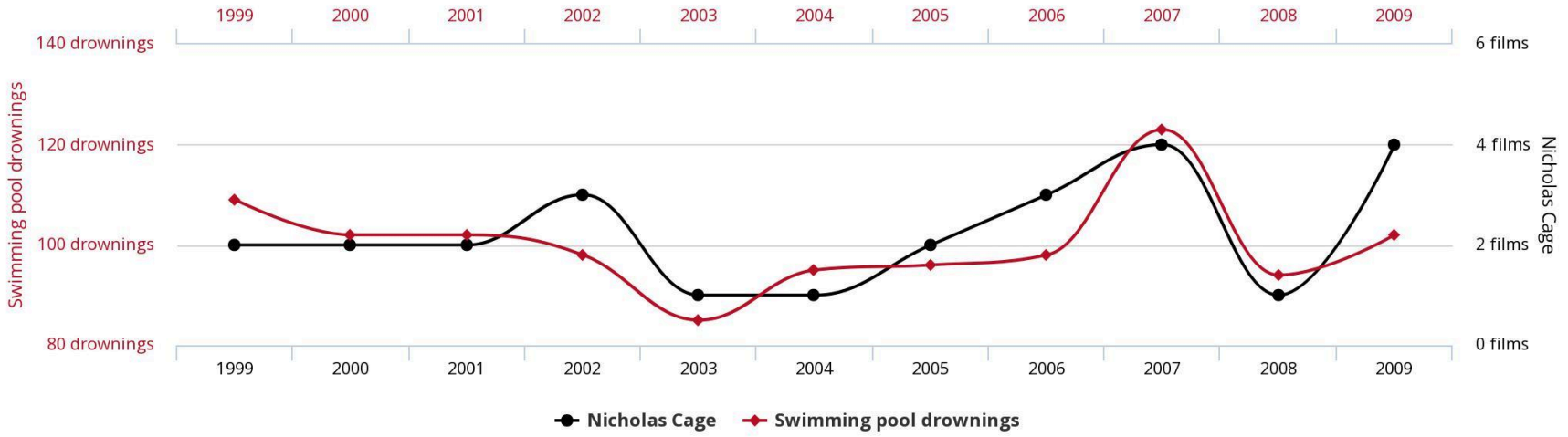
Number of people who drowned by falling into a pool
correlates with
Films Nicolas Cage appeared in



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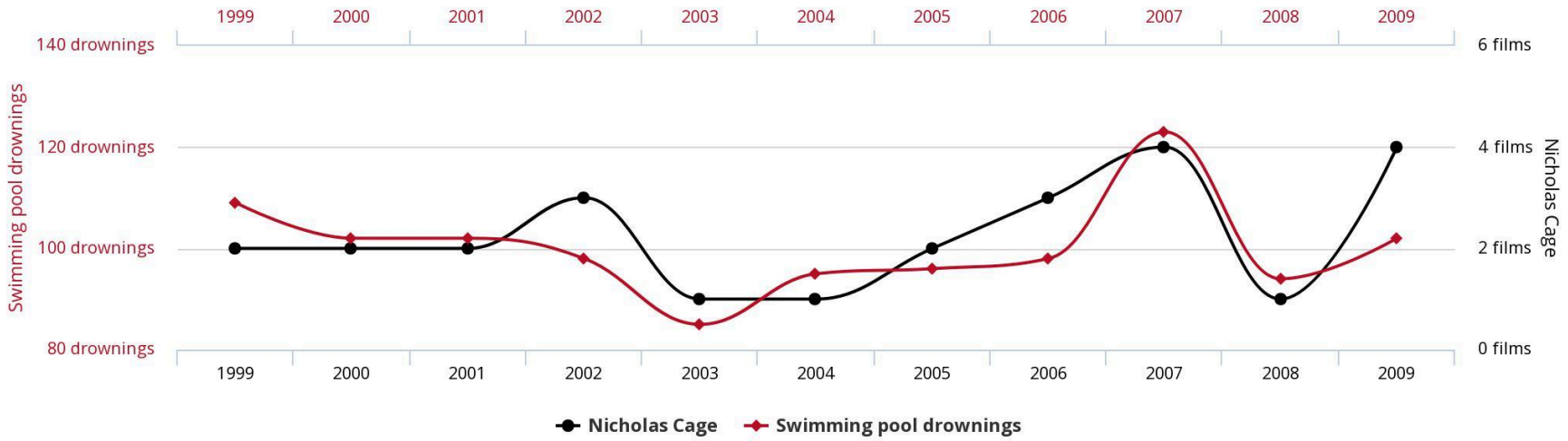
Number of people who drowned by falling into a pool
correlates with
Films Nicolas Cage appeared in



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B-1-1 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for the # of people drowned end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for the # of people drowned end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it

started?

