

PE and Sports Premium 2021-2022

Background

The government has announced that primary schools are to receive additional money for the purposes of improving the provision of PE and sport so that all primary age pupils develop healthy lifestyles.

Schools are permitted to allocate the sports premium allocation as they see fit, provided that it is used for the purposes of PE and sports. St. Elizabeth's Catholic Primary School will be held accountable for how we have used this additional funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding Allocation 2021-2022

St. Elizabeth's Catholic Primary School will receive a sports premium allocation of £17,300

Please see the table below to see how the 5 key indicators will be addressed.

ACTIVITY	KEY PERFORMANCE INDICATOR	DESCRIPTION	IMPACT	COST
Training and Development CPD for Lunchtime Staff Subject Lead Wellbeing Champions Team Teaching Support and Wellbeing lessons and curriculum enhancement	1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Lunch staff to be supported regarding ways to promote physical activity and support ways to support a mental wellbeing whole school approach. The sessions will teach and encourage staff to use strategies to engage and drive learning for pupils. Teachers will play a key role in supporting the children and a good CPD approach to embed good practise in physical development is vital to support our families and local community Teachers will play a key role in supporting the children during these weekly lessons and use this as a CPD approach to embed good practice in physical development.	Staff have increased knowledge on how to teach PE. Subject leader is on a journey to develop her subject knowledge and is keen to maintain and further extend the PE and school sport across the school. Wellbeing champions have been a welcome introduction to the school and have achieved the first part of the vision. This is established and will be maintained. Children's roles and responsibilities will change for next year. Next step: "Wellbeing Champions" committee will be used as a tool to improve attitudes towards learning and a direct link between physical and Mental Health. Half termly meetings will improve the health and wellbeing of all children. Sponsors will be introduced to add value (Co-op)	£4,000

Club 360 Subject Leader	1,2,3,4,5 The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	PE will be monitored on a weekly / basis and Lunch / Sports Leader and teaching staff will offered bespoke support throughout the year creating opportunities for all children. A new PE subject leader will be trained to take over the lead of the subject following a successful transition period to ensure the subject improvement plan is maintained and standards are met PE will remain a key priority and continue to develop with new initiatives and strategies to support children maintain and develop both physical and mental resilience. Baselines across all year groups in Autumn will be reviewed again in the Summer term for impact. School will continue to participate in a wider range of internal and external competitions and data will be gained to support with the schools ongoing Gold Games mark award / Platinum aim!	PE remains a strength in the school and continues to develop with new initiatives and strategies to support children maintaining and developing both physical and mental resilience. Assessment data has been effective and shows progression through the academic year and progress is clear. Team teaching has gone ahead with staff across the year who have needed additional support. School has continued to participate in a wide range of internal and external activities and data has been gained to support with the schools ongoing Gold Games Award against the new framework.	£2000
Extended School Activities (Subsidised for ALL parents to access)	1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 4. Broader experience of a range of activities for all pupils over the summer Holidays	1 x KS1 and 1 x KS2 after school club will be offered free of charge for pupils each week throughout the term.	After school clubs have been full and engagement in PE and school sport has increased. Activity levels have increased across KS1 and KS2	£2,000
Enrichment Days	Key Indicators 1 + 2 and links to the New PSHE Framework and Personal Development	Termly enrichment days will continue to ensure all pupils experience a range of new activities which will inspire and increase self confidence in topics	Enrichment days have provided children with the breadth and chance to explore new topics they would not have access to with the main core offer.	£1,000

	Framework to support character building 4. Broader experience of a range of activities for all pupils	they would not be able to financially afford out of school.	• Commonwealth • Dance • Survival Day These activities have all provided children with opportunities they would not have previously been offered.	
Resources	1.The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2.The profile of PE and sport being raised across the school as a tool for whole school improvement	Teaching resources including soft play surface to support EYFS	This has supported PE lessons leading to strong outcomes for the pupils. EYFS pupils will have a safe place to develop their physical skills. Project deferred.	£7,500
Additional Experiences	Broader experience of a range of sports and activities to support character and support children's next steps	Trips and onsite experiences	Children have had access to a range of different activities including missions and survival activities.	£1,500
			Total: £18,000	