

Week 10/27 - 10/31

Monday	Tuesday	Wednesday	Thursday	Friday
	Find the Percent <u>Learning Target:</u> We will learn to solve real world problems involving percent to find the percent given the whole and the part. <u>TEKS:</u> 6.5(B) solve real-world problems to find the whole given a part and the percent, to find the part given the whole and the percent, and to find the percent given the part and the whole, including the use of concrete and pictorial models <u>Today's Agenda:</u> -Data Folder -Notes -Marker Practice -Worksheet	Find The Part <u>Learning Target:</u> We will learn to solve real world problems involving percent to find the part given the whole and the percent.. <u>TEKS:</u> 6.5(B) solve real-world problems to find the whole given a part and the percent, to find the part given the whole and the percent, and to find the percent given the part and the whole, including the use of concrete and pictorial models <u>Today's Agenda:</u> -warm-up -percent bar -notes -marker practice -Worksheet	Find the Whole <u>Learning Target:</u> We will learn to solve real world problems involving percent to find the whole given the percent and the part. <u>TEKS:</u> 6.5(B) solve real-world problems to find the whole given a part and the percent, to find the part given the whole and the percent, and to find the percent given the part and the whole, including the use of concrete and pictorial models <u>Today's Agenda:</u> -Warm-up -notes -marker practice -Worksheet	Exponents <u>Learning Target:</u> We will make sure we fully understand exponents. I will be able to write a number in exponent form, expanded form, and standard form. <u>TEKS:</u> 6.7A Students will generate equivalent expressions using order of operations, including whole number exponents and prime factorization. <u>Today's Agenda:</u> -warm-up peardeck (review over percent proportions) -video -discussion page (notes) -kahoot Weekly Homework: Integer Operations

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Week 10/20 - 10/24

Monday	Tuesday	Wednesday	Thursday	Friday
	Measurement Conversions Learning Target: We will use ratios and proportions to solve measurement conversions. I will be able to use my knowledge of ratios and proportions to solve problems with measurement conversions. TEKS: 6.4H Convert units within a measurement system, including the use of proportions and unit rates Today's Agenda: -Data Folder -notes -Kahoot -Quizizz -Assignment	Fractions, Decimals, and Percents Learning Target: We will learn what a percent is and how it relates to ratios. I will convert a fraction, decimal, and a percent. TEKS: 6.4G Generate equivalent forms of fractions, decimals, and percents using real-world problems, including problems that involve money 6.5C Use equivalent fractions, decimals, and percents to show equal parts of the same whole Today's Agenda: -Warm-up: Peardeck -fraction/decimal/ percent matching cards -Modeling Fractions, Decimals, and Percents	Models of Percent Learning Target: We will look at different ways to represent percent. I will represent percents with ratios, 10X10 grids, strip diagrams, and a number line. TEKS: 6.4F Represent benchmark fractions and percents such as 1%, 10%, 25%, 33 $\frac{1}{3}$%, and multiplies of these values using 10 by 10 grids, strip diagrams, number lines, and numbers Today's Agenda: -warm-up -benchmark percent notes -Desmos -breakout - Grids, Number Lines, and Strip Diagrams -Modeling Benchmark Fractions and Percents	Mini-Test #5 Learning Target: 6.4B Proportions 6.5A Ratio Tables and Graphs 6.4H Measurement Conversions 6.4G Converting Rational Numbers Today's Agenda: -Mini-Test #5 -Review -Study for Memorization Test -Weekly Homework: Week 4 Review

