

### Learning Log SBA Prompts, ELA, Grades 9-12

	Reading	Writing	Listening	Research/Inquiry
<b>Evidence Based Selected Response</b>	<p>This question has two parts. First answer Part A, then answer part B.</p> <p>Part A</p> <p>What is central idea of the section? ( A-D choices)</p> <p>Part B</p> <p>Which sentence from the text <b>best</b> expresses the same central idea you chose in part A? ( A-E choices)</p>	none	<p>This question has two parts. First answer Part A, then answer part B.</p> <p>Part A Which conclusion can be made based on the presentation?</p> <p>A, B, C, D</p> <p>Part B</p> <p>Which detail provides support for your answer in part A?</p> <p>A, B, C, D</p>	none
<b>Hot Text( Select a word or sentences or reorder text)</b>	<p>The reader can conclude that the ____</p> <p>Click (Find) <b>three</b> sentences that <b>best</b> support the conclusion.</p>	None	None	<p>A student is writing a research report about __. Read the credible source the student found and directions that follow.</p> <p>Source 1 text</p> <p>The student found another source, Read Source 2 and click on <b>one</b> sentence that has information gaps, or information that is inconsistent with the information in Source 1.</p> <p>Source 2 text</p>

Multi Select	Read the sentence from the text.____. What does the use of the word _____ suggest? Select two options.( 5 options)	A student is writing an article about____. Read the draft of the article and complete the task that follows. Select the two sentences that provide the best evidence to support the main idea of the paper. (From 6 options)	Which details from the presentation best support the idea that____. Select three options.( from 6 options)	A student is writing a research report about _____. Read the paragraph from her report and the directions that follow. Select two credible sources that would most likely give the students more information for her paragraphs. ( 6 options)															
Matching Item	none	None	Complete the table to show____ Click in the boxes next to the detail that applies to the type of____ <table><tr><td></td><td>Council</td><td>Assembly</td></tr><tr><td>comprised of 500 citizens</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr><tr><td>met 30 to 40 times per year</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr><tr><td>superintended religious festivals</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr><tr><td>every member had the right to speak</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>		Council	Assembly	comprised of 500 citizens	<input type="checkbox"/>	<input type="checkbox"/>	met 30 to 40 times per year	<input type="checkbox"/>	<input type="checkbox"/>	superintended religious festivals	<input type="checkbox"/>	<input type="checkbox"/>	every member had the right to speak	<input type="checkbox"/>	<input type="checkbox"/>	Click on the boxes to show the claim(s) for each source supports. Some sources will have more than one box.
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Short Answer	What inference can be made about the evidence the author uses to support claims in the text? Support your answer with evidence from the text.	Directions: A student is writing a report for his history class about the importance of the____. Read the draft of the report and complete the task that follows. Task: Write a conclusion that follows logically from the information in the essay.	none	Paraphrase information from Source # 1 that refutes information from Source # 2 without plagiarizing.															

## Accessibility Options



Options displayed in grey are not available for this item.

To experience the **text-to-speech functionality**, please visit the [Smarter Balanced Practice Test](#).

### Universal Tools

#### Digital Notepad

Notepad on ▼

#### English Glossary

English Glossary on ▼

#### Highlighter

Highlight on ▼

#### Calculator

▼

[Show all](#)

### Designated Supports

#### Color Choices

Black on White ▼

#### Masking

Masking Available ▼

#### Translations (Glossaries)

▼

#### Translations (Stacked)

English ▼

### Accommodations

#### American Sign Language

▼

#### Braille Type

No Braille ▼

#### Closed Captioning

▼

#### Streamlined Interface

Standard ▼