

Tuesday, February 1, 2022

**OPEN LETTER TO OSGOODE HALL LAW SCHOOL and YORK UNIVERSITY ADMINISTRATION:
STUDENTS CALL FOR SAFE AND EQUITABLE LEARNING**

This letter was drafted collectively by members of the Osgoode Hall Law Union, Disability Collective of Osgoode, and the Osgoode Mature Students Association.

*If you would like to sign this open letter, you can do so at: <https://bit.ly/sign-osgoode-openletter> -
Your signature will appear on the document after submitting through the form.*

If you have any questions, you can email lawstudentsforsafelearning@gmail.com.

We are a collective of Osgoode Hall Law School students with significant concerns about York University and Osgoode's ("Administration") return to campus plan and in-person learning requirements starting February 7, 2022.

The return to campus plan needlessly endangers students, faculty, staff, and their communities. We are alarmed that the Administration is mandating in-person learning at a time when COVID-related hospitalizations and deaths in Ontario have significantly increased. At the [town hall](#) on January 21, 2022, York administration expressly acknowledged that social distancing will not be possible on campus, and conceded that there will be positive cases of COVID in classrooms. In-person learning will increase community transmission and cause many students to get sick, with immunocompromised students and students with disabilities bearing the highest risk.

The pandemic continues to disproportionately impact marginalized communities along disability, race, class, and other lines. While a mandatory return to in-person classes poses risks to all students, safety and learning challenges are exacerbated for students from equity-seeking groups. We are concerned this inflexible decision has been made without sufficient consultation with students and is dismissive of the diverse lived realities of students.

We demand a learning model that prioritizes and centres the diverse needs of disabled, mature, racialized, and low-income students who have been disproportionately impacted by the pandemic, and are being endangered, marginalized, and excluded by the current return plan.

We urge the Administration to adopt the following measures for the Winter 2022 semester:

1. **Students should have the option to participate synchronously and remotely in all courses.** In addition, all lectures and seminars should be recorded, with recordings made available in a timely manner. Students should be continuously consulted and included in decision-making processes where learning or evaluation models must be modified in light of any pandemic-related changes.
2. **Final exams must be offered with remote and take-home options** to meet students' learning needs and ensure that students do not contract or transmit COVID while writing exams.

3. **Accommodations should be granted to students without penalty, and without an onerous request process.** While Osgoode claims to offer accommodations to students who are unable to attend campus due to their disabilities or medical conditions, in reality, very few students have been able to access these accommodations. Remote accommodations must be accessible without requiring updated medical documentation and Administration should ensure that there are note takers for each course. It is deeply ableist that rather than providing the necessary accommodations, the Osgoode administration has suggested that students should consider taking a leave of absence if they are not able to attend in-person classes or exams.

4. **York University must provide accessible rapid tests and a supply of N95 masks** for students, faculty, and staff who are on campus and at clinics. Where classes are in-person, the administration must ensure assigned classrooms are large enough for students, faculty, and staff to observe social distancing of at least 2 metres.

Equity Concerns Should be at the Forefront of a Learning Model During COVID

Students who have disabilities, caregiving needs, and who are low-income are being severely burdened by the Administration's mandated return to class in-person.

- **Students with disabilities** are frequently at a higher risk of infection, severe acute illness, long-term symptoms and death from COVID. The current accommodations process has left many students with disabilities overburdened with onerous documentation requirements, and have left many disabled students without access to necessary accommodations at all. Students have also received delayed and conflicting instructions between York University Student Accessibility Services and Osgoode, further complicating the accommodations process.
- **Students who are caregivers for children, elderly and/or sick family members** face pandemic-related challenges that can arise and change suddenly, and that can result in them being unable to attend campus in-person. As a consequence of ongoing COVID infections, parents face difficulties in securing reliable and consistent childcare. Students caring for ill, elderly or disabled family members may similarly struggle to find alternate in-home support. These challenges are exacerbated when a child or vulnerable family member contracts COVID and requires additional care.
- **Students living in multigenerational households** risk bringing COVID from York campus back to their family members, who may be elderly, immunocompromised and/or unable to get vaccinated.
- **International students and students who live outside of the GTA** will be forced to relocate and secure accommodations on short notice in light of ongoing uncertainty.
- **Commuter students who use public transit** for various reasons, including affordability, will be at a higher risk of contracting and spreading COVID due to overcrowded transit spaces.

An **intersectional approach** recognizes that many students experience these challenges simultaneously, which is further shaped by **race, gender, and class**. We demand an equitable learning model that addresses *all* these challenges.

A safe and equitable learning environment requires that the needs of all students are met, and that students from equity-seeking groups are not left behind.

The pandemic has shown us how interconnected our safety is. We all have a responsibility to take care of this community—to take collective action and ensure that *everyone* is safe.

