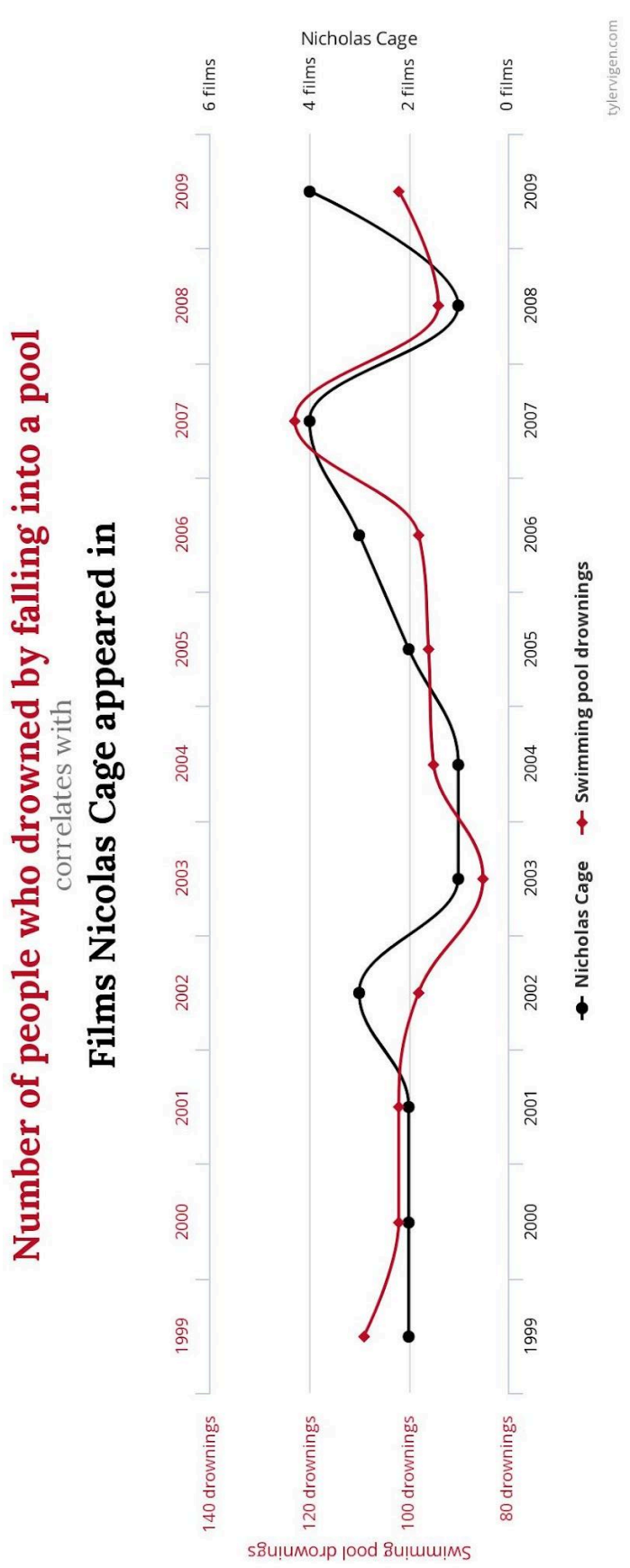
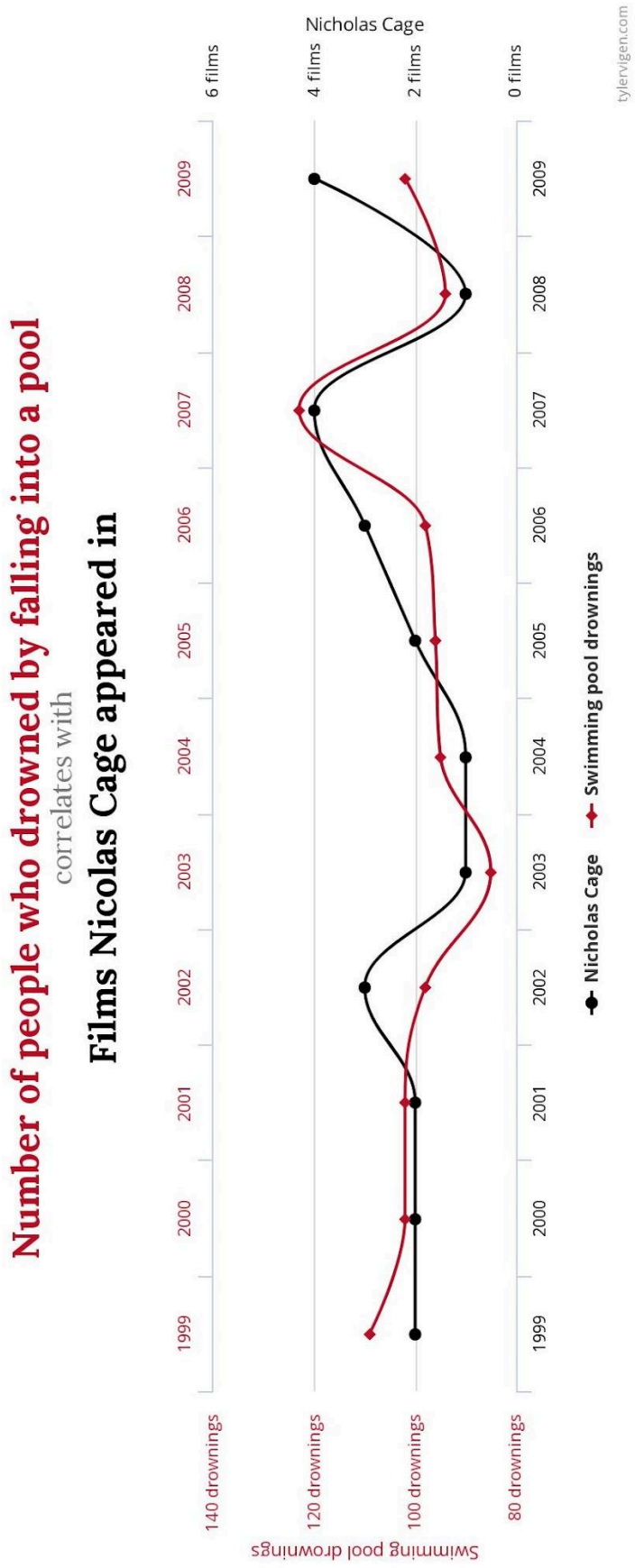
B-1-1 (2x)


