

STUDENT-FOCUSED LEARNING

WORKING DOCUMENT

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Tools:

- This template - Make your own copy to take notes
- [Thought-Share Form](#)

SketchPad



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Content	Notes
Teacher beliefs	
What is learner agency?	Reference - http://agi.harvard.edu/projects/TeachingandAgency.pdf
Desired Outcome	
Vehicles	Video - Hexagonal Thinking Activity
Entry Points	
What will your shifts be?	



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Educator Belief Continuum			
<i>Educator Belief Statement</i>	YES! I believe this!	MAYBE! I believe this to be true sometimes.	NO! I don't believe this.
It is important that I direct all student learning.			
It is important that I direct some teaching, but sometimes step back and facilitate.			
It is important that there is a balance between teacher-directed instruction, teacher-facilitated instruction, and student-led learning.			



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P.A.V.E. AGENCY SKILLS TEACHER EDITION	
Self-management	Learners can regulate their emotions and how they display them.
	Learners can keep their materials organized and use their time efficiently.
	Learners can manage how they interact with others.
Communication	Learners can reflect on what they have learned and set goals.
	Learners can share their ideas with others.
	Learners can ask questions when they need clarification.
Thinking	Learners can use various strategies to solve problems.

