



Sexual Violence and Harassment (SVSH) Resource Guide

UC Berkeley and Community Resources

Overview:

The purpose of this resource toolkit, crafted by [PATH to Care Center](#) and [ASUC Student Advocate's Office \(SAO\)](#), is to serve as a guide for the bodies and elected officials of the Associated Students of the University of California, Berkeley (ASUC) in navigating resources and information surrounding sexual violence and sexual harassment (SVSH). In an effort to instill positive social norms and awareness surrounding sexual violence, the toolkit includes a variety of campus and community resources available surrounding SVSH prevention and response – including urgent support. With a focus on prevention and education, the toolkit outlines brief descriptions and contact information of organizations equipped to respond to instances of harm or violence, along with frequently referenced definitions and acronyms. This toolkit is subject to change and is a living document; if you have any questions, please contact pathtocare@berkeley.edu.

On-Campus Resources

On Campus General Resources

I. Confidential

Services that are considered confidential allow those who have experienced prohibited conduct to speak with a resource that protects their privacy. Confidential resources are not the same as responsible employees, and are under no obligation to report the information they receive. Any disclosures made to a confidential resource are not considered “reports” and will not result in formal University action. Confidential resources will inform the person who experienced prohibited conduct and has disclosed the event of their right to report it directly to the Title IX Officer so that actions can be taken by the University.

A. [PATH to Care Center](#)

The PATH to Care Center is committed to leading campus efforts in transforming our community into one free of sexual violence, sexual harassment, intimate partner violence, and stalking by focusing our efforts on prevention, advocacy, training, and healing. Through a survivor-centered approach, the center seeks to collaborate with the campus community to enact social change on the grounds of preventing, intervening in, and responding to harassment and violence.

The Care Line

The Care Line is a 24/7, **confidential**, free, campus-based resource for urgent support around sexual assault, sexual harassment, interpersonal violence, stalking, and invasion of sexual privacy. You can access the Care Line at 510-643-2005.



The Care Line provides trauma-informed crisis support to assist with accessing time-sensitive information, securing urgent safety, resource navigation, accompaniment to medical care or reporting, and immediate emotional support. The Care Line will not be able to support in-person crisis intervention, de-escalation, or long-term counseling or therapy.

Support is available for all UC Berkeley community members as well as those who have been harmed by someone from the UC Berkeley community. All affiliates of UC Berkeley (staff, faculty, academic appointees, postdocs, students, alumni, & anyone who has been harmed by someone affiliated with UC Berkeley), concerned supporters, colleagues, supervisors, peers, family, friends, & more. You can call regarding all situations related to sexual violence, sexual harassment, intimate partner violence, stalking, and sexual exploitation.

The Care Line is managed by both confidential care advocates at our center and an outsourcing team. PATH to Care Center advocates answer the Care Line Monday – Friday, 9:00 a.m. to 4:30 p.m.

When you call:

1. Confidential advocates answer.
2. Confidential advocates will ask how they can help. They may ask for your name, demographic information (age/DOB/pronouns), clarifying questions, immediate safety concerns, & phone number & address. Callers don't have to share anything they don't want to.
3. They will provide information on your rights, reporting options, and resources and will support survivors in making the best decisions for themselves
4. If wanted, they will assist with reporting, provide accompaniment, offer emotional support, and a variety of supportive and healing options.
5. To mitigate impacts after an experience of harm, our advocates can provide supportive measures for academic and workplace needs.

Undergraduate Prevention

PATH to Care's prevention and training services utilize peer-to-peer operations to connect with the UC Berkeley community. Our peer-to-peer services are conducted by undergraduate student staff from our center to educate other students on campus to change the campus culture surrounding sexual violence and harassment. Our peer coordinators, peer educators, and fellows help conduct the following peer-to-peer services:

1. Consultations
2. Workshops
3. Toolkits
4. Policy creation

Consultations: All SVSH prevention efforts at PTC begin with an initial consultation. This allows our center to familiarize itself with the organizations we are working with, hear the organization's asks and requests, evaluate the current climate of organizations surrounding SVSH and harm and suggest next steps in preventative efforts.

Workshops: Workshops are our center's most prominent form of educational training for the UC Berkeley community. PTC offers numerous interactive workshops related to SVSH topics and tailors



them to the needs of the specific organizations they are working with based on their initial consultations.

Available workshops include:

1. *SVSH + Prevention Strategies*: Provides a general understanding of sexual violence and harassment, including strategies to engage in bystander intervention.
2. *Consent and Boundaries*: Explains different elements of affirmative consent and the importance of receiving consent, alongside an explanation of how to set and respect boundaries.
3. *Interpersonal Relationships*: Discusses intimate partner violence, what healthy/unhealthy relationship behaviors may present themselves as, and barriers to leaving relationships. This workshop also explains the impact of sexual violence and harassment, how to feel comfortable in reporting incidents of harm, and how to respond to disclosures with empathy and resources.
4. *Responding with Care and Concern*: Discusses how to respond to disclosures of SVSH with empathy and resources and provides an understanding of how SVSH and trauma may affect survivors and communities.
5. *Overview of undergraduate prevention toolkits*.

All of our workshops are tailored to the organization presented to based on our initial consults, alongside the utilization of previous workshop evaluations.

Toolkits: Toolkits are guides created to provide organizations with input in identifying risk factors and problem areas in their student communities, support students in developing trauma-informed violence prevention policies and guidelines, and help students understand the importance of prevention in their organizations.

Policy: PATH to Care staff offers guidance while organizations strive to create SVSH policies within their communities. This includes providing policy advice and resources to organizations, helping maintain communication with relevant campus entities, and helping to edit or amend existing policies, protocols, and community guidelines.

How to sign up for one of our Peer-to-Peer Services: You can sign up using the Google form at [Tinyurl.com/PTCS23Request](https://tinyurl.com/PTCS23Request). If you have any questions, you can email our center at pathtocare@berkeley.edu or call our office line: (510) 642-1988.

Graduate Prevention

Graduate Prevention: The PATH to Care Center prepares new graduate student instructors (GSIs) and graduate student researchers (GSRs) to integrate prevention skills into their workspaces and support students in their classroom or research environment impacted by Sexual Violence and Sexual Harassment (SVSH).

PATH to Care staff can supplement the required online ethics course for GSI through guest speaker sessions in 375 courses and provide 90-minute training to GSRs on the relationship between research ethics and SVSH prevention. PTC also provides tailored training for graduate or professional student communities or organizations.



