

[Debate] Giving and Receiving Feedback

Description

How do people collaborate to make their presentations and arguments more effective?

Give and receive feedback that is focused and constructive, and will help the author improve their presentation and argument.

Time To Complete: 1 Day

Common Core Standards

- CCRA.SL.1
- CCRA.SL.3
- CCRA.W.5

I Can Statements

- I can
 - with some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (6-8.WHST.5)
- I will know my use of feedback and revision are of high quality when my draft:
 - Incorporates feedback from peers and adults
 - Is edited for content, form, and standards of written language
 - Meets the requirements for the assignment in terms of content, format, and length

Suggestions for Assessing Student Readiness to Move Forward:

- Confer with students, first asking them to point out specific revisions they made and explain how they incorporated feedback into their work; later, review their drafts for format and correctness.
- Ask students to use rubrics/checklists to self-assess their work and develop a plan for further revision or editing.

Possible Activities

Have students read each other's drafts using a peer-editing checklist (see resources below) and provide feedback to the author.

Have students peer-evaluate the draft based on criteria in the resources below. They can do this by recording and uploading to a class website or YouTube and then watching each other and providing feedback, either by leaving comments or in class.

Create a sheet that allows students to ask specific questions for feedback to multiple revision partners.

After reviewing debaters, you may want to order a specific set of mini-lessons based on student need. These mini-lessons can then become part of the expectations for revising.

Give modeling and/or use fishbowl exercises (see resource below) to support students in giving constructive and considerate feedback.

Resources

Accountable Talk/Giving Feedback Resources/Fishbowl Resources

- http://www.edutopia.org/pdfs/coop_math_bowman/bowman_fishbowl_method.pdf
- <https://www.coursera.org/course/accountabletalk>
- http://curriculum.dpsk12.org/lang_literacy_cultural/literacy/elem_lit/curric_instruc_assess/interdisc_units/AccountableTalkFeaturesandLanguageStems.pdf
- http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=14&ved=0CG4QFjAN&url=http%3A%2F%2Fwww.slcschools.org%2Fdepartments%2Fcurriculum%2Fcharacter-education%2Fdocuments%2FAccountable-Talk.pptx&ei=9hmNUoOuNrij4APEgoCYDw&usg=AFQjCNHQbOefaHw_QsezEMNtd5TELjApw&bv m=bv.56643336,d.dm9
- http://www.readwritethink.org/professional-development/strategy-guides/peer-review-30145.htmlhttp://www.lausd.k12.ca.us/District_8/options/ws/PeerEditingGroups.doc

