

Nov. 13-17, 2023 Mrs. Shroyer (Room 165) * Title I Reading * Grades 2-3

Substitute Instructions: Follow the daily schedule and report to the designated classrooms as indicated below.

Hard & Soft Lockdown procedures can be found in the black binder- located on my desk.

Fire Drill Procedure: Exit right and exit using the doors next to the main office. Take the black binder.

Please keep the door in the "locked" position. Please see the office for a key.

	Mon.	Tues.	Wed.	Thurs.	Fri.
			tutoring - 8:00		
8:30-9:05	Reading Skills Help- Room 165				
9:10-9:50 Grade 3 Mrs. Wenger	9:10-9:50 3rd Grade Small Groups Mrs. Wenger – Room 112 Vocabulary- arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered Essential Question: <i>Why do people immigrate to new places?</i>				
	Mon.	Tues.	Wed.	Thurs.	Fri.
	2.3 Sailing to America p. 138 Skills: Historical Fiction, Similes, theme, character traits Intro vocabulary. Intro Historical Fiction genre	2.3 Sailing to America p. 138 Answer sidebar questions	2.3 Sailing to America p. 138 Character Development Activity -traits of the characters Think about what the characters do and say. Look for key details in the actions and words of the characters.	2.3 Sailing to America p. 138 Discuss theme and wrap up character development	2.3 Sailing to America p. 138 Text evidence Cut & paste activity
	Grade 3 this week: Reading Questioning Routines & Strategies: The students will take turns reading and rereading text using "Stop -n- Go reading ," "echo" reading, "whisper" reading, and "choral" reading to improve fluency. Model fluent reading. Stop, discuss, and use "CLOSE" reading exercises. Use post-it notes or whiteboards to practice note taking skills and written reading responses to enhance comprehension . When relevant, note chronological order and sequence words or signal words to help students understand the order of the story. Use highlighting tape to locate specific text evidence or a favorite line. Ask questions and model the "think aloud" strategy to develop comprehension skills. Build inference strategies by asking questions such as... "I wonder why...?" "I wonder how...?" "I wonder if...?" Determine "the big idea" and identify features of text. Analyze text, craft, and structure: When opportunities arise, point out the Author's Craft – how authors choose words very carefully to show how they feel about a topic.				

	<p>Cite key vocabulary words and have students use context clues to discover the meaning of each word. Look for and discuss key vocabulary. Clarify vocabulary by using examples, nonexamples, synonyms & antonyms.</p> <p>Celebrate the sentence structure, or the way the author puts words together to recognize part of the author's voice. Observe the author's text structure/ ways the text is organized.</p> <p>Notice how metaphors are comparisons of two different things that can also be showcasing the author's voice. Take time to dig deep into the author's meaning behind the text.</p>				
9:55-10:35 Grade 2 Mrs. Mock	9:55-10:35 2nd Grade Small Groups with Mrs. Mock – Room 172				
	Mon.	Tues.	Wed.	Thurs.	Fri.
	<p>Grade Two this week: Essential Question: 2.4 Vocabulary: believe, delicious, feast, fond, lessons, remarkable, snatch, stories Genre: Fantasy /Fiction – Fable Skills: problem/solution, predictions, compare/contrast, make inferences, cite relevant evidence, key details, use text features, ask/ answer questions, author's purpose Digraphs - ch, tch, sh, ph, th, wh, ng Spelling Words: 8</p>				
	Warm-up -Weekly Intro. Sheet - <i>Say it, Tap it, Map it, Graph it</i> -Begin reading the decodable reader- Baby Watch p. 24 -Use the "Secret Stories" to reinforce phonics skills. Digraphs- ch, tch, sh, ph, th, ng, wh	Warm-up -Review phonics skill -Reread decodable text Baby Watch p. 24 -Complete scavenger hunt Digraphs- ch, tch, sh, ph, th, ng, wh	HFW TEST baby, early, eight, isn't, learn, seven, start, these, try, walk <ul style="list-style-type: none"> ● Leveled Reader - Read and Questions ● Digraph Practice 	Spelling TEST <ul style="list-style-type: none"> ● Completethe coldread comprehension test ● Weekly Checks 	<ul style="list-style-type: none"> ● Thanksgiving passage ● Retell bracelet