Consultations: Provided to graduate and professional student groups in departments. These may vary from 1-2 meetings or can take place as regular check-ups each semester.

- I. Meetings with key stakeholders and members to learn about and identify prevention strategies that can be tailored to their specific communities or fields of study
- II. Assessing the current climate and culture
- III. Guidance in navigating a community's prevention goals like changing policy and practices to make SVSH less likely
- IV. Supporting the promotion of positive, healthy norms and values, while eliminating those that allow harassment and violence to occur

Train-the-Trainer Program: Returning GSIs and GSRs are trained to facilitate the required, in-person SVSH prevention education training sessions for the new Graduate Student Orientation (NGSO).

T.R.A.I.L Prevention & Response Certificate Training: Training open to all UC Berkeley campus affiliates to gain skills and tools to prevent and respond to sexual and gender-based violence and harm

- I. Exploring social justice concepts and describing their relationship to various forms of violence
- II. Interrogating societal attitudes and beliefs that normalize violence
- III. Interpreting how campus-based violence operates
- IV. Understanding the impact of violence on survivors
- V. Learning about options and opportunities for supporting survivors
- VI. Committing to fostering a respectful campus community

Field Safety and Prevention Guide

- I. Designated for GSIs, faculty, and field site coordinators doing or overseeing research or internships at off-campus locations
- II. Practical strategies while preparing for, during, and after field activities to improve safety and reduce the likelihood of SVSH
- III. Expand illness and injury prevention in field placements to include prevention of sexual harassment and violence, stalking, relationship violence, and protection against retaliation for reporting.

Required Education

- I. New Graduate Student Education (NGSO)
 - A. An online module designed by EverFi
 - B. 1 hour in-person education session
- II. Ongoing Student Prevention Education
 - A. Annually returning students must complete an online EverFi SVSH prevention and response refresher course that reminds them of their rights, resources and options.



PATH to Care Policy Services

The PATH to Care Center offers **Sexual Violence and Sexual Harassment Policy Guidance** in order to help organizations that have not identified urgent SVSH risk factors develop policies. The goal of the policy is to emphasize primary, secondary, and tertiary prevention. We hope to support the organization in developing a completed policy to implement into their bylaws and constitution. Overall, the entire process beginning from the initial consultation to developing the final policy is estimated to take approximately two to three months with consistent hour-long weekly meetings.

- I. Introduce the toolkit and policy, and assess the needs of the organization
 - A. Following the initial consult, leadership will begin developing a working group of individuals in diverse positions and follow up by email to set a regular meeting time for policy meetings

The following information provides a brief overview of what to expect when deciding to implement SVSH policy into an organization:

- II. Initial Consultation: *First steps of starting the policy*
 - A. The organization will begin by requesting a standard initial consultation through the prevention request form.
- III. Policy Toolkit: *Once the working group is established, it is time to put in the work!*
 - A. The setup includes using the template from our “Policy Toolkit” document to guide policy development and sharing this information with the organization. However, we list this as *optional* because it is a condensed toolkit document for organizations to navigate in lieu of the longer toolkit.
 - B. The process includes having the PATH to Care Peer Coordinators guide the meetings with a series of questions while simultaneously taking notes. The following breaks down the meetings into three sections: first, current data and policy will be assessed and worked through in approximately one to three meetings depending on the timeline; second, a preliminary outline of the policy will summarize and condense all information previously discussed; finally, the organization will create a policy draft document using the “Sample Outline for Sexual Violence and Sexual Harassment Policy” to guide the final policy.
- IV. Finalizing the Policy: *Reviewing and approval stage*
 - A. The professional staff members of the PATH to Care Center will review and approve the policy.
 - B. The final SVSH policy will be implemented into the organization’s bylaws or constitution.

PATH to Care Healing Services

Approach

At the PATH to Care Center, we advocate for a wide range of healing modalities and recognize healing as unique for every individual. Healing is not a linear process but rather a restorative process in which trauma is released. Our approach is rooted in providing support for people to reconnect with their community, cultural, and intergenerational practices of healing. Our healing services offer an opportunity to discover and practice self-love along with exploring what self-care means to each survivor.



Services

Healing Garden: The PATH to Care Center tends to a healing garden filled with plants and herbs. The garden is accessible to *clients* and those *utilizing the services* of the PATH to Care Center.

Sound Healing: Our sound healing sessions offer a way to engage in direct energy work to release trauma from the body. Through guided breathwork, nature imagery, and the sounds of the singing bowls, sound healing induces deep relaxation. Overall, the sounds from the alchemy quartz singing bowls impact the mind and body in the following ways: allowing the brain to enter a peaceful pre-sleep state, helping the mind to settle, the parasympathetic nervous system to engage, and the body to access the benefits of deep rest. For more information about upcoming sound healing offerings, visit care.berkeley.edu/healing!

Yoga as Healing: Yoga offers participants a space to decolonize and reclaim healing practices in the community, as well as the chance to reconnect to the self through mind, body, and spirit. Yoga provides survivors of sexual violence a chance to explore becoming one with their bodies, become grounded in the present moment, and allow them to practice mindfulness. Overall, yoga connects breath with movement through guided practice and meditation. PATH to Care offers an “8-Week Virtual Yoga as Healing” event available to UC Berkeley undergraduate students. For more information visit care.berkeley.edu/healing!

Art Therapy: Art therapy serves as a creative outlet and alternative way to process and cope with traumatic experiences. Rather than being verbal, art therapy is a unique way to navigate a healing journey by putting things on paper. For more information and updates on upcoming events, visit care.berkeley.edu/healing!

Undergraduate and Graduate Survivor Support Groups: This service operates as a closed-group, 4-6 week healing workshop, where students at the undergraduate and graduate level impacted by SVSH can find community, learn about the impacts of trauma on the brain and body, and tap into creative healing modalities.

Consultation: Our center offers consultations in which we can provide a healing plan for your group if you have been impacted by SVSH (i.e., academic department, unit, or student organization). To schedule a consultation, please email pathtocare@berkeley.edu with the subject “Healing Consult.”

Workshops for Request: Our survivor support team offers two types of workshops upon request:

- *Healing Services* facilitated for intact communities that have been impacted by SVSH
- *Vicarious Trauma Release* workshops focused on how to take care of yourself and interrupt the impacts of working directly and daily with trauma in your work or student organization.