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Week 10/13 - 10/17

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Ratio Tables and Graphs <u>Learning Target:</u> We will practice representing real world situations involving ratios and rates using a table and a graph. I will be able to use a table and graph to represent real world problems involving ratios and rates. <u>TEKS:</u> 6.5A Represent mathematical and real-world problems involving ratios and rates using scale factors, tables, graphs, and proportions <u>Today's Agenda:</u> -Data Folder (create goal for 2nd Nine Weeks -Survey - foldable notes to connect the ratio, table, and graph -Assignment: Ratio Tables and Graphs Assignment	Solving Proportions with Scale Factors <u>Learning Target:</u> We will set up proportional problems with describing words of what's being compared, set up a given ratio, and set up a problem solving ratio. I will solve proportional problems by setting up the correct ratios and using scale factors. <u>TEKS:</u> 6.4B Apply qualitative and quantitative reasoning to solve prediction and comparison of real-world problems involving ratios and rates <u>Today's Agenda:</u> -warm-up quizizz -Desmos: Take a Hike -Edpuzzle -Peardeck -PBS video clip -solving proportion notes (scale factor) -Peardeck -Assignment: Solving proportional problems with scale factor	Solving Proportions with Cross Products <u>Learning Target:</u> We will set up proportional problems with describing words of what's being compared, set up a given ratio, and set up a problem solving ratio. I will solve proportional problems by setting up the correct ratios and using cross products. <u>TEKS:</u> 6.4B Apply qualitative and quantitative reasoning to solve prediction and comparison of real-world problems involving ratios and rates <u>Today's Agenda:</u> -mimio cross products -solving proportion notes (cross products) -peardeck -Quizizz -Assignment: Spooky Proportions: Halloween Math Adventures using Cross Products to Solve	Solving Proportions with either scale factor or cross products <u>Learning Target:</u> We will review setting up proportions correctly and how to solve. I will solve proportions using either scale factor or cross products. <u>TEKS:</u> 6.4B Apply qualitative and quantitative reasoning to solve prediction and comparison of real-world problems involving ratios and rates <u>Today's Agenda:</u> -warm-up: peardeck -Footloose or Scavenger Hunt or work on missing work -Google Form - Breakout - Assignment: Proportional Relationships -Weekly Homework - Week 1

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Week 10/6 - 10/10

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Nine Weeks Test, corrections, and data <u>Learning Target:</u> I will do my best on my nine weeks test. I will correct and understand any mistakes that I made on my nine weeks test. <u>TEKS:</u> 6.2 A, B, C, D, E Represent and use rational numbers in a variety of forms 6.3 A, B, E Multiply and divide positive rational numbers <u>Today's Agenda:</u> -1st Nine Weeks Test	Review <u>Learning Target:</u> We will review material from the nine weeks. <u>TEKS:</u> 6.2 A, B, C, D, E Represent and use rational numbers in a variety of forms 6.3 A, B, E Multiply and divide positive rational numbers <u>Today's Agenda:</u> -Data Folder -Analyze 1st nine weeks goal and make 2nd nine weeks goal -Integer Operation Pixel Art -Coordinate Plane Escape Room	Nine Weeks Test, corrections, and data <u>Learning Target:</u> I will do my best on my nine weeks test. I will correct and understand any mistakes that I made on my nine weeks test. <u>TEKS:</u> 6.2 A, B, C, D, E Represent and use rational numbers in a variety of forms 6.3 A, B, E Multiply and divide positive rational numbers <u>Today's Agenda:</u> -1st Nine Weeks Test	Rates and Unit Rate <u>Learning Target:</u> We will learn to find rates and unit rates. <u>TEKS:</u> 6.4B, C, D; 6.5A apply ratios and rates to find the unit rate <u>Today's Agenda:</u> -warm-up -journal notes -compare grocery store adds to find unit rate -use an actual grocery store item to find unit rate

