



**Marshall High School**  
**Art and Design/Art II, Grades 10-12**  
**Curriculum Map 2024-2025**

	<b>Semester 1, Unit 1</b>	<b>Semester 1, Unit 2</b>	<b>Semester 1, Unit 3</b>	<b>Semester 2, Unit 1</b>	<b>Semester 2, Unit 2</b>	<b>Semester 2, Unit 3</b>
<b>Standards</b>	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, III.4, III.5, IV.4, V.1, V.5, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, III.4, III.5, IV.4, V.1, V.5, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.7, II.8, III.4, III.5, IV.4, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, III.1, III.2, III.3, III.4, III.5, IV.1, IV.2, IV.3,	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, III.4, III.5, V.2, V.3, V.4, V.5, V.6	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.7, II.8, V.7, V.8
<b>Course Content</b>	Observational drawing Texture studies Art in the community	Texture studies 3-dimensional expression Art in the community	Art Evaluation and Revision Alternative drawing Techniques Art in the community	3-Dimensional expression (clay) Art analysis Oaklawn Hospital project	Career exploration Collaborative art Art in the community	Art Evaluation and Revision Nature-based art Art in the Community
<b>Skills Taught</b>	<ul style="list-style-type: none"> <li>Observational drawing techniques</li> <li>Recognizing the value of art in community</li> </ul>	<ul style="list-style-type: none"> <li>Observational drawing</li> <li>3-dimensional problem solving</li> <li>Using art to aide community</li> </ul>	<ul style="list-style-type: none"> <li>Self-editing of art work</li> <li>Use of various drawing materials</li> <li>Recognizing the value of art in the community</li> </ul>	<ul style="list-style-type: none"> <li>Clay construction techniques</li> <li>Critical analysis techniques for art</li> <li>Individual style development</li> </ul>	<ul style="list-style-type: none"> <li>Positive group interaction</li> <li>Approaches to post-secondary goals</li> <li>Recognizing the value of art in the community</li> </ul>	Self-editing of art work Watercolor and acrylic techniques Recognizing the value of art in the community
<b>Resources Used</b>	Drawing paper and pencils Sketchbook paper Community art supplies Grant resources: MCF, MCCU, Success Fund, etc. Textured objects	<ul style="list-style-type: none"> <li>Drawing paper and pencils</li> <li>Still life objects</li> <li>Sculptural supplies</li> <li>Community art supplies</li> </ul>	<ul style="list-style-type: none"> <li>Drawing paper and pencils</li> <li>Charcoal and q-tips</li> <li>Other observational art supplies</li> <li>Sketchbook paper</li> <li>Semester project evaluation sheet</li> </ul>	<ul style="list-style-type: none"> <li>Clay, clay tools and kiln</li> <li>Computer lab/cart</li> <li>Hospital project supplies</li> <li>Sketchbook paper</li> </ul>	<ul style="list-style-type: none"> <li>Computer lab/cart</li> <li>Sketchbook paper</li> <li>Community art supplies</li> <li>Printmaking supplies</li> </ul>	<ul style="list-style-type: none"> <li>Acrylic and watercolor paint supplies</li> <li>Sketchbook paper</li> </ul>

<p><b>Assessment</b></p>	<p><u>Formative:</u> Sketchbooks Daily art problem solving</p> <p><u>Summative:</u> Observational drawing projects Community art project</p>	<p><u>Formative:</u> Sketchbooks, design plans Daily art problem solving</p> <p><u>Summative:</u> Still life project 3-dimensional project Community art project</p>	<p><u>Formative:</u> Sketchbooks Individual art evaluations</p> <p><u>Summative:</u> Alternative drawing project Final portfolio improvements</p>	<p><u>Formative:</u> Sketchbooks, design plans Daily art problem solving</p> <p><u>Summative:</u> Clay project Art analysis essay Oaklawn project</p>	<p><u>Formative:</u> Sketchbook drawings Design plans, daily art problem solving</p> <p><u>Summative:</u> Collaborative project Career exploration project Community art project</p>	<p><u>Formative:</u> Sketchbook drawings Design plans Individual art evaluations</p> <p><u>Summative:</u> Art in Nature project Final portfolio Community art project</p>
<p><b>Integrated Curriculum</b></p>	<ul style="list-style-type: none"> <li>• mathematics</li> </ul>	<p>mathematics</p>	<p>mathematics</p>	<p>Mathematics ELA : reading/writing</p>	<ul style="list-style-type: none"> <li>• mathematics</li> <li>• ELA</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics, biology</li> </ul>