If you would like to request a healing workshop for your community, please email pathtocare@berkeley.edu with the subject “Healing Workshop Request.”

PATH to Care Contacts

For current staff contacts, please visit our site at care.berkeley.edu/who-we-are/meet-our-team/

Prevention Manager, Graduate Programs



The prevention manager is responsible for coordinating primary prevention education efforts for graduate and professional students.

Project and Policy Coordinator

The Project and Policy Coordinator manages departmental functions, procedures, and practices. They are responsible for policy and program planning as well as development and administration in their department.

Project/Policy Analyst

The Project/Policy Analyst is responsible for key department functions and data reporting. They assist in policy and program planning in addition to interpreting, monitoring, and analyzing information regarding policies and procedures.

Associate Director of Survivor Support

The Director of Survivor Support assists the Director and leads survivor support efforts at PATH to Care. These efforts include promoting healing spaces, supporting confidential advocates, and working with other organizations on and off campus.

Undergraduate Prevention Manager

The Prevention Manager is responsible for coordinating primary prevention education efforts for undergraduate students.

Director

The Director leads the prevention team and survivor support efforts at PATH To Care.

Prevention Coordinator

The Prevention Coordinator manages departmental functions, procedures, and practices. They are responsible for prevention planning as well as development and administration in their department.

Prevention Manager, Faculty and Staff

The Prevention Manager for Faculty and Staff focuses on primary prevention with faculty and staff to promote respect, healthy boundaries, and equity in the workplace.

- B. Ombuds Office for Students & Postdoctoral Appointees: A confidential solace where survivors can get help navigating informal and formal options and receive referrals to campus resources. The ombuds provide clarification on policy and procedures, assistance with academic supportive measures, mediation, and coaching on difficult situations.

Hours: Monday - Friday, 9 am-5 pm

Phone: (510) 642-5754

Website: <https://sa.berkeley.edu/ombuds>

Information about Student Ombuds Office:

The Student Ombuds Office is an impartial and confidential resource. They are an informal office and an off-the-record resource for students to utilize when dealing with conflict or grievances at the university. They emphasize that they are not an HR department. Because they are impartial



they do not advocate for one party, claim policy violations or pursue formal grievances. If a student is involved with a formal grievance, unlike the staff office, they can still provide their resource while the investigation is ongoing.

How to use services:

To utilize the services at the Student Ombuds Office you would call their office number at: (510)-642-5754. Calls and voicemails will typically be responded to within 24-48 hours. For more information about their services visit their website at: <https://sa.berkeley.edu/ombuds>. There is no other scheduling option available other than the phone number.

After calling, you will be scheduled to have a 15-20 minute intake where a caseworker will identify whether their resources are right for the situation or if an alternate resource would suit the situation better. Whether individual support or group mediation is best will also be decided. If it is decided that the Student Ombuds resources are the right fit, clients will have a 30-minute appointment which will be scheduled on a varying timeline depending on office schedules and capacity.

If it is decided that alternative resources are better, the office will direct the client to alternative resources such as the formal grievance process or other organizations.

The office serves students. They provide individual assistance, mediation, training, and group work.

Contact Information:

Phone number: (510)-642-5754

Website: <https://sa.berkeley.edu/ombuds>

Mandated Reporters

The Student Ombuds Office is a confidential resource for students, no other bodies will be informed of clients' situation or their pursuit for resources. They will intervene in a situation if there is an imminent risk, risk for serious harm, or if an individual is a threat to themselves or another person. They are not responsible employees and are designated UC-wide to be confidential resources.

- C. Social Services at UHS Tang Center: Provides confidential specialty individual counseling, group counseling, and consultation to students at no cost regardless of insurance type.

Location: 2nd floor, Room 2280, 2222 Bancroft Way #2280, Berkeley, CA, 94720

Phone: (510) 624-6074

After-Hours Emergency: (855) 817-5667

Satellite Office at University Village: (510) 520-7031

Appointment line: (510) 642-6074



Website: <https://uhs.berkeley.edu/socialservices>

- D. Student Advocate's Office, ASUC: The Student Advocate's Office provides free, confidential, student-to-student casework services for undergraduate and graduate student survivors. They help survivors understand the resources and options, attend meetings and advocate for students, help students file formal grievances, or connect students to campus resources.

In-person Drop-in Hours: Monday - Friday, 12 pm-5 pm

Location: Room 412b in Eshleman Hall, 2465 Bancroft Way, Berkeley, CA 94704

Virtual drop-in hours: Monday-Friday, 10 am-12 pm

Contact Form: <https://advocate.berkeley.edu/contact-us/#Contact>

Phone: (510) 642-6912

Email: help@berkelysao.org

Website: <https://advocate.berkeley.edu/>

- E. Student Legal Services: Berkeley Student Legal Services provides confidential counsel and guidance to currently registered UC Berkeley students on their rights and obligations related to numerous areas of California law, including landlord-tenant disputes, criminal infraction or misdemeanor citations, actions in California Small Claims Court, credit card debt and/or collection actions, auto accidents and insurance, personal injury, and family law. SLS does not provide representation or advocacy on behalf of individual students with regard to their potential legal claims or disputes. If a situation requires legal representation, SLS will help refer students to appropriate resources. Because Student Legal Services is available to all currently registered UC Berkeley students (this does not include postdocs, extension students, or concurrent enrollment students), when a matter involves a potential dispute between two or more students, SLS can provide **information only** to the concerned parties (no strategic advice or advocacy). After reviewing the entire page on the link below, make an appointment for a free and confidential 30-minute consultation

F.

Website: <https://sls.berkeley.edu/>

Consultation Link: <https://ucberkeley-sls.youcanbook.me/>

Location: Room 102 in Sproul Hall, Barrow Ln, Berkeley, CA 94704

Phone: (510) 664-7487

II. Non-Confidential

Services that are considered non-confidential do not grant full privacy in the reporting process due to various reasons. Non-confidential resources may require reporting of the disclosure due



to obligations through roles such as responsible employees or mandated reporters. Using non-confidential resources may result in formal University action.

- A. Center for Support and Intervention: Addresses prevention and intervention for harm and violence on campus, and provides support to students experiencing or causing distress in the campus community.