Week 9/29 - 10/3

Monday	Tuesday	Wednesday	Thursday	Friday
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No School	Equivalent Ratios <u>Learning Target:</u> I will be able to represent ratios in three forms and describe how they compare. I will also be able to create equivalent ratios. <u>TEKS:</u> 6.4C give examples of ratios as multiplicative comparisons of two quantities describing the same attribute <u>Today's Agenda:</u> -Data Folder -M&M activity to reinforce ratio basics and lead to equivalent ratios -equivalent ratio notes -Equivalent Ratios assignment	Rates and Unit Rate <u>Learning Target:</u> We will learn to find rates and unit rates. <u>TEKS:</u> 6.4B, C, D; 6.5A apply ratios and rates to find the unit rate <u>Today's Agenda:</u> -Warm-up: Review Mini-Test #4 -Rates and Unit Rates Mimio -journal notes -compare grocery store adds to find unit rate -use an actual grocery store item to find unit rate *Create a 'What's the best deal' chart -quizlet -Rates and Unit Rates Quizizz	Nine Weeks Test Review <u>Learning Target:</u> We will review for the nine weeks test. I will study and prepare for my nine weeks test. <u>TEKS:</u> 6.2 A, B, C, D, E Represent and use rational numbers in a variety of forms 6.3 A, B, E Multiply and divide positive rational numbers <u>Today's Agenda:</u> -Nine Weeks Test Review #1-10 #11-20 -videos and quizizz -Study for six weeks test	Nine Weeks Test Review <u>Learning Target:</u> We will review for the nine weeks test. I will study and prepare for my nine weeks test. <u>TEKS:</u> 6.2 A, B, C, D, E Represent and use rational numbers in a variety of forms 6.3 A, B, E Multiply and divide positive rational numbers <u>Today's Agenda:</u> -Nine Weeks Test Review #11-20 -videos and quizizz -practice test -Study for six weeks test
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Week 9/22 - 9/26

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Multiply and Divide Integers	Practice Integer Operations	Coordinate Plane Review	Ratio Introduction

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	<u>Learning Target:</u> We will look at models for multiplying and dividing integers and the rules. I will multiply and divide integers. <u>TEKS:</u> 6.3D add, subtract, multiply, and divide integers fluently <u>Today's Agenda</u> -Data Folder -Warm-up - google form -Journal notes -Quizizz or kahoot -assignment: Multiplying and Dividing Integers	<u>Learning Target:</u> I will be able to add, subtract, multiply, and divide integers fluently. <u>TEKS:</u> 6.3D add, subtract, multiply, and divide integers fluently <u>Today's Agenda:</u> -Model multiplication examples -review integer operation (notes handout) -Review problems -Scavenger Hunt -Google Form -Blooket -Break-out: Integer Operations -Quizizz	<u>Learning Target:</u> We will practice coordinate planes using rational numbers. I will be able to graph rational numbers on a coordinate plane and label the quadrants. <u>TEKS:</u> 6.11A Graph points in all four quadrants using ordered pairs of rational numbers <u>Today's Agenda:</u> -Warm-up: quizizz -coordinate plane day 2 notes -Peardeck with STAAR questions -google slides with partner -Coordinate Plane drawings (Halloween themed) -Desmos	<u>Learning Target:</u> We will explore ratios. I will be able to represent a ratio in three forms and describe how they compare. <u>TEKS:</u> 6.4C give examples of ratios as multiplicative comparisons of two quantities describing the same attribute <u>Today's Agenda:</u> -Warm-up: peardeck -Ratio Intro Mimio -Classroom party activity -journal notes over ratio forms and comparisons -discuss importance or order with ratio -ratio all around - google slides -card match - google slides. -Ratio Scavenger Hunt -Weekly Homework: Integer Operation Review
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Week 9/15 - 9/19

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Adding Integers <u>Learning Target:</u>	Model Subtracting Integers	Subtracting Integers <u>Learning Target:</u>	Subtracting and Adding Integers Practice

