

12/18/15 Student-Led Conference Notes

Strengths
S. enjoys... • The white space challenge because she likes the challenge of coloring an entire piece of paper. • Making her digital portfolio because she is able to make progress quickly. • Typing because it is fun and new. S. feels confident when... • Typing because she feels good about the way she formats her paragraphs. • Writing because she thinks she adds a lot of details. • Making her apple drafts because she is making high-quality work, but doing relatively quickly. S. feels like her strengths are... • Writing and typing because she thinks she completes those assignments on time. • Math because she can figure out next steps relatively quickly. • Field work reflections because she adds a lot of details.
Areas for Growth
S. doesn't enjoy... • Making transitions because it is hard for her to shift her attention. • Accidentally shouting out answers during math. • Having to stay still on the carpet. S. doesn't feel confident when... • Having to do public speaking. • Forgetting what things she has left to do. • Having to stay in her own seat because she gets distracted. S. feels like her areas for growth are... • Having to do public speaking. • Forgetting what things she has left to do. • Having to stay in her own seat because she gets distracted.
Goal
S. wants her goal to be... • Public speaking.
Next Steps
S. will... • Stand up and wait to have her classmates' attention whenever she shares in class. • Prepare a list of possible things to share with the class. • Spend 30 minutes at home every week to prepare something to share with the class. • Meet with Trevor during lunch to practice her talk and get critique every Tuesday during lunch. • Speak in front of the class every two weeks on a topic of her choice. S.'s parents will... • Listen to S. practice her talk and give her critique for at least 15 minutes every week. • Ask her public speaking questions every day. Trevor will... • Remind S. to stand up and wait to have her classmates' attention whenever she shares in class. • Help S. prepare a list of things to share with the class, if necessary. • Meet with S. during lunch to listen to her talk and give critique every Tuesday during lunch.

Public Speaking Success Criteria

	Before you get started, do some positive self-talk.
	Stand up and move to a spot in front of everyone when you are ready to share.
	Stand still so that others can focus.
	Pause for attentive listening.
	Appreciate a few who show attentive listening.
	Remind a few to show attentive listening in a kind way.
	Talk loudly so that others can hear.
	Talk clearly so that others can understand.
	Look at everyone, not just the teacher.

Hello, my name is _____. My goal this year is to _____. Two weeks ago, my critique was to _____, so this week, I will try to _____. As you are watching my presentation, I would like for you to focus on _____. **[Time for Critique and Presenter Has Last Word]** I especially appreciate the advice from _____ because _____. Next time, I will try to _____.

2/10/16

Hello, my name is S.. My goal this year is to get better at public speaking. Two weeks ago, my critique was to look at the audience more and not lean back onto the whiteboard, so this week, I will try to not lean back onto the whiteboard. As you are watching my presentation, I would like for you to focus on how I am making eye contact with you. **[Time for Critique and Presenter Has Last Word]** I especially appreciate the advice from K. because I think that I wasn't talking loud enough. Next time, I will try to talk louder.

M.: I like how you didn't lean back on the whiteboard as much as you did during your last presentation. Have you considered making more eye contact? I saw you looking up and down, instead of left and right.

A.: I want to respond to what Trevor said. One thing I liked was that you were looking at the audience. Have you considered not standing in the corner?

K.: I'd like to respond to what Trevor said. One thing that I liked was that you weren't moving your feet. Have you considered talking a little bit louder?

C.: I have an answer to your question. Something I liked about your presentation was that you didn't move around. You mostly stood still. Have you considered talking longer? I'd like to hear from you more.

M.: You weren't moving around much. I connected with what K. said. Could you speak a bit louder?

2/9/16

Hello, my name is S.. My goal this year is to get better at public speaking. Two weeks ago, my critique was to look at the audience more, so this week, I will try to look at all of you. As you are watching my presentation, I would like for you to focus on how I make eye contact with you. **[Time for Critique and Presenter Has Last Word]** I especially appreciate the advice from G. because I do need to speak up more. Next time, I will try to be louder and look more at the audience.

S.: I like how you were able to talk without needing a visual to read from. Have you considered looking at everyone, not just Trevor?

K.: I like how you gave lots of detailed questions about Monopoly. Have you considered being more careful not to learn on anything?

G.: Something I liked about your presentation was how you spoke clearly so I was able to understand it all. Have you considered speaking up more and trying not to lean on the wall?

Trevor: I like how you used your hands to make a point. Maybe you could be careful not to hold one of your arms behind your back.

Morgan: I agree with Trevor. Maybe you could also try to stay in one place.

1/29/16

Hello, my name is S.. My goal this year is to get better at public speaking. Two weeks ago, my critique was to look at the audience more, so this week, I will try to look at all of you. As you are watching my presentation, I would like for you to focus on how I make better eye contact. **[Time for Critique and Presenter Has Last Word]** I especially appreciate the advice from K. because I feel like I wasn't making enough eye contact, which is an important part of my goal work. Next time, I will try to look at the audience more.

S.: I liked how you chose to read a story and wait to get everyone's attention before you started reading. Have you considered reading without pausing so much between sentences?

K.: I liked how you chose to read a story and spoke more loudly and clearly before. Have you considered making more eye contact because you seemed to only be looking at your book?

B.: I liked how you kept going when you made mistakes.

R.: You shared an interesting story and spoke really loudly. Have you considered reading a sentence and then looking up to make eye contact?

D.: I liked that you spoke so loudly. You might be able to eye contact with us.

1/20/16

Hello, my name is S.. My goal this year is to get better at public speaking. Two weeks ago, my critique was to look at the audience more, so this week, I will try to make eye contact with everyone in the room. As you are watching my presentation, I would like for you to focus on my eye contact. **[Time for Critique and Presenter Has Last Word]** I especially appreciate the advice from M. because I agree that I should always get everyone's attention before I start talking. Next time, I will try to wait a little bit longer before getting started.

A.: One thing I liked was that you acted during your presentation. Have you considered looking at the audience more?

Alec: One thing I liked was that you acted during your presentation. Have you considered changing your voice for each character?

M.: Acting was more engaging than just reading something to us. Have you considered getting everyone's attention before you start?

C.: Something that I liked was that you took the time to create a visual to show us in the background. Maybe you could go over what is in the visual before you start, so you can face the audience the whole time.