Hours: Monday - Friday, 9 am -5 pm

Phone: (510) 664-4250

Referral for Concerned Students: https://berkeley-advocate.symlicity.com/care_report

Case Manager Email: csi@berkeley.edu

Case Manager Phone: (510) 664-4218

Website: <https://csi.berkeley.edu/>

Information about the Center

CSI's primary goal is to help students understand their rights, refer students to alternative resources, and to offer pathways to navigate investigation and adjudication processes. CSI offers Respondent Services, but those services are formally offered only to those who have been officially named as a respondent in an OPHD formal investigation. The Center aims to make it explicitly clear that their services are formulated for a very specific niche, and do not provide the same support that PATH's Confidential Survivor Advocates do. Respondent Services offers a respondent on-campus resources but does not serve any advocacy/advising role in the process.

How to Access Resources

Either fill out a Public Care Report to refer another student (https://berkeley-advocate.symlicity.com/care_report/index.php/pid596569?), or contact a Case Manager through csi@berkeley.edu or leave a voicemail at 510-664-4218. If you are a student who has been accused of misconduct and face suspension or dismissal you may contact the Center for Support and Intervention for respondent services assistance.

Responsible Employees, Mandated Reporters, Confidentiality

While CSI has no legal obligation to maintain confidentiality, and does not proclaim to- an assigned Student Affairs Case Manager can connect respondents with confidential resources.

Contact information

Phone: 510-664-4218

Email: csi@berkeley.edu

Website: https://berkeley-advocate.symlicity.com/care_report/index.php/pid596569



- B. **Gender Equity Resource Center:** To connect with resources and campus activities, explore issues of social justice, and form a community that values and welcomes difference.

Phone: (510) 624-4786

To report an incident: <https://cejce.berkeley.edu/report-incident>

Website: <https://cejce.berkeley.edu/geneg>

Information about GenEq Resources

The Gender Equity Resource Center is a part of the Center for Education Justice and Community Engagement, which is a cluster in the Division of Equity and Inclusion at UCB. The Office address is: 202 Ceaser Chavez, Berkeley, CA 94705. This resource is a walk-in center and drop-in space. The center does not provide direct services but acts as a starting point for referrals and connections to other resources.

How to Access Resources

Individuals can walk into the center, their hours are Monday-Thursday, 10 am-4 pm; Fridays remote. They do not need to come into contact with anyone if they prefer not to. The center has tangible paper resources, guides, and information sheets that individuals can access just by walking into the center. Their paper resources include CARE cards, BAWR fliers, and information on the Alameda Family Justice Center and other community organizations. Their resources are both on and off campus and accessible.

If Individuals would like to connect with a staff member there are student interns in the office as well as staff members. Staff members attempt to be in the office during operation hours, if staff are not physically present they are reachable through email. Email responses can be expected between 24-48 hours.

Responsible Employees, Mandated Reporters, and Confidentiality

Staff members are responsible employees and are designated to report concerns about SVSH by informing the Title IX office or OPHD. They are also Campus Security Authority and will report Clery crimes with the information provided at the time (date, time, location, clery geography). If individuals accessing resources alert student interns about SVSH they are asked to notify a Staff member, but oftentimes this information is kept private unless information is necessary to report.

Contact information

Cici (she/they) is the Director of Women's Resources at GenEq, they are considered a staff member, responsible employee, and CSA. Their email is: ambrosio@berkeley.edu . They also have a linktree: <https://linktr.ee/ucbgeneq> . Their website is : Geneq.berkeley.edu / <https://cejce.berkeley.edu/geneg> . Individuals can also contact other staff members through the centers staff directory: <https://cejce.berkeley.edu/geneg/about-geneq/geneq-staff> .



- C. Disabled Students Program (DSP): Equips disabled students with appropriate accommodations and services to achieve academic goals

Phone: (510) 642-0518

Location: 260 Cesar E. Chavez Student Center, #4250, Berkeley, CA, 94720-4250

Email: dsp@berkeley.edu

Website: <https://dsp.berkeley.edu/>

- D. UCPD: Campus Affiliated Police Department

General Email: police@berkeley.edu

Website: <https://ucpd.berkeley.edu/contact-information>

III. **Employee Resources**

- A. Be Well at Work (Employee Assistance): Provides free referrals and consultation services, including workplace accommodation and protective leave consultations. Translation services are available. This is a confidential resource for UC Berkeley staff, faculty, visiting scholars, and postdoctoral appointees.

Hours: Monday - Friday, 8 am - 5 pm

Phone: (510) 643-7754

Email: employeeassistance@berkeley.edu

Website: <https://uhs.berkeley.edu/bewellatwork/employee-assistance>

- B. Staff Ombuds Office: The Staff Ombuds Office provides a confidential place for employees to discuss and clarify concerns, identify options, and discover problem-solving strategies to constructively navigate and overcome workplace disputes and problems. Language translation services are available, including ASL. This is a confidential resource available to UC Berkeley Employees

Phone: (510) 642-7823

Website: <https://staffombuds.berkeley.edu/home>

Information about Staff Ombuds Office:

The Staff Ombuds Office is an impartial and confidential resource. They are an informal office and an off-the-record resource for staff to utilize when dealing with conflict or grievances at the university. They emphasize that they are not an HR department. Because they are impartial they do not advocate for one party, claim policy violations or pursue formal grievances. If a client



schedules an appointment to utilize services while in a formal grievance, the Staff Ombuds office cannot serve them until the formal grievance is completed.

How to use Services:

To utilize the services at the Staff Ombuds office you would call their office number at: (510) 642-7823. Calls and voicemails will typically be responded to within 24-48 hours. For more information about their services visit their website at: <https://staffombuds.berkeley.edu/services> . There is no other scheduling option available other than the phone number.

After calling, you will be scheduled to have a 15-20 minute intake where a caseworker will identify whether their resources are right for the situation or if an alternate resource would suit the situation better. Whether individual support or group mediation is best will also be decided. If it is decided that the Staff Ombuds resources are the right fit, clients will have a 30-minute appointment which will be scheduled on a varying timeline depending on office schedules and capacity.

If it is decided that alternative resources are better, the office will direct the client to alternative resources such as the formal grievance process or other organizations.

The office serves staff, non-senate academics, and faculty who perform management functions. They provide individual assistance, mediation, training, and group work.

Contact Information:

Sara Thacker is the Director of the Staff Ombuds Office, staff description is available on the Staff Ombuds directory.

Mandated Reporters

They are a confidential resource for staff, no other bodies will be informed of clients' situation or their pursuit for resources. They will intervene in a situation if there is an Imminent risk, risk for serious harm, or if an individual is a threat to themselves or another person.

