

# WIDA Performance Definitions - Speaking and Writing Grades K-12

Within sociocultural contexts for language use...

	Discourse Dimension	Sentence Dimension	Word/Phrase Dimension
	Linguistic Complexity	Language Forms and Conventions	Vocabulary Usage
<b>Level 6 - Reaching</b>			
English language learners will use a range of grade-appropriate language for a variety of academic purposes and audiences. Agility in academic language use is reflected in oral fluency and automaticity in response, flexibility in adjusting to different registers and skillfulness in interpersonal interaction. English language learners' strategic competence in academic language use facilitates their ability to relate information and ideas with precision and sophistication for each content area.			
At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will produce...			
<b>Level 5 Bridging</b>	<ul style="list-style-type: none"> <li>Multiple, complex sentences</li> <li>Organized, cohesive, and coherent expression of ideas characteristic of particular content areas</li> </ul>	<ul style="list-style-type: none"> <li>A variety of complex grammatical structures matched to purpose including content-specific collocations</li> <li>A broad range of sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>Technical and abstract content-area language, words and expressions with precise meaning</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>Short, expanded, and some complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Compound and complex grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>Specific and some technical content-area language</li> </ul>
<b>Expanding</b>	<ul style="list-style-type: none"> <li>Organized expression of ideas with emerging cohesion characteristic of particular content areas</li> <li>Short and some expanded sentences with emerging complexity</li> </ul>	<ul style="list-style-type: none"> <li>Sentence patterns characteristic of particular content areas</li> <li>Simple and compound grammatical structures with occasional variation</li> </ul>	<ul style="list-style-type: none"> <li>Words and idioms across content areas</li> <li>Specific content language, and expressions</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>including cognates</li> </ul>		



**Developing**

- Expanded expression of one idea or emerging expression of multiple related expressions with multiple meanings used across content areas
- Sentence patterns across content areas
- Words or ideas across content areas

**Level 2  
Emerging**

- Phrases or short sentences
- Formulaic grammatical structures
- General content words and expressions
- Emerging expression of ideas
- Repetitive phrasal and sentence patterns across content areas
- Social and instructional words and expressions across content areas

**Level 1  
Entering**

- Words, phrases, or chunks of language
- Phrase-level grammatical structures
- General content-related words
- Single words used to represent ideas
- Phrasal patterns associated with familiar social and instructional situations
- Everyday social and instructional words and expressions