Number of people who drowned by falling into a pool
correlates with
Films Nicolas Cage appeared in
Nicholas Cage
6 films
4 films
2 films
0 films
140 drownings
120 drownings
100 drownings
80 drownings
Swimming pool drownings
1999
2000
2001
2002
2003
2004
2005
2006
2007
2008
2009
Nicholas Cage
Swimming pool drownings
tylervigen.com


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2005
2006
2007
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Nicholas Cage
Swimming pool drownings
tylervigen.com

B-1-1 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for the # of people drowned end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for the # of people drowned end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

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2. What is the y-axis on the RIGHT?

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3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

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_____

3. Does the data for the "# of Nicolas Cage films" end at a **higher** or **lower** amount (or place) than when it

started?

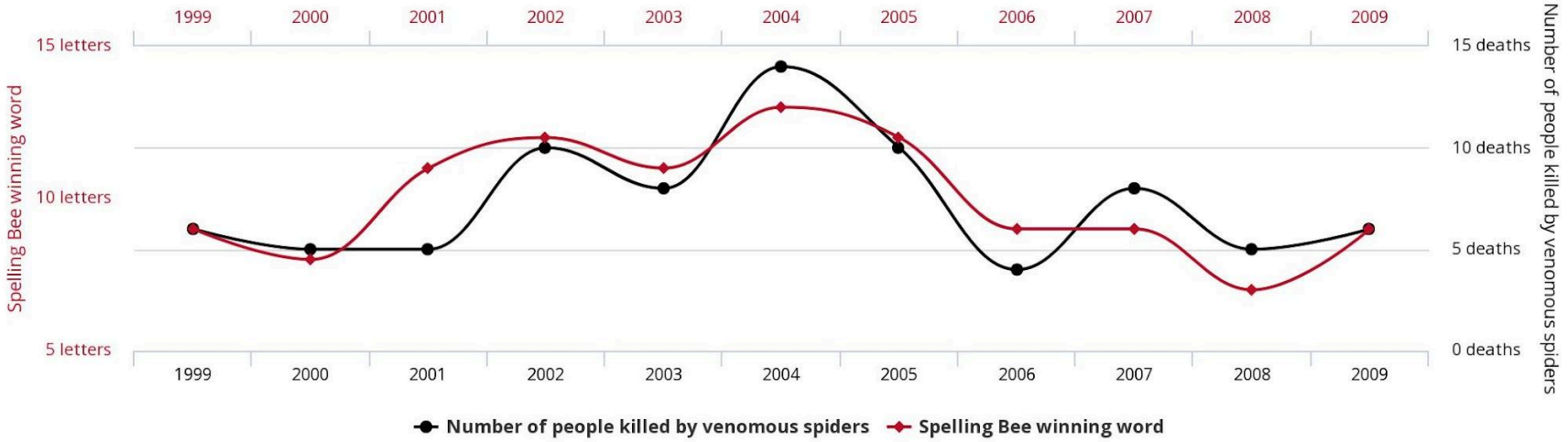
started?

B-1-2 (2x)

Letters in Winning Word of Scripps National Spelling Bee

correlates with

Number of people killed by venomous spiders

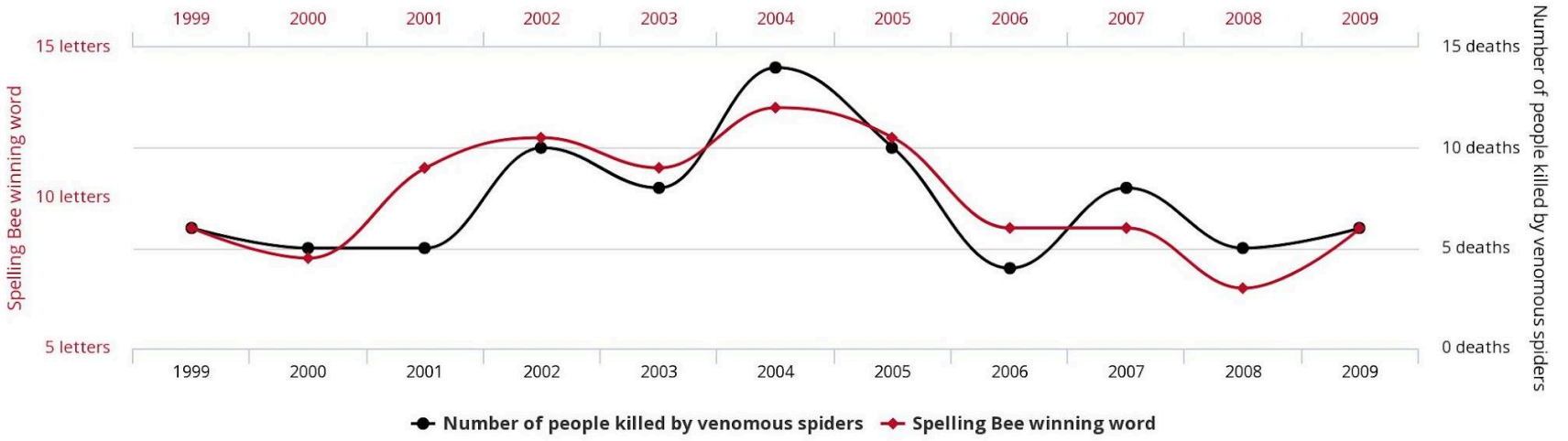


tylervigen.com

Letters in Winning Word of Scripps National Spelling Bee

correlates with

Number of people killed by venomous spiders



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B-1-2 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