On Campus Identity-Based Resources

I. Black and African American

- A. African American Student Development Center: The African American Student Development Office is the academic, social-emotional, professional development, community, and cultural support center for Students of African/Black Ancestry at the University of California at Berkeley.
Current responsible employees: Takiyah Jackson, Melissa Charles, and Tony Gass.

Phone Number: (510) 642-0096

Email for questions: takiyah.jackson@berkeley.edu

Location: 247 Cesar Chavez Student Center



- B. Fannie Lou Hamer Black Resource Center: The Black Resource Center located in Hearst Field Annex east of Sproul Hall provides the community with a space for students to engage in academic, social-cultural, leadership, community development, and networking activities. The center offers healthy sex and relationship programs throughout the year along with healing spaces open to the community. **Current responsible employees**: Takiyah Jackson, Melissa Charles, and Tony Gass.

Location: Hearst Field Annex east of Sproul Hall.

II. Chicanx and Latine/x

- A. Chicanx and Latinx Student Development (CLSD): The Chicanx Latinx Student Development Center is a center that empowers, supports, and connects Chicanx and Latinx students on campus.

Phone Number: (510) 642-1802

Director: Lupe Gallegos-Diaz (lupeg@berkeley.edu)

Assistant Director: Evelyn Rojo (erojo@berkeley.edu)

For questions: officemanager.clsd@gmail.com

- B. Alianza at UC Berkeley: Alianza is a Chicanx/Latinx resource for staff at UC Berkeley. The organization is committed to community building, professional development, and the promotion of Latinx staff at UC Berkeley.

For questions: alianza@berkeley.edu

Phone Number: 510-642-1802

Website: stafforg.berkeley.edu/staff-organizations/identity-based-staff-orgs/alianza-uc-berkeley

III. South Asian

- A. SSWANA Initiative: The South Asian, Southwest Asian, and North African (SSWANA) Initiative was created by student activists who felt this student population lacked representation and resources at the University of California at Berkeley.

Online sign-up for access to supportive counseling and referral to resources:

<https://www.wejoinin.com/sheets/opvuw>

Location: Room 153, Stiles Hall, 2400 Bancroft Way

- B. Asian Pacific American Student Development: The Asian Pacific American Student Development Center provides accessible and relevant programming and resources, promotes cross-cultural community building, and advocates civil rights and social justice through education and empowerment. **Current responsible employees**: Eunice, Doaa, Miya, and Angel.

Phone Number: 510-643-5497



Email: apasd@berkeley.edu

Location: 249 César E. Chávez Student Center

- C. API Connect: API Connect is a drop-in consultation service for Asian American Pacific Islander communities for a Counseling and Psychological Services (CPS) Counselor in APASD.

APASD Lobby: 249 César E. Chávez Student Center Pacific Islander Initiative (PI)

Office: Front Room, Multicultural Community Center, MLK Building

"Let's Talk" Consultation sign-up link: uhs.berkeley.edu/counseling/letstalk/schedule

IV. Pacific Islander and Southeast Asian

- A. Asian Pacific American Student Development (APASD): The Asian Pacific American Student Development Center provides accessible and relevant programming and resources, promotes cross-cultural community building, and advocates civil rights and social justice through education and empowerment.

Phone Number: (510) 643-5497

Email: apasd@berkeley.edu

Location: 249 César E. Chávez Student Center

- B. Pacific Islander Initiative: The Pacific Islander Initiative exists to support folks of Pacific Islander/Pasifika/Oceanian ancestry on campus. Pacific Islander Initiative (PI).

Office: Front Room, Multicultural Community Center, MLK Building

Email: calpiinitiative@gmail.com

- C. API Connect: API Connect is a drop-in consultation service for Asian American Pacific Islander communities for a Counseling and Psychological Services (CPS) Counselor in APASD.

APASD Lobby: 249 César E. Chávez Student Center Pacific Islander Initiative (PI)

Office: Front Room, Multicultural Community Center, MLK Building

"Let's Talk" Consultation sign-up link: uhs.berkeley.edu/counseling/letstalk/schedule

V. East Asian

- A. Asian Pacific American Student Development (APASD): The Asian Pacific American Student Development Center provides accessible and relevant programming and resources, promotes cross-cultural community building, and advocates civil rights and social justice through education and empowerment.

Phone Number: (510) 643-5497

Email: apasd@berkeley.edu



Location: 249 César E. Chávez Student Center

- B. API Connect: API Connect is a drop-in consultation service for Asian American Pacific Islander communities for Counseling and Psychological Services (CPS) Counselor in APASD.

APASD Lobby: 249 César E. Chávez Student Center Pacific Islander Initiative (PI)

Office: Front Room, Multicultural Community Center, MLK Building

"Let's Talk" Consultation sign-up link: uhs.berkeley.edu/counseling/letstalk/schedule

VI. Middle Eastern and Arab

- A. SSWANA Initiative: The South Asian, Southwest Asian, and North African (SSWANA) Initiative was created by student activists who felt this student population lacked representation and resources at the University of California at Berkeley.

Online sign-up for access to supportive counseling and referral to resources:

<https://www.wejoinin.com/sheets/opvuw>

Location: Room 153, Stiles Hall, 2400 Bancroft Way

- B. Asian Pacific American Student Development (APASD): The Asian Pacific American Student Development Center provides accessible and relevant programming and resources, promotes cross-cultural community building, and advocates civil rights and social justice through education and empowerment.

Phone Number: (510) 643-5497

Email: apasd@berkeley.edu

Location: 249 César E. Chávez Student Center

VII. Native American and Alaskan Native

- A. Native American Student Development (NASD): The Native American Student Development office provides relevant, accessible, engaging programs and resources and promotes intertribal and cross-cultural approaches to community building.

Phone Number: (510) 725-7370

Email: nasd@berkeley.edu

Location: 241 Cesar Chavez #2440



- B. American Indian Graduate Program: The American Indian Graduate Program (AIGP) seeks, through outreach, individual recruitment, and student services to remove perceived barriers that prevent the full participation of American Indian and Alaska Native students participating in graduate-level research at UC Berkeley.

Phone Number: (510) 642-3228

Email: aigp@berkeley.edu

Office Location: 598/597 Social Science Building, University of California, Berkeley

VIII. **Differently Abled/Disabled Individuals**

- A. Disabled Students Program (DSP): The Disabled Students' Program supports students with disabilities through academic accommodations and services.

