

# **YEARBOOK AND PUBLICATIONS I**

## **Course Description:**

This course is for students at any grade level who have not had a previous year of high school applied writing or journalism. It is hoped that students, grade 9-12 (particularly underclassmen and those who enjoy writing and seeing their work in print), will elect to take this course so that they can come to positions of responsible leadership and publication on the school's publication staffs (the *Panther Prowler* student newspaper and *Neshonoc* yearbook). Student-written stories will be published in school publications, as well as in the local newspaper, the *Coulee Courier*. Students will be expected to complete news stories on a weekly basis, in addition to mastering the textbook course of study on press rights and responsibilities and other news writing-related issues.

## **Writing**

As evidenced based on classroom assessments, the student is able to:

- W.9-10.2.b Write a news story for publication
- W.9-10.5 Use copyediting to improve my writing and the writing of others
- W.9-10.6.1 Use design principles to create a layout
- W.9-10.6.2 Demonstrate elements of photo composition
- W.9-10.7 Demonstrate news judgment and news gathering skill

## **Technology in Education (ISTE)**

As evidenced based on classroom assessments, the student is able to:

- ISTE.1.4.C Develop, test and refine prototypes as part of a cyclical design process
- ISTE.1.6 Use industry software and media platforms for publication
- ISTE.2 Meet ethical and legal responsibilities as a student journalist
- ISTE.2.D Contribute to project teams to produce original work

## **Speaking and Listening**

As evidenced based on classroom assessments, the student is able to:

- SL.9-10.1 Conduct a professional interview

## **Social Emotional Learning**

As evidenced based on classroom assessments, the student is able to:

- WI.SEL.18 Demonstrate journalistic professionalism on a team

West Salem High School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3

(Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).