THE UNITED REPUBLIC OF TANZANIA

DODOMA REGION FORM FOUR MOCK- EXAMINATION BIOLOGY 2C (ACTUAL PRACTICAL)

033/2C

Time: 2:30 Hours August, 2023

Instructions

- 1. This paper consists of two (2) questions, answer all the questions
- 2. Each question carries 25 Marks
- 3. Write your examination number on every page of your answer booklet(s)
- 4. All writings should be in blue or black ink, diagrams must be drawn in pencil
- 5. Cellular phones and any unauthorized materials are not allowed in the examination room

QUESTIONS

- 1. You are provided with specimen Z.
 - a) Write the procedures you will follow to prepare a solution from specimen Z for investigation.
 - b) Using the chemical reagents provided, carry out an experiment to identify the food substance(s) present in specimen Z.
 - Record your experimental work as shown in the table below;

FOOD TESTED	PROCEDURE	OBSERVATION	INFERENCE

- c) (i) Specimen Z contains ...
 - (ii) State two properties of the food substance(s) identified in specimen Z.
 - (iii) Name four (4) other sources which contain the same substance(s) as that identified in specimen Z.
- d) (i) Mention the parts of the alimentary canal in which the food substance(s) present in specimen Z are digested.
 - (ii) Explain how the body store the excess food substance(s) identified in specimen Z.
 - (iii) Why the skills used in this experiment useful for preparation of balanced diet in your daily life?
- 2. You have been provided with specimens P₃, P₄, P₅ and P₆. Study them carefully and answer the questions that follow;

- a) Identify specimens P₃, P₄, P₅ and P₆ by their common names.
- b) Classify specimens P₄, P₅ and P₆ to class level.
- c) By using observable features, write down three differences (in class level) of the class in which specimens P_4 and P_5 belong.
- d) Write down five (5) economic importance of the kingdom in which specimen P_3 belongs.
- e) What is the biological significance of specimen P₄ and P₆? three points
- f) How specimen P₄ is adapted to its mode of life? Write three points.