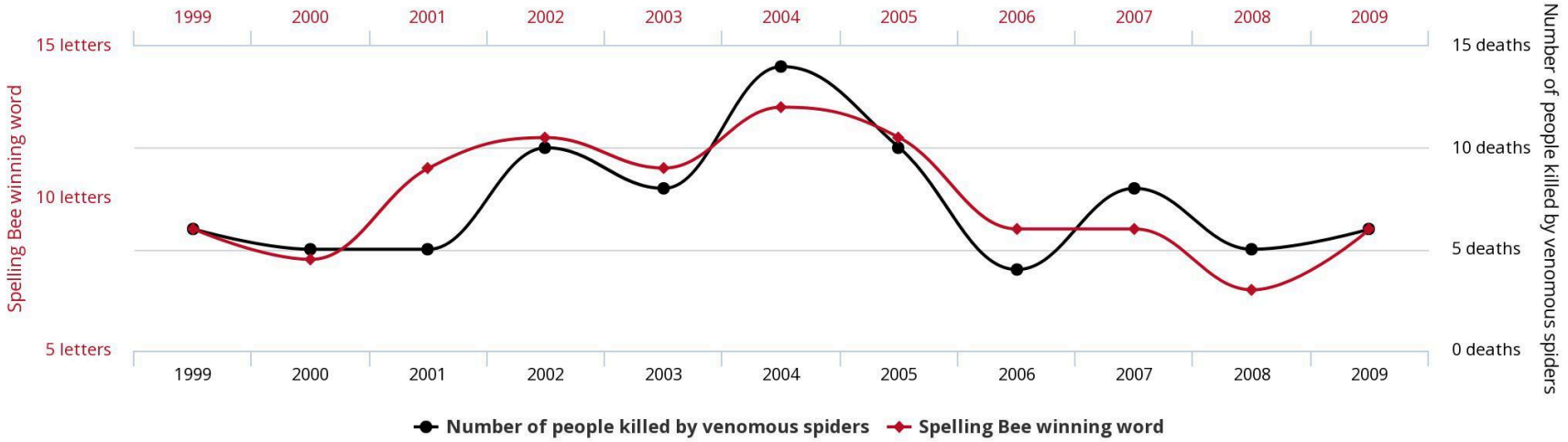
started?

B-1-2 (2x)

Letters in Winning Word of Scripps National Spelling Bee

correlates with

Number of people killed by venomous spiders



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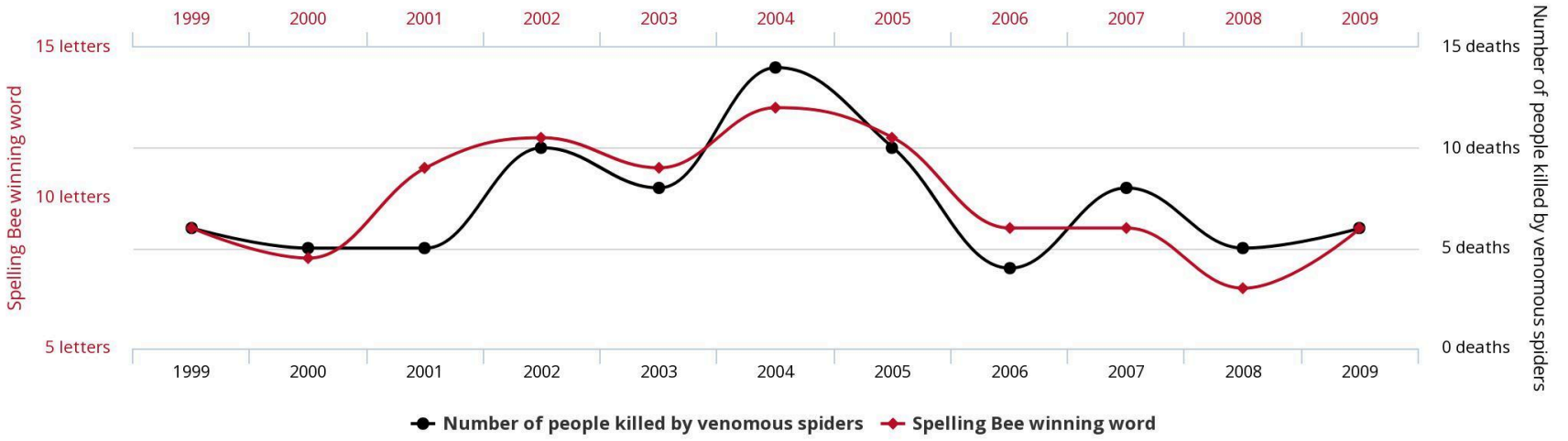
Letters in Winning Word of Scripps National Spelling Bee

correlates with

Number of people killed by venomous spiders



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B-1-2 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

