

BUSINESS: IEP NETWORK SOLUTIONS, LLC

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GOAL: To assist school districts in writing Individualized Educational Programs (IEP).

CREDENTIALS:

· New Mexico which includes Level Three-A Instructional Leader Pre K-12 Special Education License with Endorsement in Health and TESOL. Effective from July 1, 2008, to June 30, 2026. Licensure Number; 327865. This includes all disabilities and handicapping conditions.

EDUCATION:

University of New Mexico · Courses: Six graduate courses for preparation for the Education Diagnostician Program. Spring 2012

Blue Ridge Community College, Virginia · Four unit course in Spanish 101. Summer 2007.

Rockingham County Schools, Virginia: · Course in Math, grades K-8 to become “Highly Qualified in Math,” Spring 2006.

James Madison University, Virginia: · Course in “Teaching Children with Learning and Behavior Problems,” Spring 2004 University of Virginia: · Course in “Success Strategies for Teachers to Improve Achievement of Students Who Fail SOLs”, Spring 2003 · Six units of Technology. Improvement and implementation of technology into the classroom. School year 2000-2001 · Course in “Middle School Curriculum”,

Spring, 1994 California State University Dominguez Hills, Carson, California Master of Arts in Special Education, 1993 California State University Long Beach, Long Beach, California Bachelor of Arts in Physical Education, 1984 California State University Long Beach, Long Beach, California Bachelor of Science in Health Science/Community Health Education, 1980

EXPERIENCE:

Albuquerque Public Schools, Polk Middle School/ Severe Intellectually Disabled, Other Health Impaired, Autistic, OT impaired, and Speech Disabled students.

SPECIAL EDUCATION INSTRUCTOR 2015-2023.

- Taught Multi-handicapped severely, intellectually disabled, functional skills, grades 6-8. I was a Mentor Special Education Teacher to 5 beginning teachers during this time. Created and implemented individualized programs for each student. Assisted in all special education programs for the Special Education Department Chair. Assisted all ancillary staff to instruct our students. I and the nurse were involved in all the medical needs of every student. I went to many workshops and conferences during this time. I assisted the Department Chair in going to the IEPs of students that we would be receiving our involved students. I taught two programs, IGS 1 & 2 in separate rooms 2021-2022 school year and wrote all IEPs for each student.

Albuquerque Public Schools, MaryAnn Binford Elementary School/ Developmentally Delayed, Other Health Impaired, Autistic, OT impaired, and speech delayed students.

SPECIAL EDUCATION INSTRUCTOR 2008-2015

- Taught many students who were (grades Kindergarten, one & two) developmentally delayed, Specific LD, Other Health Impaired, autistic, ED, OT impaired and speech delayed students their core academics in printing, reading, phonetic sounds of the alphabet, writing, and math skills. Went to workshops and in-services, many multi-sensory research-based reading and writing programs (SPIRE, Math u See, I-Ready, Writing in-service), Synergy and TIENET. Wrote IEPs on TIENET and Synergy for students and many re-evaluations over the years. I have been complimented by administrations and department chairs about the well-written IEPs and Re-Evals. Developed professional friendships over the years with Special Educators, OT, APE, PT, and Speech Pathologists.

Rockingham County Public Schools, Virginia, Intellectually Disabled and Specific Learning Disabled Students 1999-2008

LONG TERM SUBSTITUTE AS A SPECIAL EDUCATION RESOURCE INSTRUCTOR, January to June 2008

- Taught nine (grades one to four) developmentally delayed and specific learning-disabled students their core academics and resource assistance in printing, reading, phonetic sounds of the alphabet, writing, and math skills. Taught fourth-grade math skills by taking Alternative Assessments. Assisted the Department Chair in Special Education in Alternative Assessment too.

Rockingham County Public Schools, Virginia, Elkton Middle School Emotionally Disturbed, Specific Learning Disabled, and Other Health Impaired Students.

SPECIAL EDUCATION INSTRUCTOR 2004-2007.

- Created and implemented a token economy system for sixth-grade Emotionally Disturbed special education students. Taught self-contained Reading, English, and Math classes. During this year, the program changed to ten Specific Learning Disabled and Other Health Impaired students (due to low numbers in the ED Program).
- Then taught self-contained Reading and Resource classes for organizational skills which include educational strategies in English, Reading, and Math. Rockingham County Public Schools, Long Term and Daily (for Special and General Education Students) Substitute for Elementary, Middle and High Schools.
- **LONG-TERM AND DAILY SUBSTITUTE INSTRUCTOR 2003-2004**
- Daily substitute for general and special education for elementary, middle, and high schools.
- Long Term Substitute for LD/ED Program for three months at Turner Ashby High School, 2004.
- Long Term Substitute for MR Program for three months at Broadway High School, 2004.
- Long Term Substitute for Preschool Special Education Program for six weeks at Plains Elementary School, 2003.

ACCOMPLISHMENTS:

- Many In-services and Conferences in Special Education from 1985 to 2023. Assisted many fundraisers for Albuquerque Public Schools.
- Member of Phi Delta Kappa. 1993

REFERENCES: As stated in the formal Letter of Introduction.