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	We will connect the models for adding integers to the rules. I will add integers using the rules and not drawing models. TEKS: 6.3(D) add, subtract, multiply, and divide integers fluently Today's Agenda: -Data Folder -practice memorization test -connect models to the rules in yesterday's notes -notes for the rules -Sing integer operation song -white board practice/kahoot HOMEWORK: -using rules to add integers	Learning Target: We will model subtracting integers. I will draw models for subtracting integers with two color counters and number lines. TEKS: 6.3(C) represent integer operations with concrete models and connect the actions with the models to standardized algorithms Today's Agenda: -Memorization Test -google slide practice -Notes -start notes for subtracting integers -website example	We will connect the models for subtracting integers to the rules. I will subtract integers using the rules and not drawing models. TEKS: 6.3(D) add, subtract, multiply, and divide integers fluently Today's Agenda: -Warm-up: Review for Mini-Test #3 -hyperdoc -google slide lesson -practice/kahoot/quizizz -blooket HOMEWORK: -using rules to subtract integers	Learning Target: We will connect the models for subtracting integers to the rules. I will subtract integers using the rules and not drawing models. TEKS: 6.3(D) add, subtract, multiply, and divide integers fluently Today's Agenda: Mini-Test #3 -review the rules for addition and subtraction -scavenger hunt -Add/subtract integer breakout -pixel art -kahoot -Quizlet Live/blooket -Google Slide activity
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Week 9/8 - 9/12

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Convert Fractions and Decimals	Order & Compare Rational Numbers (Positive only)	Order & Compare Rational Numbers - Positive and Negative	Model Adding Integers Learning Target:

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	<u>Learning Target:</u> We will create a foldable for converting between fractions and decimals. I will be able to convert between fractions and decimals. <u>TEKS:</u> 6.4G Generate equivalent forms of fractions and decimals <u>Today's Agenda:</u> -Data Folder -foldable for journal notes google slide lesson -whiteboard practice -The Bank Heist breakout <u>HOMEWORK:</u> -Changing Fractions to Decimals & Decimals to Fractions Assignment	<u>Learning Target:</u> We will place positive fractions and decimals on a number line. I will be able to compare and order positive rational numbers. <u>TEKS:</u> 6.2(D) order a set of rational numbers arising from mathematical and real- world contexts <u>Today's Agenda:</u> -make flash cards for memorization test -notes: benchmark fraction and decimal equivalents, number line (positive only) -fraction/decimal ordering activity -whiteboard practice	<u>Learning Target:</u> We will practice solving word problems about ordering and comparing rational numbers. I will be able to order and compare rational numbers. <u>TEKS:</u> 6.2(D) order a set of rational numbers arising from mathematical and real- world contexts <u>Today's Agenda:</u> -peardeck -fraction/decimal ordering activity (negative only) -quizziz <u>HOMEWORK:</u> -assignment virtual -assignment worksheet	We will model adding integers. I will draw models for adding integer with two color counters and number lines. <u>TEKS:</u> 6.3(C) represent integer operations with concrete models and connect the actions with the models to standardized algorithms <u>Today's Agenda:</u> -Warm-up -model with counters -notes -model with number lines -notes -Model Adding Integers <u>HOMEWORK:</u> -Weekly Homework: Compare and Order Integers
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Week 9/1 - 9/5

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day	Fraction Operation Word Problem	Order & Compare Integers	Coordinate Plane <u>Learning Target:</u>	Compare and Order Decimals

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	<u>Learning Target:</u> We will look at real world scenarios and determine if we multiply or divide. <u>TEKS:</u> 6.3E Multiply and divide positive rational numbers fluently <u>Today's Agenda:</u> -Data Folders -Warm-up -Google Slide with word problems -notes <u>HOMEWORK:</u> Word Problem Assignment	<u>Learning Target:</u> We will order and compare integers. I will be able to order and compare integers with the help of a number line. <u>TEKS:</u> 6.2C Locate, Compare, and order integers and rational numbers using a number line <u>Today's Agenda:</u> -Notes -Google Slide Lesson -Google Slide Practice -Kahoot over Order and Compare Integers -Integer War <u>HOMEWORK:</u> Compare and Order Integer	We will practice coordinate planes using rational numbers. I will be able to graph rational numbers on a coordinate plane and label the quadrants. <u>TEKS:</u> 6.11A Graph points in all four quadrants using ordered pairs of rational numbers <u>Today's Agenda:</u> -Warm-up: Review Mini-Test #2 -Notes -Scavenger Hunt <u>HOMEWORK:</u> -Coordinate Plane Assignment	<u>Learning Target:</u> We will review how to order and compare decimals. I will be able to place decimals in order by using a place value chart and a number line. <u>TEKS:</u> 6.2C Locate, Compare, and order integers and rational numbers using a number line <u>Today's Agenda:</u> -Mini-Test #2 -Pear deck: Notes, ordering decimals -quizizz -kahoot <u>HOMEWORK:</u> -Ordering google form -Weekly Homework: Rational Number Review
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Week 8/25 - 8/29

