PSEA Book Discussion Brainstorm Guide

(Remember: In order to receive Act 48 credit you MUST complete this sheet and submit it to professionallearning@psea.org at least 24 hours BEFORE the start of your online book discussion)

The New Classroom Instruction That Works Guiding Questions (Part II- Chapters 5-7 & Appendix)

I. Chapter 5- Helping Students Practice and Reflect

1. Why did you choose to read this text and why did you think it was important to read at this time?

2. What are the authors' central messages and core ideas presented in the chapter?

3. What do you find to be the most relevant parts?

4. What are your biggest take-aways from this chapter in terms of how it may impact your specific practice as an educator with your students?

5. Favorite quotation(s) / excerpt(s) from the chapter:

II. Chapter 6– Helping Students Extend and Apply Learning

1. Are your views about student learning evolving as you learn more and get further into your career as an educator?

2. What are the authors' central messages and core ideas presented in the chapter?

3. What do you find to be the most relevant and interesting parts of the chapter?

4. What are your biggest take-aways from this chapter in terms of how it may impact your specific practice as an educator with your students?

5. Favorite quotation(s) / excerpt(s) from the chapter:

III. Chapter 7 – Bringing it All Together

1. Have your views on effective instructional practices evolved at all after reading the book? If so, how are they different now from prior to reading the book?

2. What are the authors' central messages and core ideas presented in the chapter?

3. What do you find to be the most relevant and interesting parts of the chapter?

4. What are your biggest take-aways from this chapter in terms of how it may impact your specific practice as an educator with your students?

5. Favorite quotation(s) / excerpt(s)from the chapter:

IV. Appendix – Research Studies

1. Favorite parts/quotation(s)/excerpt(s) from the book as a whole:

2. What are your biggest overall take-aways from the book as a whole in terms of how it may impact your practice as an educator with your students?