The following signatories include student groups, students, workers and faculty members who support the above calls for safe and equitable learning at Osgoode. If you would like to add your name to this open letter, you can do so at: <https://bit.ly/sign-osgoode-openletter>

Student Groups

1. Disability Collective of Osgoode (DCO)
2. Osgoode Hall Law Union (OHLU)
3. Mature Students' Association (MSA)
4. Asian Law Students' Association (ALSA)
5. Competition Law Society
6. Muslim Law Students' Association (MLSA)
7. Osgoode Tamil Law Students' Association (OzTLSA)
8. South Asian Students' Association (SALSA)
9. Graduate Law Students' Association (GLSA)
10. Osgoode Mental Health Law Society (OMHLS)
11. Osgoode Fashion Law Society
12. Osgoode OUTLaws
13. Osgoode Peer Support Centre
14. JD/MBA Students' Association
15. Fair Change Community Services
16. Osgoode Privacy Law Society (OPLS)
17. Osgoode Art Law Society
18. Osgoode Hall Law Journal
19. Organization of Latin American Students at Osgoode (OLAS)
20. Osgoode Hall Animal Justice
21. Black Law Students' Association of Osgoode Hall Law School
22. Osgoode Criminal Law Society

Faculty

1. Jean-Paul Bevilacqua, Adjunct Professor and Clinic and Course Director
2. Shane Martinez, Adjunct Professor at Osgoode Hall Law School
3. Sean Rehaag, Associate Professor at Osgoode Hall Law School
4. Roxanne Mykitiuk, Professor at Osgoode Hall Law School
5. Heidi Matthews, Assistant Professor at Osgoode Hall Law School
6. F. Tim Knight, Associate Librarian at Osgoode Hall Law School

Students

1. Lorraine Chuen, 3L Law Student at Osgoode Hall Law School
2. Sarah Millman, 2L Law Student at Osgoode Hall Law School
3. Gabrielle Aquino, 3L Law Student at Osgoode Hall Law School
4. Emily Kot, 3L Law Student at Osgoode Hall Law School
5. Angela Dittrich, 1L JD/MES student at Osgoode Hall Law School
6. Abir Shamim, 3L Law Student at Osgoode Hall Law School
7. Andy Inkster, 2L Law Student at Osgoode Hall Law School