Location: 260 César E. Chávez Student Center, #4250

Phone Number: (510) 642-0518

- B. Disability Management (Faculty and Staff): Disability Management provides consultative services, return-to-work initiatives, and reasonable accommodations to faculty and staff with disabilities.

Phone Number: (510) 643-7921

Location: University Health Services (Tang Center) 2222 Bancroft Way, Suite 2100

IX. **LGBTQIA+**

- A. Gender Equity Resource Center (GenEq): Provides leadership opportunities, educational workshops, advocacy, and campus resources for the LGBTQIA+ community

202 Cesar E. Chavez

(510) 642-4786

- B. Queer Alliance Resource Center: Aims to provide resources, put on events, bring the community together, and manage a student-led resource center on campus.

Instagram: @ucbqarc

<https://queer.berkeley.edu/>

Information about the Center

The QARC has existed since 1969, formed in response to the Stonewall Riots. It is a multifaceted organization under the ASUC, specializing in event planning, public relations, outreach, and funding for queer and trans organizations on campus. Post-active quarantine, the QARC found itself in a restorative period and is still rebuilding its body of knowledge and resources. The Center does not actively proclaim itself as a center for SVSH survivors but does host semesterly 'table talks' to discuss otherwise 'taboo topics' that work to build community around what otherwise is unspoken. The Center aims to uplift BIPOC LGBTQ+ specifically, as their current board of students is entirely composed of people of color.



How to Access Resources

Students are more than welcome to access the physical space via simple walk-in at 2495 Bancroft Way from 10 AM - 7 PM Monday- Thursday. Otherwise, students can also use the Instagram account @ucbqarc.

Responsible Employees, Mandated Reporters, Confidentiality

While those at the center are not mandated reporters, the Center is focused on community building and organizing and does not profess to offer any trauma-informed knowledge or possess any confidentiality training.

Contact information

external@qarc.gmail.com is the best way to contact the center outside of the physical space and Instagram for any inquiries or concerns.

- C. Queer and Transgender Advocacy Project: Seeks to improve the lives and experiences of queer and transgender graduate students at Berkeley

sogaga@berkeley.edu

For a comprehensive list of campus organizations, visit:

<https://cejce.berkeley.edu/geneq/lgbtq-resources>

Information about the Center

The Advocacy Project, now also referred to as Sexual Orientation and Gender Advocacy does not provide SVSH resources through their services, but primarily focuses on serving LGBTQ+ graduate students at Berkeley through its work as a project of the Graduate Assembly.

Contact information

Utilize email for all requests and contacts.



Community Resources

Bay Area-Based Resources

I. General Resources

- A. Family Violence Law Center: provides free, survivor-centered legal and crisis intervention services, education for youth and community members, and policy work for systemic change. Legal services include assistance with domestic violence restraining orders, assistance with civil harassment restraining orders, assistance with Title IX administrative proceedings at UC Berkeley and limited assistance with family law issues and housing and landlord/tenant issues.

24 Hour Crisis Hotline: 1-800-947-8301

Office Phone: 1-510-208-0220

TTY: 711 or 1-800-735-2929 (accessible option for those who cannot use a regular telephone due to hearing loss or speech impairment)

Location: 470 27th Street Oakland, CA 94612

- B. A Safe Place: Provides victims, survivors, and their children with a safe shelter and resources to break from the cycle of violence through outreach and education to diverse communities.

Phone Number: (510) 536-7233 (24-hour crisis line)

- C. BAWAR: BAWAR was the first rape crisis center in the country and was established to provide survivors of sexual violence a place to receive counseling. This center also provides the community with education about sexual violence through narratives of the survivors who experienced the violence.

Phone Number: (510) 800-4247 (24-hour crisis line)

Hours: 9 am-5 pm

Email: bawar@bawar.org

Location: 470 27th Street Oakland, CA 94612

- D. Building Futures with Women and Children: Build communities with underserved women and children where they are safely and supportively housed, free from homelessness and family violence. Serves Alameda County's at-risk women, homeless women, and their children who are dealing with domestic violence.

Phone Number: 1 (866) 292-9688 (24-hour crisis line)

Business Line: (510) 357-0205

Location: 296 Broadmoor Blvd, San Leandro, CA 94517



- E. CALICO: Brings together police officers, child welfare workers, and prosecutors to respond with sensitivity and effectively to child abuse allegations, hear children's testimonies, and link families with vital support services in Alameda County.

Phone Number: (510) 895-0702

Email: info@calicocenter.org

- F. Emergency Shelter Program, Inc.: Provide shelter and support for women and children who are victims of domestic violence or homelessness. Providing confidential housing, food, and counseling, staff help develop the skills and resources for victims and survivors to be self-sufficient and strong.

Office Line: (510) 786-1246

24/7 Line: (888) 339-7233

- G. Sexual Assault Crisis Line: This line is connected to Highland General Hospital. It is immediate medical assistance, counseling, and support services immediately after an incident and any time after.

Office Line: (510) 534-9290

24/7 Line: (510) 534-9291

Address: 1411 East 31st Street Oakland, CA

- H. Victim/Witness Program: Pays for medical and counseling/therapy services, lost wage due to acts of violence including sexual assault. To be eligible you must have a police report filed.

Office line: 510-272-6180

- I. W.O.M.A.N Inc (Woman Organized to Make Abuse Non-existent): Providing 24-hour support line, Latinx program, therapy, counseling, legal advocacy, and temporary restraining order assistance.

24/7 Support Line: (415) 864-4722

Business Line: (415) 864-4777

- J. Berkeley PD

Emergency phone number: 911

Non-emergency phone number: 510-981-5900

TDD: 510-981-5799 (accessible option for those who cannot use a regular telephone due to hearing loss or speech impairment)

Email: police@berkeleyca.gov



Location: 2100 Martin Luther King, Jr. Way, Berkeley, CA 94704

II. Identity-based Resources

A. Latine/x and Chicanx

1. La Casa de las Madres: Prevent domestic violence and provide support to abuse survivors of all ages. Offering a continuum of comprehensive services for women, teens, and children exposed to and at risk of abuse. Provide access tools and support – clinical and peer-based that strengthen their ability.

