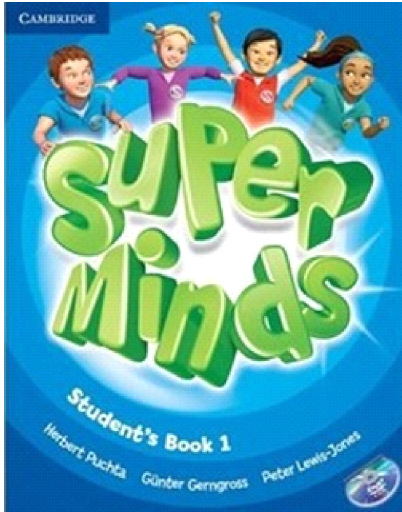




RANCANGAN
PENGAJARAN
TAHUNAN
BAHASA

SCHOOL NAME:

—

SCHOOL ADDRESS:

—

TEACHER'S NAME:

—

CLASS:

INGGERIS
TAHUN 2
(SJK)
2024/2025

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	ORIENTATION WEEK				
WEEK 2 WEEK 3 WEEK 4 Theme <i>World of Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 2</i> PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
WEEK 5	CUTI PERAYAAN - HARI RAYA AIDILFITRI				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 (LP Civic edu Apr) WEEK 8 Theme <i>World of Self, Family and Friends</i> TOPIC: Introduction TOPIC 5: Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

SCHEME OF WORK ENGLISH YEAR 2 (SJK) 2024/2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 9 WEEK 10 WEEK 11 Theme <i>World of Self, Family and Friends</i> TOPIC: Introduction TOPIC 5: Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
CUTI PENGAL 1, SESI 2024/2025 KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 WEEK 13 WEEK 14 WEEK 15 (LP Civic Edu Jun) WEEK 16 WEEK 17 Theme <i>World of Stories</i> TOPIC 6: <i>The old house</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.5 Understand short supported questions 1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.1.5 Describe objects using suitable words and phrases 2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses 2.2.2 Ask for attention or help from a teacher or classmate using suitable statements of questions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV) 3.2.1 Understand the main idea of simple sentences 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning ii) Ignore unknown words in order to understand a phrase or sentence 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.4 Describe objects using suitable words and phrases 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 18	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.2 Find out about personal information by asking basic questions	3.1.1 Identify, recognise and name the letters of the alphabet	4.2.3 Write short familiar instructions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 19 (LP Civic Edu July)	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 20			3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.5 Connect words and phrases using basic coordinating conjunctions	5.2.1 Name people, things, actions, or places of interest in texts
WEEK 21	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)		
WEEK 22		2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps
WEEK 23	1.2.4 Understand an increased range of short basic supported classroom instructions		3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	Other imaginative responses as appropriate
Theme <i>World of Self, Family, and Friends</i>	1.2.5 Understand an increased range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	
UNIT 7: <i>Get Dressed!</i>	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking		3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes		
			3.3.1 Read and enjoy simple print and digital games at sentence level		

SCHEME OF WORK ENGLISH YEAR 2 (SJK) 2024/2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 24 (LP Civic Edu Aug) WEEK 25 WEEK 26 Unit 8 <i>The Robot</i> Theme <i>World of Stories</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet	4.2.1 Ask for and give basic personal information using basic questions and statements	5.1.1 Demonstrate appreciation though non-verbal responses to:
	1.2.2 Understand with support specific information and details of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.2 Express simple ability	i) simple chants and raps
	1.2.4 Understand an increased range of short basic supported classroom instructions	2.1.3 Give a short sequence of basic instructions	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.3 Write short familiar instructions	ii) simple rhymes
	1.2.5 Understand an increased range of short supported questions	2.1.4 Ask about and express ability	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.2.5 Connect words and phrases using basic coordinating conjunctions	iii) simple action songs
		2.1.5 Describe objects using suitable words and phrases	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	iv) simple songs
		2.3.1 Introduce self and others to an audience using fixed phrases	3.3.1 Read and enjoy simple print and digital games at sentence level	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
CUTI PENGHAL 2, SESI 2024/2025 KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 2 (SJK) 2024/2025

WEEK 27 (LP Civic Edu Sept) WEEK 28 WEEK 29 WEEK 30 Unit 8 <i>The Robot</i> Theme <i>World of Stories</i>	1.2.1 Understand with support the main idea of simple sentences	2.1.1 Give very basic personal information using fixed phrases	3.2.2 Understand specific information and details of simple sentences	4.2.4 Name or describe objects using suitable words from word sets	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.2 Understand with support specific information and details of simple sentences	2.1.4 Ask about and express ability	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.5 Understand an increased range of short supported questions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses		4.3.3 Plan, draft and write simple sentences	5.2.1 Name people, things, actions, or places of interest in texts
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.2	4.2.5	5.1.2

SCHEME OF WORK ENGLISH YEAR 2 (SJK) 2024/2025

WEEK 31 WEEK 32 (LP Civic Edu Oct) WEEK 33 WEEK 34 WEEK 35 WEEK 36 (LP Civic Edu Nov) Unit 9 <i>At The Beach</i> Theme <i>World of knowledge</i>	Recognise and reproduce with support a range of high frequency target language phonemes	Give very basic personal information using fixed phrases	Recognise and sound out with some support beginning, medial and final sounds in a word	Connect words and phrases using basic coordinating conjunctions	Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.2.1 Name people, things, actions, or places of interest in texts
	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
	1.2.4 Understand an increased range of short basic supported classroom instructions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses			
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 2 (SJK) 2024/2025

WEEK 37 WEEK 38 WEEK 39 Revision of all Year 2 topics Theme Revision of Year 2 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using ‘and’ 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PENGGAL 3, SESI 2024/2025 KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025					

CONTENT STANDARD FOR YEAR TWO

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts