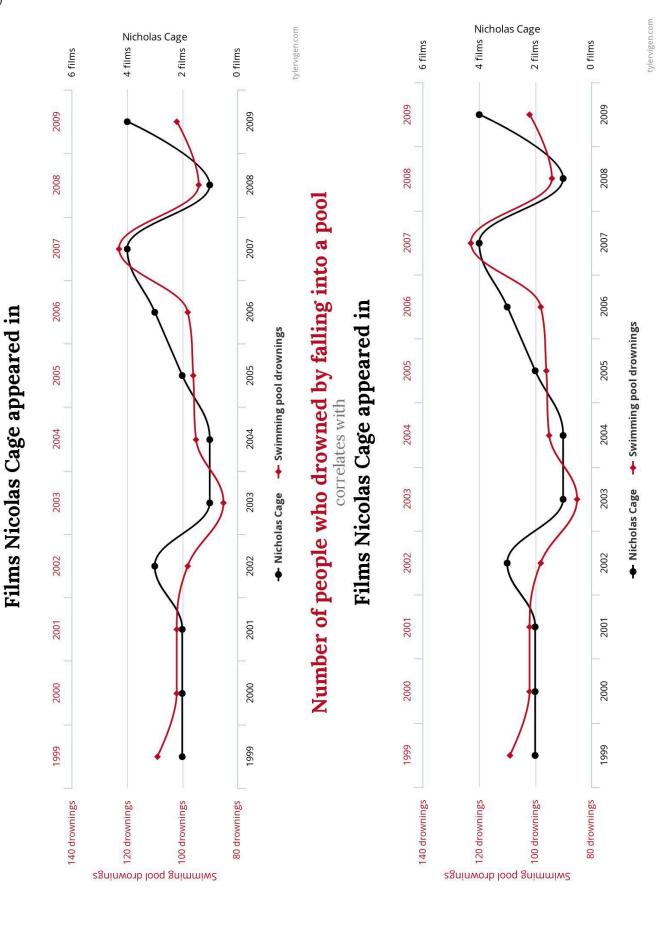
Number of people who drowned by falling into a pool

correlates with



Do Now	Student	Do Now	Student					
	Class		Class					
1. What is the x-a	axis on this graph?	1. What is the x-a	xis on this graph?					
2. What is the y-a	axis on the RIGHT?	2. What is the y-a	xis on the LEFT?					
	for the "# of Nicolas Cage films" end at er amount (or place) than when it		3. Does the data for the # of people drowned end at a higher or lower amount (or place) than when it started?					
Do Now	Student	Do Now	Student					
	Class		Class					
1. What is the x-a	axis on this graph?	1. What is the x-a	xis on this graph?					
2. What is the y-a	axis on the LEFT?	2. What is the y-axis on the RIGHT?						
3. Does the data	for the # of people drowned end at a	3. Does the data	for the "# of Nicolas Cage films" end at					
higher or lower	amount (or place) than when it started?	a higher or lowe started?	r amount (or place) than when it					
Do Now	Student	Do Now						
	Class	//	Class					
1. What is the x-a	axis on this graph?	1. What is the x-a	ixis on this graph?					
2. What is the y-a	axis on the RIGHT?	2. What is the y-a	xis on the RIGHT?					
3. Does the data	for the "# of Nicolas Cage films" end at	3. Does the data	for the "# of Nicolas Cage films" end at					

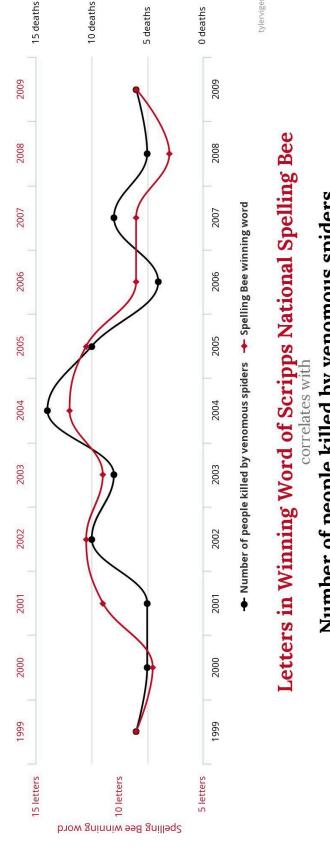
a higher or lower amount (or place) than when it

a **higher** or **lower** amount (or place) than when it

started?	started?

B-1-2 (2x)

Number of people killed by venomous spiders



Number of people killed by venomous spiders

2009 2008 Number of people killed by venomous spiders 2007 2006 2005 2004 2003 2002 2001 2000 1999

15 letters

10 letters

Spelling Bee winning word

Number of people killed by venomous spiders

5 deaths

0 deaths

2009

2008

2007

2005

2004

2003

2002

2001

2000

1999

5 letters

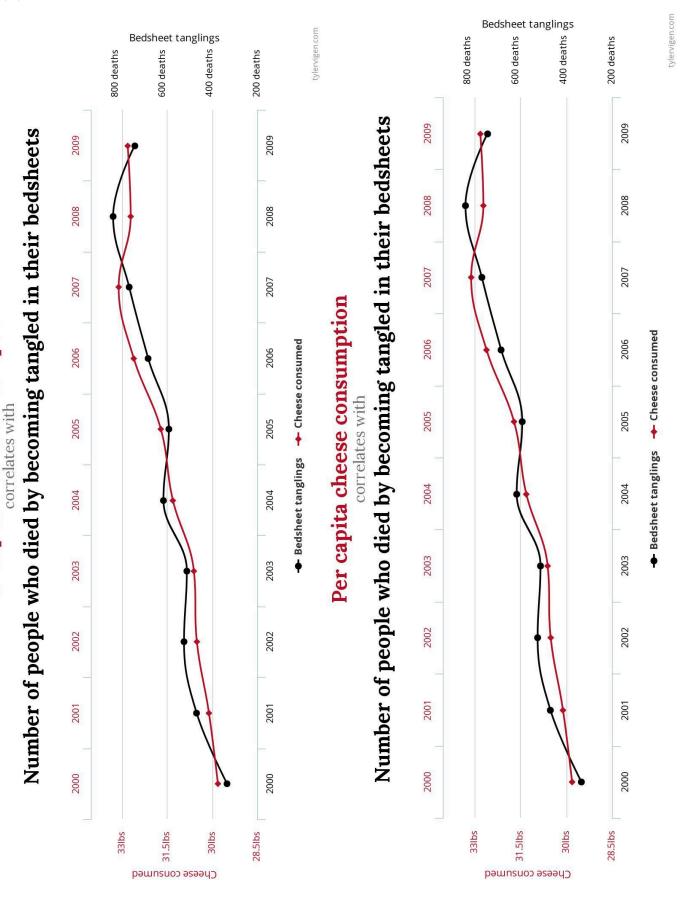
◆ Number of people killed by venomous spiders → Spelling Bee winning word

10 deaths

15 deaths

Do Now	Student	Do Now	Student					
	Class		Class					
1. What is the x-a	axis on this graph?	1. What is the x-axis on this graph?						
2. What is the y-a	axis on the RIGHT?	2. What is the y-a	axis on the LEFT?					
	for the spelling bee end at a higher or r place) than when it started?	3. Does the data for venomous spider deaths end at a higher or lower amount (or place) than when it started?						
Do Now	Student		Student					
1. What is the x-a	axis on this graph?	1. What is the x-a	axis on this graph?					
2. What is the y-a	axis on the LEFT?	2. What is the y-a	exis on the RIGHT?					
	for venomous spider deaths end at a amount (or place) than when it started?		for the spelling bee end at a higher or place) than when it started?					
Do Now	Student	Do Now	Student					
	axis on this graph?		axis on this graph?					
2. What is the y-a	axis on the RIGHT?	2. What is the y-axis on the LEFT?						
	for the spelling bee end at a higher or r place) than when it started?	3. Does the data for venomous spider deaths end at a higher or lower amount (or place) than when it started?						

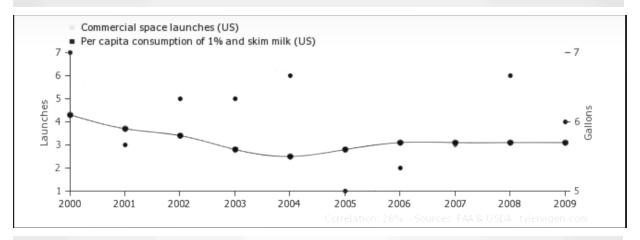
Per capita cheese consumption



Do Now	Student	Do Now	Student					
	Class		Class					
1. What is the x-az	xis on this graph?	1. What is the x-axis on this graph?						
2. What is the y-az	xis on the RIGHT?	2. What is the y-a	axis on the LEFT?					
	for the spelling bee end at a higher or place) than when it started?	3. Does the data for venomous spider deaths end at a higher or lower amount (or place) than when it started?						
	Student	Do Now	Student					
1. What is the x-ax	xis on this graph?	1. What is the x-a	axis on this graph?					
2. What is the y-az	xis on the LEFT?	2. What is the y-a	axis on the RIGHT?					
	for venomous spider deaths end at a amount (or place) than when it started?		for the spelling bee end at a higher or r place) than when it started?					
Do Now	Student	Do Now	Student					
//	Class	//	Class					
1. What is the x-ax	xis on this graph?	1. What is the x-a	axis on this graph?					
2. What is the y-az	xis on the RIGHT?	2. What is the y-axis on the LEFT?						
	for the spelling bee end at a higher or place) than when it started?	3. Does the data for venomous spider deaths end at a higher or lower amount (or place) than when it started?						

Commercial space launches (US) correlates with

Per capita consumption of 1% and skim milk (US)



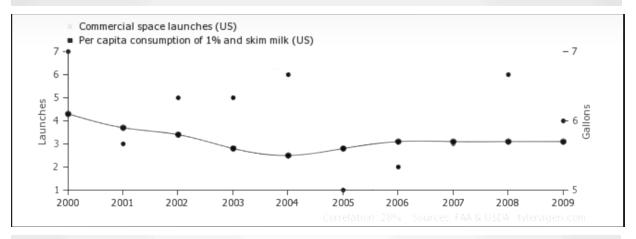
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Commercial space launches (US) Launches (FAA)	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) Gallons (USDA)	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

Commercial space launches (US)

correlates with

Per capita consumption of 1% and skim milk (US)



	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Commercial space launches (US) Launches (FAA)	7	3	5	5	6	1	2	3	6	4
Per capita consumption of 1% and skim milk (US) Gallons (USDA)	6.1	5.9	5.8	5.6	5.5	5.6	5.7	5.7	5.7	5.7

Correlation: 0.283654

Do Now	Student	Do Now	Student				
	Class		Class				
1. What is the x-a	axis on this graph?	1. What is the x-axis on this graph?					
2. What is the y-a	axis on the RIGHT?	2. What is the y-axis on the RIGHT?					
	nink this correlation means?	3. What do you think this correlation means?					
Do Now	Student	Do Now	Student				
//	Class		Class				
1. What is the x-a	axis on this graph?	1. What is the x-a	axis on this graph?				
2. What is the y-a	axis on the RIGHT?	2. What is the y-a	axis on the RIGHT?				
3. What do you th	nink this correlation means?	3. What do you th	nink this correlation means?				
Do Now	Student	Do Now	Student				
//	Class		Class				
1. What is the x-a	axis on this graph?	1. What is the x-axis on this graph?					
2. What is the y-a	axis on the RIGHT?	2. What is the y-a	2. What is the y-axis on the RIGHT?				
3. What do you th	nink this correlation means?	3. What do you th	3. What do you think this correlation means?				