Adult crisis line: (877) 503-1850

Teen crisis line: (877) 923-0700



B. LGBTQIA+

1. **Community United Against Violence Hotline:** Provides counseling, referrals, and advocacy for lesbians, gay men, bisexuals, transgender and gender non-conforming/nonbinary individuals who are survivors of domestic violence, hate violence, police violence, sexual assault. All services are fully bilingual in Spanish/English. Other languages, including ASL, can be arranged with advanced notice. Our office is ADA accessible, two blocks from the 16th Street/Mission Street area, near BART, and MUNI.

C. Accessing this resource and what to expect: Individuals may reach us through our SafetyLine or our website/email. An advocate would return the call or email, and do a preliminary intake. From this initial intake, the advocate would either refer the person to another provider if that is what they determine is appropriate, or they will be scheduled for a formal intake, in person. If the individual is not in San Francisco, the advocate would determine if a virtual/phone intake is appropriate or if a referral is best. An intake appointment is usually scheduled for within a week. This depends on the availability of advocates.

D. Resource options: Individuals who have an intake and are approved for services, will have at most 6 sessions with an advocate in which emotional support, access to support groups, emergency victim assistance, referrals and outside resources will be provided as needed. We work directly with the survivor and maintain a confidentiality practice that would require a further conversation with a survivor about disclosing confidential information and to whom (including concerned supporters and respondents). Some individuals may be referred to other service providers if it is determined that their needs fall outside the scope of what we do, for example, requiring a therapist or psychologist, needing medical consultation with a physician, requiring a lawyer/legal representation, and other services for which we would get resources, and try and do a warm "hand-off" to this other provider.

E. Contacts:

1. SafetyLine: (415) 333-HELP - leave a message, and an advocate will return your call
2. Business line: (415) 777-5500
3. Email: info@cuav.org
4. Website: www.cuav.org

F. South Asian

1. NARIKA: Providing advocacy, support, information, and referrals within a culturally sensitive and linguistically diverse model. Helps individuals put in abusive situations and are trying to put abuse and violence behind them and build new lives for themselves.

24/7 Line: (888) 339-7233

National Resources

I. General Resources

- A. National Sexual Assault Hotline: Gives information and referrals to shelters, support groups for women who have been assaulted and help with restraining orders.

24/7 Line: (800) 656-4673



II. Identity-based Resources

A. Black and African American

1. Black Women's Blueprint: The Black Women's Blueprint was founded by survivors for survivors committed to healing and transformation. They utilize the land as a form of facilitating healing through three unique programs: seeding health, creating healing communities, and providing of land.

Phone Number: (646) 256-1242

Email for questions: info@blueprintny.org

Website: blackwomensblueprint.org

B. Latine/x and Chicanx

1. National Latino Network: The mission of the National Latino Network is to positively transform the lives of Latino youth, families, and communities. The Latino-led education organization is grounded in culturally specific practices and services, aimed to uplift youth and family through self-determination and their core values of accountability, culture, education, self-determination, and social justice.

Email: info@latnet.org

Phone Number: (503) 283-6881

Website: <https://www.latnet.org/>

C. Asian American and Pacific Islander

1. Asian Counseling & Referral Service (ACRS): ACRS promotes social justice and the well-being and empowerment of Asian Americans and Pacific Islanders and other underserved communities – including immigrants, refugees, and American-born – by developing, providing and advocating for innovative, effective and efficient community-based multilingual and multicultural services.

Phone Number: (206) 695-7600

Email: info@acrs.org

Website: <https://acrs.org/>

2. National Organization of Asians and Pacific Islanders Ending Sexual Violence (NAPIESV): The National Organization of Asians and Pacific Islanders Ending Sexual Violence (NAPIESV) is a program under Monsoon Asians & Pacific Islanders in Solidarity, with a mission to support local and international community-based programs and governmental organizations in enhancing their services to victims of sexual violence from the Asian and Pacific Islander communities in the U.S., U.S. Territories in the Pacific, and Asia.

Phone: (515) 288-0881

Email: information@napiesv.org

Website: napiesv.org



3. Asian Pacific American Legal Resource Center (APALRC): The mission of the APALRC is the advancement of the civil and legal rights of Asian Americans by focusing on providing linguistically accessible and culturally appropriate legal services to low-income Asian immigrants in Metro-DC who have limited English proficiency. The goal is to ensure that Asian Americans can access government services and the legal system to protect and enforce their rights, and to seek full participation in American society. The APALRC seeks to accomplish this mission through a three-pronged strategy that combines community legal education, individual representation, and systemic advocacy.

Phone: (202) 393-3572

Email: helpline@apalrc.org

Website: apalrc.org/home/about-us/

D. LGBTQIA+

1. Gender-Based Violence Response: Helps forcibly displaced women, girls, and LGBTQ community members pursue their potential and access human rights, free from violence and oppression.
2. One LOVE Foundation: Educates young people about the signs of unhealthy and healthy relationships. Removing the stigma around talking about relationships. It empowers young people with the tools and resources that they need to see the signs of a healthy and unhealthy relationship and bring life-saving prevention education to their communities.

Text: "LOVEIS" to 22522 to get in touch with a peer advocate

Peer-advocate line: (866) 331-9474

Hotline: (800) 799-7233

3. The Anti-Violence Project: The Anti-Violence aims to reduce violence experienced by folks within the LGBTQ+ community through community organizing, education, policy, and research. AVP empowers lesbian, gay, bisexual, transgender, queer, and HIV-affected communities and allies to end all forms of violence through organizing and education, and supports survivors through counseling and advocacy. AVP envisions a world in which all lesbian, gay, bisexual, transgender, queer, and HIV-affected people are safe, respected, and live free from violence.

Phone: (212) 714-1184

24/7 English and Spanish Hotline: (212) 714-1141

Website: avp.org



4. **FORGE Forward:** FORGE offers trans/non-binary survivors and loved ones many trans- and sexual assault-specific resources. Their site includes a providers' directory, survivors' publications, providers' training, providers' publications, and the ability to connect with other survivors.

Website: <https://trans-survivors.com/resources/>

5. **LGBT National Help Center:** The LGBT National Help Center aims to provide folks within the LGBT community with peer support, safe space, acceptance and affirmation, and resource accessibility to uplift and provide support and respect to the LGBT community. Their center serves as a hub for folks to access various resources.

LGBT National Hotline: (888) 843-4564

LGBT National Youth Talkline: (800) 246-7743

LGBT National Senior Hotline: (888) 688-5428

LGBT National Coming Out Support Hotline: (888) 688-5438

Website: www.lgbthotline.org



Acronym Guide

Overview: This guide aims to clarify and explain any unknown acronyms throughout the toolkit.