8. Annie Hu, 2L Law Student at Osgoode Hall Law School
9. Ana Wagner, 2L Law Student at Osgoode Hall Law School
10. Nicole Dinn, 3L Osgoode Student
11. Rose Stacey, 2L Law Student
12. Isabel McMurray, 2L Law Student at Osgoode Hall Law School
13. Joshua Shaw, PhD candidate at Osgoode Hall Law School
14. Samhita Misra, 3L Law Student at Osgoode Hall Law School
15. Ali Imrie, 3L Law Student at Osgoode Hall Law School
16. Ailish Grittani, 1L Law Student at Osgoode Hall Law School
17. Emma Bolf, 2L Law Student at Osgoode Hall Law School
18. Yeseul Grace Shin, 3L Student at Osgoode Hall Law School
19. Neil MacIsaac, 3L Student at Osgoode Hall Law School
20. Pri Sharma, 3L Student at Osgoode Hall Law School
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22. Virginia Duarte Walsh, 3L student at Osgoode Hall Law School
23. Emily Kim, 2L Law Student at Osgoode Hall Law School
24. Neely Boan-Mitchell
25. Nathan Lewko
26. Colin Wood, PhD Student at Osgoode Hall Law School
27. Isaiah Smith, 2L Law Student at Osgoode Hall Law School
28. Ayesha Adamjee, 3L Law Student at Osgoode Hall Law School
29. Kush Plaha, 2L Law Student at Osgoode Hall Law School
30. Sinthura Chandramohan, 1L Law Student at Osgoode Hall Law School
31. Jingcai Ying, 2L Law Student at Osgoode Hall Law School
32. Felicia Scavuzzo-Munro, 2L Law Student at Osgoode Hall Law School
33. Madison Gateman, Student at Osgoode Hall Law School
34. Francis Nasca, 2L student at Osgoode Hall Law School
35. Lauren McMahon, 2L Student at Osgoode
36. Angela Xie, Law Student (on Leave) at Osgoode Hall Law School
37. Shaniel Lewis, 3L Law Student at Osgoode Hall Law School
38. Aaron Huizinga
39. Vivian Liu, 3L Law Student at Osgoode Hall Law School
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41. Erin Masters, 3L Law Student at Osgoode Hall Law School
42. Sierah McDowall, 2L Law Student at Osgoode Hall Law School
43. Silas Lee, 3L Law Student at Osgoode Hall Law School
44. Dhara Pathak, 2L Student at Osgoode Hall Law School
45. Jordyn Gooden , 3L Law Student
46. Zara Narain, 3L Law Student at Osgoode Hall Law School
47. Emma Corber, 2L Student
48. Egin Kongoli, 2L student
49. Shayna Jan, 3L Law Student at Osgoode Hall Law School
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51. Katherine Griffin, 2L Law Student at Osgoode Hall Law School
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63. Kimberly To, 3L student at Osgoode Hall Law School
64. Vivian Sim, 3L Law Student
65. Chloe Carr, 2L Law Student at Osgoode Hall Law School
66. Nancy Li, 2L Law Student at Osgoode Hall Law School
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68. Lara Zarum, 2L law student at Osgoode Hall Law School
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70. Chanelle Thomas, 2L Law Student at Osgoode Hall Law School
71. Kruti Sheth, 2L student at Osgoode Hall Law School
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74. Roojin Habibi
75. Kirti Vyas, 1L at Osgoode Hall Law School
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78. Mikaela Kucharczuk
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262. Joshua Mossop
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268. Jean-Noël Desmarais
269. Justin Perry-Daiter, 3L Law Student at Osgoode Hall Law School
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271. Samantha, Pugliese, 1L
272. A Zhang, 2L at Osgoode Hall Law School
273. Syea, 1L at Osgoode Hall
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280. Alex Trabballo, 2L Law Student at Osgoode Hall Law School
281. Shawn Dhue
282. Carmen Loh, 3L Law Student at Osgoode Hall Law School
283. Tomislav Miloš, 3L Law Student at Osgoode Hall Law School
284. Victoria Lunetta
285. Yuliya Lappo, 3L Law Student at Osgoode Hall Law School
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289. Adam Feig, 3L Law Student at Osgoode Hall Law School
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293. Kara Ramnaraine
294. Josiah Schaafsma, 3L Law Student at Osgoode Hall Law School
295. Phoebe Goldig
296. Courtney Cameron
297. Alice Kalaczynski, 1L Law Student at Osgoode Hall Law School
298. Dominique Pangilinan - 3L at Osgoode Hall Law School
299. Ryesa Zibon, 3L Law Student at Osgoode Hall Law School
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- 311. Breshna Durrani, 3L Law Student at Osgoode Hall Law School
- 312. Ivana Peloza, 2L Law Student at Osgoode Hall Law School
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- 315. Lina El Mugammar, 3L Law Student at Osgoode Hall
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- 318. Mia Music, 3L Law Student
- 319. Owain Guinn
- 320. Nikolas Koschany, 2L, Student at Osgoode Hall Law School
- 321. Stephane Martin Demers, 1L Student at Osgoode Hall Law School
- 322. Jin Aryaan, 3L
- 323. Emma Partridge
- 324. Lauren Graham, 3L Law Student at Osgoode Hall Law School
- 325. Emily Chow, 1L Law Student at Osgoode Hall Law School
- 326. Ethan Guthro, 3L Law Student at Osgoode Hall Law School
- 327. Shanika Gordon, 3L Law Student at Osgoode Hall Law School
- 328. Alexandra T. Da Dalt
- 329. Shanice Star-McLean, 1L student at Osgoode Hall Law School
- 330. Calvin To, 3L Student at Osgoode Hall Law School
- 331. Ali Mesbahian, 2L Law Student at Osgoode Hall Law School
- 332. Abigail knuble 1L student at Osgoode Hall
- 333. Abby Leung, 3L Law Student at Osgoode Hall Law School
- 334. Rachael Simser, 1L Law Student at Osgoode Hall Law School
- 335. Simrin Sihota 1L at Osgoode Hall Law School
- 336. Rufaida Hashmi, 2L Law Student at Osgoode Hall Law School
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- 339. Jonathan Glasenberg, 3L Law Student at Osgoode Hall Law School
- 340. Samantha Webb, 1L Law Student at Osgoode Hall Law School
- 341. Matt Cohen, 2L Law Student at Osgoode Hall Law School
- 342. Keshbir Brar, 2L Law Student at Osgoode Hall Law School
- 343. Ramez Ghaly
- 344. Lisa Nguyen, 1L at Osgoode Hall Law School
- 345. Hamza Khan, 2L Law Student at Osgoode Hall Law School
- 346. Melania Soudouk 1L Law student at Osgoode
- 347. Husoni Raymond, 1L student at Osgoode Hall Law School
- 348. Amanda LaBorde, 3L student at Osgoode Hall Law School
- 349. Puneet Aujla, 3L Law Student at Osgoode Hall Law School
- 350. Jamie Tsui, 1L Law Student at Osgoode Hall Law School
- 351. Areeg, Bhalli 1L Law Student at Osgoode Hall Law School

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- 353. Natalia Pawlowski, 3L Law Student at Osgoode Hall Law School
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