me during the first two weeks of school**. The \$15 can be paid by cash, check, or venmo. (olivia-oster)

For the next seven weeks your child will be responsible each week for reading three chapters from IoHF or TBS, answering homework questions, and using the dictionary linked from the blog to fill in the definitions for the vocabulary. I will not take these homework pages up; I will come around and put a check on them during class if they are completed. **You can encourage your child by looking back through the homework pages with checks and congratulating them for completing their homework**. For the eighth week of class, your child will have poetry to read and analyze. This poetry is included in the packet they received today in class.

If you have any questions at any time about the homework or classwork, **the first place to look is the website**. Please see the sheets attached to this letter for information on how to find this website. I expect each student to check the homework on the website each week. This is where I have links to everything handed out in class and will post any changes as well. If the website does not answer your questions, feel free to text me at 423-762-4080 or email me at 105olivia@gmail.com. I am happy to talk to anyone about the work we're doing in class!

Our rhythm for each class will be to have a grammar starter (ask your child what that means!), a quiz during which I will check homework, a grammar lesson, a review of homework, a discussion, lecture, or activity about the current book, and then a review of the coming week's homework. Each class period has the same pattern except for those on which we take tests or present projects.

We are going to have a great year learning about the way that literature can lead us to the Lord!

Blessings!  
Olivia Oster

Student signature \_\_\_\_\_ date \_\_\_\_\_

Parent signature \_\_\_\_\_ date \_\_\_\_\_