1. **Acronym:** explanation
2. AASD: African American Student Development
3. ACRS: Asian Counseling and Referral Service
4. AIGP: American Indian Graduate Program
5. APALRC: Asian Pacific American Legal Resource Center
6. APASD: Asian Pacific American Student Development
7. API: Asian Pacific Islander
8. ASUC: Associated Students of the University of California
9. BAWAR: Bay Area Women Against Rape
10. CARE: Campus, Advocacy, Resources, and Education
11. CEJCE: Center for Education Justice and Community Engagement
12. CLSD: Chicanx and Latinx Student Development
13. CPS: Counseling and Psychological Services
14. CSI: Center for Support and Intervention
15. DSP: Disabled Students Program
16. GA: Graduate Assembly
17. GenEq: Gender Equity Resource Center
18. GSI: Graduate Student Instructors
19. GSR: Graduate Student Researchers
20. IPV: Intimate Partner Violence
21. IPSV: Intimate Partner Sexual Violence
22. NASD: Native American Student Development
23. NAPIESV: National Organization of Asians and Pacific Islanders Ending Sexual Violence
24. NGSO: New Graduate Student Orientation
25. OPHD: Office for the Prevention of Harassment and Discrimination
26. OVW: Office of Violence Against Women
27. PACAOS: Policies Applying to Campus Activities, Organizations, and Students
28. PI: Pacific Islander Initiative
29. PTC: PATH to Care
30. RSO: Registered Student Organization
31. SA: Sexual Assault
32. SAO: Student Advocates Office
33. SLS: Student Legal Services
34. SSWANA: South Asian, Southwest Asian, and North African
35. SVSH: Sexual Violence Sexual Harassment
36. UCOP: University of California Office of the President
37. UHS: University Health Services
38. W.O.M.A.N. Inc: Woman Organized to Make Abuse Non-Existent

Questions? Feel free to reach out to pathtocare@berkeley.edu.



SVSH Glossary

Overview: *This guide aims to provide definitions for terms used throughout the toolkit in relation to SVSH, prevention, and resources.*

1. Sexual Harassment

- a. Includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment of a sexual nature in the workplace or learning environment.
- b. Negative comments about women as a group may be a form of sexual harassment.
- c. The harasser can identify with any gender and have any relationship with the victim.
- d. Is a broad term. Different from sexual assault which refers to sexual contact or behavior that occurs without the consent of the victim.
- e. Usually violates civil laws
- f. In many cases, it is not a criminal act

2. Sexual Assault

- a. Sexual contact or behavior that occurs without explicit consent of the victim
- b. Forms of sexual assault include;
 - i. Attempted rape, unwanted sexual touching, forcing a victim to perform sexual acts

3. Sexual Violence

- a. An all-encompassing, non-legal term that refers to crimes like sexual assault, rape, and sexual abuse
- b. Types of sexual violence includes sexual assault, child sexual abuse, intimate partner sexual violence, incest

4. Responsible Employee

- a. Employees of the University of California who are required to share information they learn in the course of their employment about conduct prohibited by the University of California Policy on Sexual Violence and Sexual Harassment
- b. A Responsible Employee is any employee who is not a designated Confidential Resource, as defined by the UC SVSH Policy.
- c. Include resident assistants, graduate teaching assistants, and all other student employees when disclosures are made to them in their capacities as employees.
- d. They report to the OPHD
 - i. UC employees are required to share information they learn in the course of their employment about conduct prohibited by the University of California Policy on Sexual Violence and Sexual Harassment. These positions include resident assistants, graduate teaching assistants, and all other student employees when disclosures are made to them in their capacities as employees

5. Respondent

- a. The individual being accused of harm.

6. Complainant (Survivor)



- a. The individual accuses another of harm.
- 7. Consent definition**
 - a. The UC Policy defines consent as “an affirmative, unambiguous, and conscious decision by each participant to engage in mutually agreed-upon sexual activity.”
 - b. Refer to the five pillars below.
- 8. 5 Pillars of Consent**
 - a. Enthusiastic
 - b. Voluntary
 - c. Revocable
 - d. Informed
 - e. Unambiguous
- 9. Quid Pro Quo**
 - a. A person’s submission to unwelcome sexual conduct is implicitly or explicitly made the basis for employment decisions, academic evaluation, grades or advancement, or other decisions affecting participation in a University program or activity.
- 10. Hostile Environment**
 - a. Unwelcome sexual or other sex-based conduct is sufficiently severe, persistent or pervasive that it unreasonably denies, adversely limits, or interferes with a person’s participation in or benefit from the education, employment or other programs or activities of the University, and creates an environment that a reasonable person would find to be intimidating or offensive.
- 11. Amnesty**
 - a. To encourage reporting, the University will not discipline Complainants or witnesses for student conduct policy violations that occur around the time of alleged Prohibited Conduct unless the University determines the violation was egregious. Examples of egregious violations include conduct that risked someone’s health or safety, or involved plagiarism, cheating, or academic dishonesty. Complainants may be particularly afraid to report Prohibited Conduct when alcohol, drugs, or other intoxicants were involved (for example, when there was underage drinking). This amnesty provision applies to alcohol- and drug-related student violations.
- 12. Stalking**
 - a. A behavioral pattern that is directed towards a specific person that could cause fear for the person’s safety or the safety of others; or suffer from substantial emotional distress. A behavioral pattern for stalking can be described as two or more incidents of unwanted contact including phone calls, texts, connecting via social media, unwanted gifts, approaching an individual randomly, monitoring, surveillance, sending threats or damaging property.
- 13. Retaliation**
 - a. Conduct that would discourage a person from reporting harassment by sending threats, intimidation, harassment, discrimination and coercion.
- 14. Title VII**
 - a. Prohibiting an employer from discriminating against employees on the basis of race, color, religion, sex or origin. “Sex” includes pregnancy, childbirth, or other medically related conditions, sexual harassment, sexual orientation, and gender identity. The EEOC, Employment Opportunity Commission is the federal agency charged with enforcement.



15. Title IX

- a. Protects people from discrimination based on sex in educational programs or activities that receive Federal financial assistance. “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance” Sex-based discrimination includes sexual harassment, sexual violence, and gender-based harassment and discrimination.

Questions? Feel free to reach out to pathtocare@berkeley.edu.