

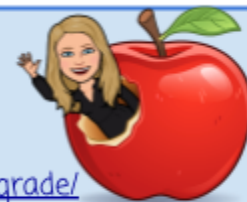


# Tracking Track 1

Quarter 1, Week 7, August 18-22

(919)-562-6000 \* <https://sites.google.com/wcpss.net/hesfourthgrade/>

At HES we are committed to creating a safe and nurturing environment that partners with families to promote high expectations, critical thinking, and the belief that other people matter. Students will leave HES equipped to be global life-long learners who are advocates for change.



## Announcements

♥ **Interims**-Please sign and return the interim

♥ Daily Schedule

♥ Join the PTA

♥ Specialist's Newsletter Quarter 1

♥ PTA Calendar of Events on Givebacks

♥ **We have a new attendance policy.** Please click [Report an Absence](#) to give you information on how to notify the school of an absence. The link is also on our 4th grade Website. [attendance454@wcpss.net](mailto:attendance454@wcpss.net)

♥ The PTA Newsletter, The Heritage Herald for the month of August can be found by clicking [HERE](#). You'll find info on how to join the PTA, the BINGO incentive this year, and upcoming PTA events!

♥ The Heritage Elementary Student Services Support Team needs your help to assess family needs and connect families to available community resources as needed. Please take a moment to complete the Needs Assessment if your family is in need of any resources for support. All information will remain confidential. <https://bit.ly/HESNEEDS25>

**Go Play Save fundraiser!** Your child received a book and information on purchasing the book or app. Please continue to sell the books...

## Helpful Links

★ [Parent Math Overview Resource](#)



## What We're Learning



[ELA: What inspires you to write poetry?](#)

Students will begin Unit 3 of this Module. They will write a poem of their own and will later be asked to tell what the inspiration was for that poem.



[Math: Use Place Value Strategies to Add and Subtract Whole Number](#)

Students will finish learning about place value strategies and will take their mid-unit assessment. During this unit students will explain that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right, up to 100,000, read and write multi-digit numbers up to and including 100,000 using numerals, number names, and expanded form, and compare two multi-digit numbers up to and including 100,000 based on the values of the digits in each place, using  $>$ ,  $=$ ,  $<$  symbols to record the results of the comparisons.



[Science:](#)

Students recognize that electrical energy in a circuit can be transformed into other forms of energy (e.g., heat, light, sound, motion). We will conduct experiments to explore this relationship.

## Important Dates

8/22 Lights, Camera, Learn- wear sunglasses

8/25 Jeremiah's Spirit Night

8/26 Picture Day

9/1 No School

9/4 Track Out Go, Play, Save Fundraiser Ends

9/9 2 Roosters Spirit Night

9/12 Heritage High Football- HES Night

9/29 Track In



## Happy August Birthday

### Murphy

4-Pierre  
13-Hunter  
17-Kylie  
18-Colt  
21-Alex



### Ellenberger

14-Eston  
26-Jackson  
27-Ellie

### Murphy

Monday --- Art  
Tuesday ---Guidance  
Wednesday --Media  
Thursday --PE  
Friday --Music

### Ellenberger

Monday ---Music  
Tuesday---Art  
Wednesday ---Guidance  
Thursday ---Media  
Friday ---PE

**Morning Meeting: Integrity**