

Global Citizenship Program Résumé (Template)

Student Name

Dates of Membership in GCP

Student Address, Phone Number, & Student Email

Global Academic Study

Foreign Language Study (list languages studied & the number of years that you studied them)

Additional Global Courses

Global Exploration Project

Project's Focus/Title

In 2-3 sentences, explain your project.

Travel Experience and/or Travel Equivalent Experience (Please list all programs that you participated in.)

Travel Destination and/or Alternative Experience Title:

Dates:

Description of Program (2-3 sentences):

Global Involvement (i.e. Explain how you made the world a better place. This could include community service activities, peer and community education and outreach programs, etc. You may list as many as ten of your most important activities.)

Activity Accomplished:

Location and Dates:

Responsibilities:

GCP Club

Leadership positions (include dates):

List most significant activities that you participated in (include dates):

Additional Global Activities

List most significant activities that you participated in (i.e. globally-focused school clubs, programs you attended outside of school, etc. Include dates):

Global Citizenship Program Résumé (Sample)

Mark Mustang

GCP Member May 2012-May 2014

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Global Academic Study

Foreign Language Study

Chinese I, II, and III (2010-2013)

Spanish I and II (2011-2013)

Additional Global Courses

Humanities (2010-11)

World Literature (2011-12)

World History I and II (2010-12)

Environmental Science (2011-12)

Irish Literature (2012-2013)

Global Exploration Project

Project Title: Humanitarian Aid—Help or Hindrance?

In this independent project I researched and analyzed four non-governmental organizations that perform humanitarian work in Ghana. My central question focused on whether financial aid from developed nations helps or hinders the development of a thriving infrastructure in a developing nation.

Travel Experience

Peru - July 2013

This two-week trip with a group from Norwood High School and World Challenge involved backpacking through the Andes, student-directed travel and budgeting, and a community service component.

Ireland & Northern Ireland – February 2014

This one-week trip to the Republic of Ireland and Northern Ireland with a group from HHS afforded me an in-depth learning experience about 20th century political conflicts and reconciliation process between Catholics and Protestants.

Global Involvement

Drive for Dominican Republic, Coordinator, April 2013

Coordinated a school-wide drive of personal hygiene supplies for a medical mission to a clinic in the Dominican Republic

Exchange Student Host, Summer 2012

Hosted an exchange student from Spain, helped him understand American culture and education

Nothing but Nets Charity Soccer Tournament, Participant, October 2012

Participated in a two-day soccer tournament that raised money for Nothing but Nets, a malaria prevention charity

GCP Club

Shadow Day, December 2013: hosted a student from Osaka, Japan visiting Norwood High School for the day

Webinar on Japan's textbook controversy, April 2013, participant

Student Symposium, October 2013, Presenter: Presented my experiences traveling in Peru to the GCP Club

Additional Global Activities

Youth United for Global Action, Participant, July 2013

Spanish Club, member 2011-2013

Amnesty International, member 2012-2013