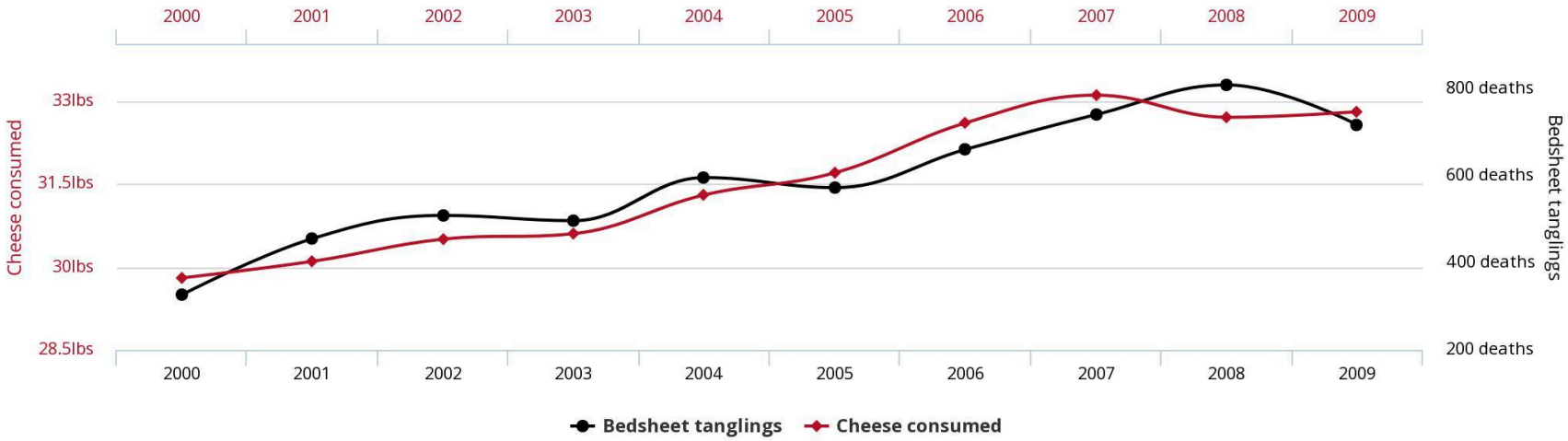
2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Per capita cheese consumption
correlates with
Number of people who died by becoming tangled in their bedsheets



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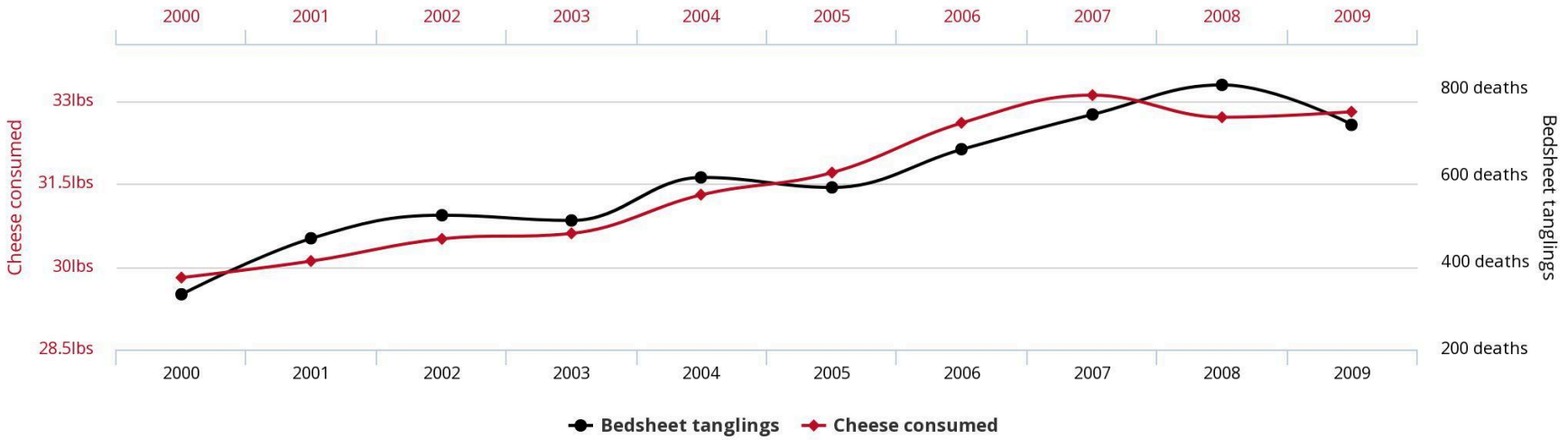
Per capita cheese consumption
correlates with
Number of people who died by becoming tangled in their bedsheets