Monday	Tuesday	Wednesday	Thursday	Friday
Fraction Review <u>Learning Target:</u> We will review fractions. I will be able to simplify	Multiply Fractions <u>Learning Target:</u> We will explore what happens to the product of a whole	Divide Fractions <u>Learning Target:</u> We will divide fraction. I will solve division of fraction	Multiply/Divide Mixed Numbers <u>Learning Target:</u>	Practice Positive Rational Number Operations

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fractions, find a common denominator, and convert mixed numbers and improper fractions. TEKS: 6.3E Multiply and divide positive rational numbers fluently Today's Agenda: -Data Folder -Breakout -journal notes reviewing fractions; simplify, common denominator, equivalent, improper fractions, and mixed numbers (foldable) -Kahoot	number when multiplied by a fraction. I will solve multiplication of fraction problems and simplify my answers. TEKS: 6.3E Multiply and divide positive rational numbers fluently Today's Agenda: -Warm-up -multiply fraction journal notes -kahoot over multiplying fractions larger or smaller product -kahoot (practice multiplying fractions) -Quizizz	problems and simplify my answer. TEKS: 6.3E Multiply and divide positive rational numbers fluently Today's Agenda: -warm-up: handout over multiplying fractions larger or smaller product -PBS/Flocabulary video -journal notes -kahoot -quizizz	We will multiply and divide mixed numbers. I will solve problems by multiplying and dividing mixed numbers. TEKS: 6.3E Multiply and divide positive rational numbers fluently Today's Agenda: -Warm-up -Journal Notes -Whiteboard practice HOMEWORK: -Multiplying and Dividing Mixed Numbers	Learning Target: I will practice multiplying and dividing positive rational numbers. TEKS: 6.3E Multiply and divide positive rational numbers fluently 6.3 AB Today's Agenda: -Warm-up -complete assignments for the week -Scavenger Hunt -Delta Math Assignment -Weekly Homework
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Week 8/18 - 8/22

Monday	Tuesday	Wednesday	Thursday	Friday
Multiply Decimals Learning Target: We will review multiplying decimal numbers. I will be able to estimate, and solve multiplying decimal problems and check for	Divide Decimals Learning Target: We will be dividing decimal numbers by whole numbers and by decimal numbers.	Decimal Operation Word Problems Learning Target: We will examine word problems to determine if they	Renaissance test Learning Target: We will take the beginning of the year Renaissance test.	Fraction Review Learning Target: We will review fractions. I will be able to simplify fractions, find a common

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reasonableness. <u>TEKS:</u> (6.3E) Multiply and divide positive rational numbers fluently <u>Today's Agenda:</u> -Data Folder -warm-up -notes -whiteboard practice <u>HOMEWORK:</u> -Multiply Decimals assignment -Weekly Homework - Review	<u>TEKS:</u> 6.3E Multiply and divide positive rational numbers fluently <u>Today's Agenda:</u> -warm-up -notes -white board practice (if time) <u>HOMEWORK:</u> -Divide Decimals assignment	are multiplying or dividing problems. I will solve decimal multiplication and division word problems. <u>TEKS:</u> 6.3E Multiply and divide positive rational numbers fluently <u>Today's Agenda:</u> -warm-up mini-test 1 review -word problem sort to decide if problem is multiplication or division (google slide) -discuss how to know when to multiply or divide <u>HOMEWORK:</u> -Mad lib assignment	<u>TEKS:</u> <u>Today's Agenda:</u> -Math Renaissance -Make sure all math assignments are complete -Work on weekly homework	denominator, and convert mixed numbers and improper fractions. <u>TEKS:</u> 6.3E Multiply and divide positive rational numbers fluently <u>Today's Agenda:</u> -Mini-Test #1 -complete Mab Libs assignment from yesterday -Breakout -journal notes reviewing fractions; simplify, common denominator, equivalent, improper fractions, and mixed numbers (foldable) -Kahoot
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Week 8/11 - 8/15

