



Trustee Questions for the January 16, 2025, Regular Board Meeting

VI. Consent

B. Contracts

1. RoHealth LLC Update - Is there an existing contract that is being amended? When was the original agreement approved? *Yes, it is an amendment to the contract. The original contract was approved in the spring at the June 13th meeting of the Board of Trustees.*

It was asked about whether services were in person or virtual. The services for RoHealth are in-person.

Western Roofing Service PSA - Are there specific roof maintenance or repair projects lined up? *No, this is just to have it open in case we need roof repair.*

2. There was a Williams Complaint. What was it about? *The Williams Complaint was filed regarding substitute coverage for a teacher on leave.*

E. Approval of Board Bylaws and Board Policy Updates

1. On BP 9220, Governing Board Elections, the previous iteration of the policy explicitly calls out the district paying "all but \$200 of the cost [...]". In the new policy, the district "shall pay the cost of [...]" In my reading, that sounds like we are reducing the financial burden on candidates filing and increasing the cost to the district. Is that correct, and do we have some estimates on the change in how much the candidates will pay versus the district in future elections under the new policy? *In the past, candidates paid the full cost. A few years ago, a Trustee wanted MVWSD to fully pay. The Board arrived at requiring candidates to pay a \$200 contribution toward the cost at the time of filing, with MVWSD paying the difference. This has been our practice in recent years. The Board could continue this practice, require the candidate to pay fully, or require MVWSD to pay fully. In recent years, we have not received reimbursement requests from newly-elected trustees. MVWSD does not have cost information from the County or from candidates in order to make projections.*

X. Action, Discussion, and Presentation

A. Results Reported on the California Dashboard

Slide 19: What types of things have changed between last year and this year that might contribute to the lower % that we are seeing as of December 2024 for this school year? *We are continuing to refine our Multi Tiered System of Supports (MTSS). As we have become more skilled with collecting, tracking, analyzing multiple data points (academic, behavior, etc.) and using our systems such as Coordination of Services Team (COST), we have been able to be more intentional and targeted with our support for students. Our leadership team is monitoring incident and suspension data regularly and collaborates in their principal PLCs on proactive and restorative behavior supports..*

Additional note: The percentages for suspension rates also have greater variance year to year because the n/the whole is a smaller number (i.e. in elementary schools we may have 1-5 suspensions a year, so a change in one additional or fewer suspension year to year will have a greater impact on the percentage rate, as opposed to academic data, where the n/the whole is 300 students).

- Slide 36: What is the role of the School Attendance Review Team (SART)? *The SART team meets with families whose students have been identified as truant. The meeting is intended to identify barriers to students being at school and provide resources and interventions to help students improve attendance.*
- Slide 37: Can you share additional information about the new Behavior Response Standards, the types of intervention training and supports that are being provided for site teams, and the types of training being provided on alternatives to suspension? *Our district established a Behavior Response Team a couple years ago as a part of our MTSS implementation and in response to teacher feedback on supporting student behavior. The Behavior Response Standards is a set of steps that provide all schools with a consistent and aligned approach to responding to incidents. Student behavior data is regularly shared and discussed with site leaders. This year we have built on the work of improving consistent practices by focusing on alternatives to suspension. Principals have been provided with resources and we are continuing our work with delving deeper into restorative practices.*
- Slide 37: When we next hear an update on how things are going with the new counselors at the elementary schools? *We have planned an update on the Health and Wellness Mental Health continuum on the January 30 Board of Trustees agenda.*

B. i-Ready Diagnostic 2 Assessment Report

- Slide 8: Can you share some additional information about how Science of Reading work has been expanded to the middle schools? *Both middle schools have had PD sessions with their staff on the Science of Reading. The instructional coaches have been trained in advanced phonics and word study instruction and are using those materials with the ELA RTI and special education classrooms. Crittenden has had a schoolwide focus on morphology, a high-yield evidence-based practice to support decoding, vocabulary development, and reading comprehension. Middle school administrators and coaches have also been learning how to use various literacy assessments to pinpoint student needs in order to provide more targeted intervention.*
- Slide 12: Can you share about what work is being done on alternatives to suspension? *The District Behavior Team has been providing professional development to principals to alternatives to suspension that follows the work done last year with increasing consistency of disciplinary processes. We are continuing to work with site principals on building safe and supportive school environments that effectively use proactive and restorative practices. Professional development was provided to all elementary teachers at the January PD day on supporting student behavior.*
- Slide 14: What is the timeline for the development of plans to expand reading intervention through middle school? Do the middle schools currently have RTI plans? *Crittenden currently has an ELA RTI class. Graham has a math RTI class. Both middle schools are in the process of adjusting their after school support to include targeted phonics intervention for students who need it.*

District staff are in the process of planning how to expand reading intervention for next school year to include middle school students.

- Which schools have chosen to use site funds or fundraising money from the PTA to purchase iReady lessons? Are we seeing differences in the iReady assessment results at those schools vs schools that have not purchased the lessons? *Currently, we have Bubb, Stevenson, and Imai that have used site funds/PTA funds to purchase the i-Ready lessons. All schools have recently started their access so it is too early to assess a difference. Additionally, at Bubb i-Ready lessons are not used during the school day.*

E. Approval of Monthly Reports for the Month of December

1. Payroll Report and Accounts Payable Warrants December 2024
 - On page 7, for Warrant Number 29 29052791 (AT&T Mobility) that is continued from page 6, is PO510205 for Director Cell Phone for one phone line or more than one? *The phone lines are for the Director of MOT and McV liaison. Both the*

Director of MOT and the McV liaison do not receive a cell phone stipend. The price of the plan also includes an instalment payment for the Director's phone.

F. Resident Selection Criteria for 231 Grant Ave Educator Housing Development

1. In Section J.6), "Rent Increase", the document says (emphasis mine) "[...] in which case rent may be increased to the application about of rent for that AMI." I am having a difficult time parsing what that means. Is it a drafting error or can you elaborate what is meant by that sentence? *According to Maegan Pearson from Abode it should say "... Increased to the **amount** (instead of application about) of rent for that AMI."*
2. How much did MVWSD contribute to this development? *MVWSD contributed \$600,000 for 12 units.*
3. Does the district have any ongoing obligations related to this development? *No.*