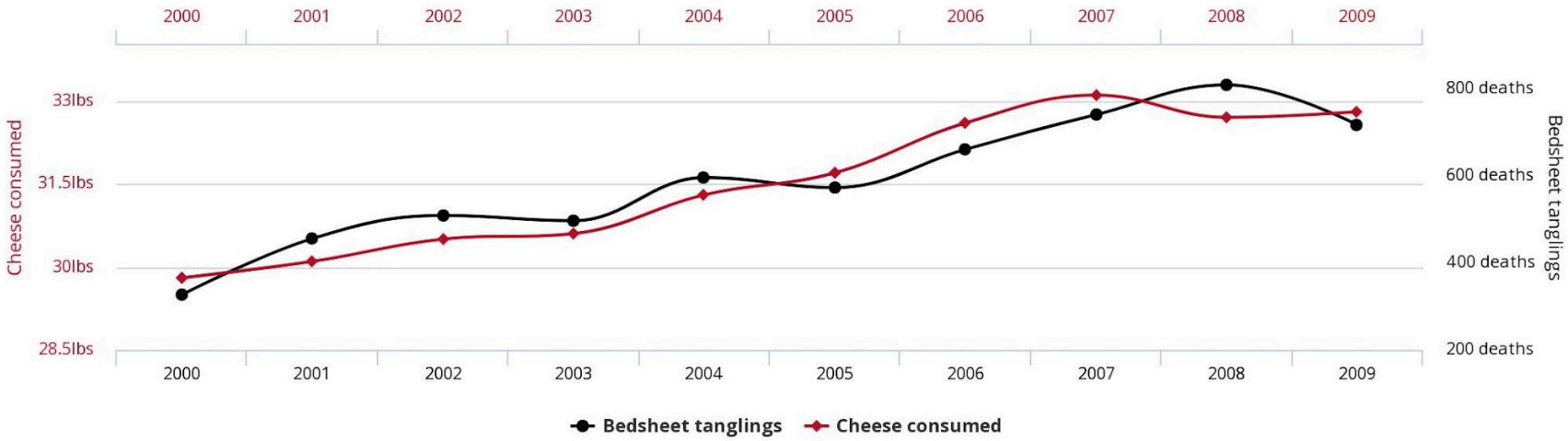
2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

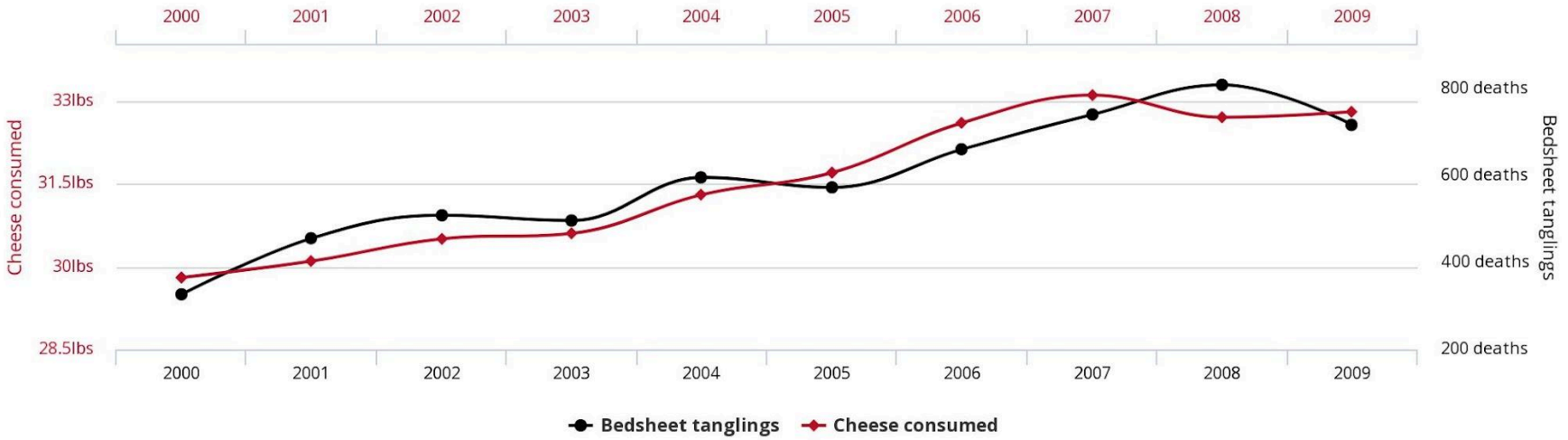
_____

Per capita cheese consumption
correlates with
Number of people who died by becoming tangled in their bedsheets



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Per capita cheese consumption
correlates with
Number of people who died by becoming tangled in their bedsheets



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B-1-3 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. Does the data for the spelling bee end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the LEFT?

