

Florida PLC Data Analysis Template

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Assessment Info

- Test type:
 1. ☐ FAST ELA / Math
 2. ☐ B.E.S.T. EOC
 3. ☐ Science / Social Studies (EOC)
 4. ☐ FCLE
- Testing Window: ☐ PM1 (Baseline) | ☐ PM2 (Mid-Year) | ☐ PM3 (Summative) | ☐ EOC Block
- Grade Level:

Team Predictions

- What results did we expect for this progress monitoring window?
- What assumptions are these predictions based on?

Concrete Observations

- What % of students scored Level 3 or above? 4-5?
- Which students moved from one level to the next?
- Which Florida B.E.S.T. Standards did students perform well on? Which did not?
- What students make up the lowest 25%?
- Which reporting categories or eligible content areas need attention?

Casual Factors (within our control)

- Instructional methods?
- Curriculum alignment?
- Pacing or time on task?
- Engagement?

Root Cause Analysis

- Ask "why" at least 3 times to get to root causes.
 - 1.
 - 2.
 - 3.
- Which causal factors are most plausible?

Action Steps

- What are we doing next? Which instructional practices contributed to gains that we should continue? What is our timeline?
- How will future success be measured?

Monitoring

- For PM1 and PM2 data cycles: What short, standard-specific formative assessments, custom benchmarks, or adaptive learning tools will we use to track skill growth before the next formal PM window opens?
- For PM3 / EOC summative cycles: What longitudinal trend data or across-school-years metrics will we catalog to adjust our macro instructional pacing for the upcoming school year?
- When will our PLC team formally revisit this specific tracking sheet to review target student progress?