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B-1-3 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

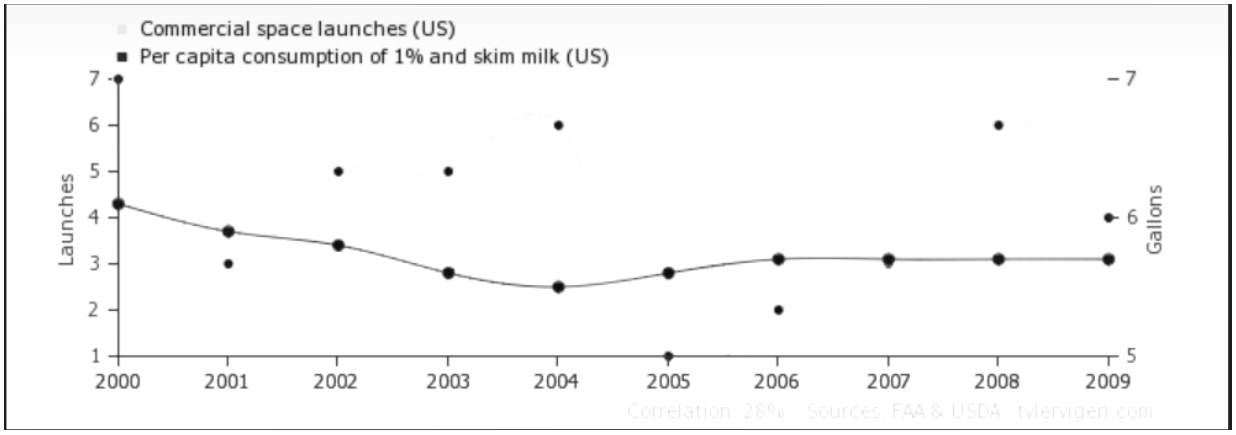
_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

B-1-4 (2x)

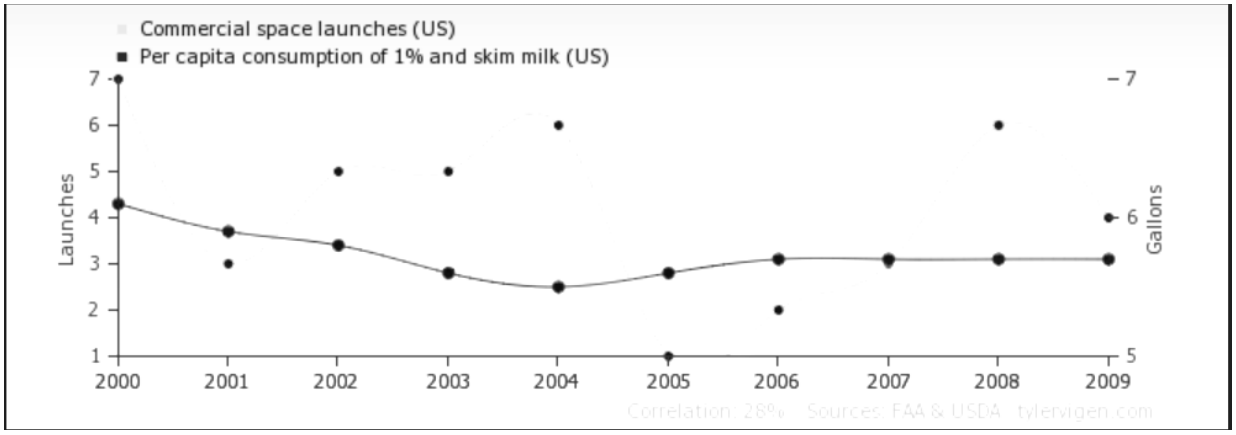
Commercial space launches (US)
correlates with
Per capita consumption of 1% and skim milk (US)



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Commercial space launches (US) *Launches (FAA)*	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) *Gallons (USDA)*	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

Commercial space launches (US)
correlates with
Per capita consumption of 1% and skim milk (US)



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Commercial space launches (US) *Launches (FAA)*	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) *Gallons (USDA)*	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

B-1-5 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____