10:40-11:05 Grade 3 Mrs. Wenger	10:40-11:05 3rd Grade Small Groups- Mrs. Wenger - Room 112				
	Mon.	Tues.	Wed.	Thurs.	Fri.
	2.3 <u>Sailing to America</u> p. 138 Skills: Historical Fiction, Similes, theme, character traits Intro vocabulary. Intro Historical Fiction genre	2.3 <u>Sailing to America</u> p. 138 Answer sidebar questions	2.3 <u>Sailing to America</u> p. 138 Character Development Activity -traits of the characters Think about what the characters do and say. Look for key details in the actions and words of the characters.	2.3 <u>Sailing to America</u> p. 138 Discuss theme and wrap up character development	2.3 <u>Sailing to America</u> p. 138 Text evidence Cut & paste activity
11:10-11:40 Grade 2 Mrs. Dryer	11:10-11:40 2nd Grade Small Groups with Mrs. Dryer - room 169				
	Mon.	Tues.	Wed.	Thurs.	Fri.
	<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution Read CH 1- A Lazy Spider Respond to reading	<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution CH 2- Finding Secret FRuits	<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution CH 3- A Honey Tree CH 4- Spider Gets Stuck	<u>The Girl & the Spider</u> p. 17 paired selection (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution	Assessment Day Weekly Checks
12:10- 1:05 Grade 3 Mrs. Reese	11:40-12:10 Lunch				
	12:10-1:05 3rd Grade ELA with Mrs. Reese -room 111 Push in for ELA support.				

1:05-1:50 Grade 2 Mrs. Mock	1:05-1:50 2nd Grade Small Groups with Mrs. Mock				
	Mon.	Tues.	Wed.	Thurs.	Fri.
	Warm-up -Weekly Intro. Sheet -Say it, Tap it, Map it, Graph it -Begin reading the decodable reader- Baby Watch p. 24 -Use the “Secret Stories” to reinforce phonics skills. Digraphs- ch, tch, sh, ph, th, ng, wh	Warm-up -Review phonics skill -Reread decodable text Baby Watch p. 24 -Complete scavenger hunt Digraphs- ch, tch, sh, ph, th, ng, wh	HFW TEST baby, early, eight, isn't, learn, seven, start, these, try, walk ● Leveled Reader - Read and Questions ● Digraph Practice	S pelling TEST ● Completethe coldread comprehension test ● Weekly Checks	● Thanksgiving passage ● Retell bracelet

1:55-2:35 2nd Grade Small Groups with Mrs. Dryer - room 169

Mon.	Tues.	Wed.	Thurs.	Fri.
<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution Read CH 1- A Lazy Spider Respond to reading	<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution CH 2- Finding Secret FRuits	<u>Spider and the Honey Tree</u> (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution CH 3- A Honey Tree CH 4- Spider Gets Stuck	<u>The Girl & the Spider</u> p. 17 paired selection (Leveled Reader) Skills: long u, make, confirm, revise predictions, problem/solution	Assessment Day Weekly Checks

2:40-3:25 Prep

Duty Instructions:

3:25 Dismissal Duty - Pick up grade 1 car riders in Magistro & Digon's rooms. Escort them to the office lobby and then go outside after the announcements begin. Assist with dismissal outside by standing next to #3 and #2 cones to ensure safety of the kids entering the cars for pick up.

Stand by the parking cones and open up car doors for each car as they enter. Students will enter in the back driver's side seat. If a car is out of order, ask the driver to go to the ? spot. Please ask each child, "Is that your parent?" Always ask for ID if you are unsure. You may need to send a child to their correct spot once the child sees their parent.

1:50- 2:35

Grade 2

Mrs. Dryer