Monday	Tuesday	Wednesday	Thursday	Friday
Set up Math Journal <u>Learning Target:</u> We will put together our 6th grade binder and create our math journal we will use throughout the	Mission Statement/Class Goal <u>Learning Target:</u> We will come up with a mission statement for the year.	Classifying Numbers <u>Learning Target:</u> We will learn about the relationships between rational numbers, integers, and whole numbers I will be able to categorize rational	Classifying Numbers <u>Learning Target:</u> We will explore other visual representations for sets and subsets of rational numbers. I will work with my group to create a visual representation.	Absolute Value and Opposites <u>Learning Target:</u> We will learn and apply the definitions for integers and absolute value. I will be able to recognize integers

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year. <u>Today's Agenda:</u> -Google Form:get to know you google form -Create math journal 1. Title page 2. Table of contents 3. Glue in math chart, place value chart, and divisibility rules -Students can work on Weekly Homework	<u>Today's Agenda:</u> FLIPCHART - Mission Statement 2019 <u>Warm-up:</u> Why do we set goals? What is the purpose of goals? <u>Procedures:</u> -go over class goal -go over what a mission statement is -discuss the three questions and do a think-pair-share -As a class, we will use the answers to create a class mission statement -Assign Data Folders and set six weeks goals -go over good goals vs. bad goals	numbers, integers, and whole number and place them appropriately in a graphic organizer <u>TEKS:</u> 6.2A Classify whole numbers, integers,and rational numbers using a visual representation such as a Venn diagram to describe relationships between sets of numbers <u>Today's Agenda:</u> -have students place part of a sticky note in the correct spot on the Venn diagram categories: girls' wearing blue shirt, girls, and students -place Venn diagram on board and give students numbers to place on the board with their eyes closed - notes in journal - students organize numbers in correct spot in google drawing	<u>TEKS:</u> 6.2A Classify whole numbers, integers,and rational numbers using a visual representation such as a Venn diagram to describe relationships between sets of numbers <u>Today's Agenda:</u> -Viewboard: Classifying Rational Numbers Day 2 -Review rational numbers, integers, and whole numbers by checking the google drawing -nesting activity -Peardeck turn and talk to your neighbor on the first few to help explain why -Quizizz <u>HOMEWORK:</u> -Worksheet - Classifying Numbers	in real life scenarios and demonstrate an understanding for absolute value. <u>TEKS:</u> 6.2B Identify a number, its opposite and its absolute value <u>Today's Agenda:</u> -Kahoot -Geogebra: (link in flip chart) https://www.geogebra.org/m/p65jeA5w *fold paper into number line, mark zero at midpoint and students label number line (p94 mindset mathematics) Weekly Homework (due next Friday) **Absolute Value t shirt
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Week 8/4 - 8/8

Monday	Tuesday	Wednesday	Thursday	Friday
Summer Break Meet the teacher			1st Day Activity <u>Learning Target:</u> We will go over the math	Group Guidelines <u>Learning Target:</u> We will come up with guidelines to follow when

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			syllabus. <u>Today's Agenda:</u> "First Day of School 2025" -Go over math syllabus -Getting to know me quiz -quiz -Explore google classroom/chromebook guidelines if time -extra time "Would you rather" <u>HOMEWORK:</u> -make sure you have a math journal	working in groups. <u>Today's Agenda:</u> "Groups activity day 2" -Have students practice what it looks like to come in the classroom the correct way and my expectations -Warm-up -Group Activity: -100 numbers -Groups list ideas about guidelines for group work, then share with the class -As a class come up with most important guidelines for group work -Extra time at the end of class, work on setting up math journal <u>HOMEWORK:</u> -Weekly Homework: Divisibility Rules
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