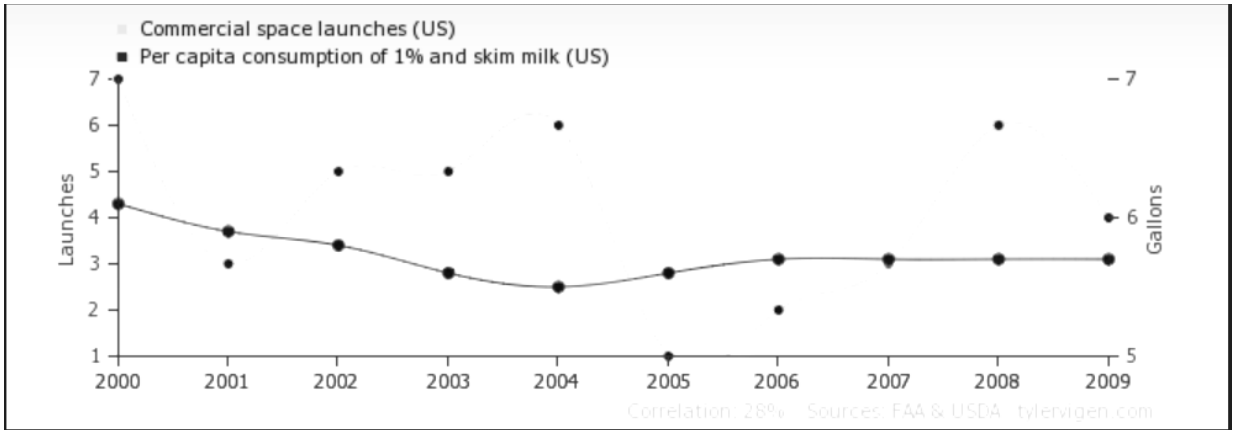
_____

3. Does the data for venomous spider deaths end at a **higher** or **lower** amount (or place) than when it started?

_____

B-1-4 (2x)

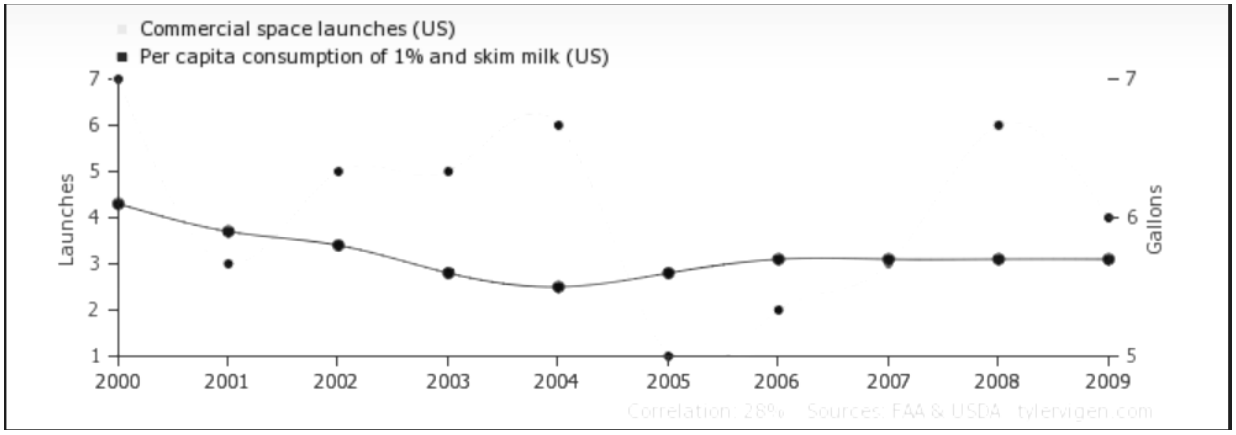
Commercial space launches (US)
correlates with
Per capita consumption of 1% and skim milk (US)



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Commercial space launches (US) *Launches (FAA)*	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) *Gallons (USDA)*	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

Commercial space launches (US)
correlates with
Per capita consumption of 1% and skim milk (US)



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Commercial space launches (US) *Launches (FAA)*	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) *Gallons (USDA)*	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

B-1-5 (6x)

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

2. What is the y-axis on the RIGHT?

_____

3. What do you think this correlation means?

_____

Do Now **Student** _____

___/___/___ **Class** _____

1. What is the x-axis on this graph?

_____

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_____