

# Milford Public Schools

## Writing Across Subjects

**School Improvement Goal:** All students will improve in written communication.

**Goals for Non-ELA Subjects:** Use similar tools and a common language to organize or present information.

**Why?** To develop a common language to organize information.

"A common language/model of instruction provides a framework for a way to talk about instruction that is shared by everyone." -Marzano

| Component                                 | Color          | Description                     |
|-------------------------------------------|----------------|---------------------------------|
| Topic                                     | Green          | Topic or theme                  |
| Key Idea / Star Idea                      | Yellow         | A big idea related to the topic |
| Elaboration (E)                           | Red            | The Es describe the big ideas   |
| <b>Examples of Ways to Elaborate (Es)</b> |                |                                 |
| Explanation                               | Experiences    | Examples                        |
| Events                                    | Evidence       | Elaboration                     |
| Everyday Life                             | Expert Opinion | Exact Information               |

### **Important Points**

- It doesn't have to be an assignment or something graded
- It doesn't have to result in a finished product such as written paper
- Being able clearly articulate and organize thoughts in writing is one of the most highly sought after skills by employers

| Step Up To Writing Documents                                          |
|-----------------------------------------------------------------------|
| <b>Outlines</b><br>Informal Outline for Informative Writing           |
| <b>Adding Detail</b><br>The E's (Elaborate, Evidence, Examples, etc.) |
| <b>Summarizing</b><br>Summarizing Using One-Word Responses            |

Documents for writing can be found at: [tiny.cc/writeMPS](https://tiny.cc/writeMPS)