GRADES 1 to 12
DAILY LESSON LOG

School:	**BASLAY ELEMENTARY SCHOOL**	**a**	**III**
Teacher:	**PHEBIE P. BALONGCAS**	**Learning Area:**	**MATHEMATICS**
Teaching Dates and Time:	**APRIL 24-28, 2023 (WEEK 1)**	**Quarter:**	**4TH QUARTER**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrates understanding of conversion of time ,linear,mass and capacity measures and area of square and rectangle.				
Performance Standard	Able to apply knowledge in conversion of time, linear,mass and capacity measures and area of rectangle and square in mathematical problems and real –life situations.				
Learning Competency	Visualize ,and represents and converts time measure from seconds to minutes and vice versa. M3ME – Iva -8	Visualize ,and represents and converts time measure from minutes to hours and vice versa. M3ME – Iva -8	Visualize ,and represents and converts time measure from hours to day and vice versa. M3ME – Iva -8	Visualize ,and represents and converts time measure from days to week and vice versa. M3ME – Iva -9	Visualize ,and represents and converts time measure from months to years and vice versa. M3ME – Iva -9
II CONTENT					
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.15 0f 18.				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Show a clock model. Ask pupils to tell the time shown.	Conversion of seconds to minutes and vice versa	Minutes to Hours	Hours to Days	Weeks to Days
B. Establishing a purpose for the lesson	How do you prepare yourself before going to school in the morning? Why is it important to take good care of our body?	Song about " Minutes to Hours".	In what time do you go to bed and wake up to the bed?	Think and Learn;	Sing the " Months of the Year".
C. Presenting Examples/instances of new lesson	Show a real clock.		San Pascual ES techers joined in District Press Conference that will last three hours.Startingfrom 8 o'clock in the morning and 5 o'clock in the afternoon.How long it will the seminar be?	SEPTEMBER 2015 SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Post the months in the calendar. And let analyze it.

				20 **21** **22** **23** 24 25 26 27 **28** **29** **30**	
D. Discussing new concepts and practicing new skills #1	How many hands does a clock have? What does each hand tell us?	- What is the song all about?	- Who will attend the seminar? - In what tiem it will last?	- In what months does the calendar is? - What are the days in the calendar?	- What are the months of the year? - How many months in a year?
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)	LM Activity 1.		If we convert the time it last to days, how long it will be? Direction: Draw a happy face if the answer is correct and sad face if it is not 1. 7 days= 168 hours 2. 48 days =4 hours 3. 4 hours =96 days 4. 6 days= 144 hours 5. 120 hours =5 day	What ways do we convert the time measures?	
G. Finding Practical applications of concepts and skills	Activity 3 LM.	Give situations about the lesson.	Give situation to answer.	Group Activity	
H. Making generalizations and abstractions about the lesson	How do you convert second to minutes and vice versa?	How do you convert minutes to hours and vice versa?	How do you convert hours to days and vice versa?	How do you convert days to week and vice versa?	How do you convert months to a year and vice versa?
I. Evaluating Learning	LM , Activity 4.	Convert the ff: equations. 1. 6 minutes = _____ hours 2. 240 hours = _____ minutes	Give the correct answers. 1. 3 days=____ho 2. 12 days=____hours 3. 35 days=____hour 4. 240 hours=____days 5. 7 days=____hours.	Filli in the blanks with correct answer indicating the units. 1. 28 days = ___ weeks 2. 4 weeks = ___ days 3. 12 days = ____ weeks 4. 8 weeks = ____ days 9. 49 days = ____ weeks	Complete the equations. 1. 3 years = ____ months 2. 36 months = ___ years 3. 1 and ½ years = __ months 4. 8 years = ___ months 5.etc.
J. Additional activities for application or remediation	Activity 5 , LM.	Activity 5 , LM.	Answer the situation carefully: Bea is working 40 hours in a week.If she works in 5 days in a week, how many hours did she spent working? 2. Luis likes to read books..He finished reading 1 book in 2 days and 5 hours. oras.How many hours did he read books?	Read and understand the situations. Write the ways to get it.. The 8th day of the month is Saturday. In what day does 23th of the month put? New Years was celebrated on Friday. In what day was , March 23 of the month? How many weeks are there in 365 days?	No assignment
V. REMARKS					

VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

Prepared by:

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Noted by:

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