MERCY MONTESSORI

Year 1					
Theme	**Language Arts**	**Religion**	**Cultural**	**Science/Math**	**Erdkinder**
Discovery Teens are discovering who they are and how they relate to the world outside themselves	-Revolutionary War literature (*Forge*) -Short Stories -Narrative writing -Literary elements -Fiction study	-Discovering God's purpose for your life -Parts and Purpose of the Mass -Scripture study: The Gospels	- Founding of America - Revolutionary War	Geology: Continental Drift - Discovered fossil evidence Liquid Outer Core - Discovered earthquakes Electromagnetism (discovery of photonics)	*What does it mean to be stewards of the earth and of each other? What is our role (collectively and as individuals) in the work of our business? What do we need to know? How will we find the answers? Who will teach us?
Justice Adolescents are in a sensitive period for justice. They are seeking to discover how they can personally contribute to a more just society.	-Propaganda/ Advertisements -Satire -Informative writing/research -Literature based in Civil War and Reconstruction time period (*Frederick Douglass, His Promised Land*)	-Scripture study: The Gospels (Origins and Parallels) -Confirmation Prep -Sacraments study -Seeking Justice -Catholic Social Teaching	- Setting up the government - System of checks and balances - Writing of the Constitution - The Civil War -Reconstruction	Physics:POM - Principles of Balancing Physics - change of position, speed, location Chemistry - Physical, Chemical Changes Social injustice: chemical pollution in different environments (wealthy vs poor)	-Supply & Demand -Trade-offs *How do we use our environment & How do we give back? *What are Natural Resources? *What is Sustainability? *What responsibilities should we have to future generations?
Identity What is the essence of who you are? What can you bring into the world?	- Poetry and figurative language -*Our Town* - "This I believe" Essays-8th	All: Making decisions 7th Grade- Becoming Leaders 8th Grade- Nesting Doll Project	- Industrial Revolution -20th Century	Algebra - name the unit Biology: Cell (mitosis and meiosis) Genetics & DNA	-Genetics -Consumer Choice *How are we a part of the environment around us? *How can we live our role through day-to-day choices?

Year 2					
Theme	**Language Arts**	**Religion**	**Cultural**	**Science/Math**	**Erdkinder**
Journey Searching for purpose and place in community	-Myths/Legends/Fairy Tales -Narrative writing -Odyssey Trip reflections -Exploration/ Renaissance/ Middle Ages Literature (*Everyman*) -Informative writing/research	-Church History -Church Reform -Scripture study: The Pentateuch and Old Testament -Journey of faith	-Fundamental Needs of Humans -Ancient Civilizations - Ancient Rome's and Greek's lasting impact on the world - Feudalism - Dark Ages - Renaissance	Big Bang Theory/Natural Selection - origins and purpose	Where have we been and where are we going? (history of the businesses, plans for the current year) -Exploring new habitats, landscapes, plants & animals -Giving back to the Community -Environmental Protection and sustainability
Perspective Teens are developing their own view of themselves and the world around them	-Non-fiction choice reading unit -Persuasive writing -"Where I'm From" Poems	-Personal relationships -Structure of the Church -Scripture study: Psalms and Proverbs -Dealing with adversity	- Renaissance -Industrial Revolution -French Revolution	Six Kingdoms - how do animals move, communicate, reproduce, evolve. Geometry - perspective drawing	-Consumer Choice -Public Goods & Common Resources ("Tragedy of the Commons") **Assess Impact
Transformation Growth and emergence of purpose	-WWII Novels/Memoirs (*The Book Thief, Night, Anne Frank*) -20th Century literature -Personal narratives- 7th -"This I Believe" Essays- 8th	All: Morality 7th Grade- Becoming leaders 8th Grade- Nesting Doll Project	- 20th Century world conflicts	Human Physiology - growth and development theories	-Plans for growth/future How will we support new students in understanding the business? What do we want to add or change for next year?