Topic 3: Characterization of research topics

Design an outline of the tasks sequence for the virtual exchange for the topic: **Characterization of research topics.** The figure below is for reference.

MAJOR TASK TYPES	
Information exchange tasks	Learners provide their partners with information about their personal biographies, such as home life, hobbies, education system, ethnographic studies
Comparison and analysis tasks	Learners exchange information and they critically compare cultural practices from both cultures (questionnaires, books, films, etc)
Product creation - Collaborative tasks	Learners exchange and compare information and they work together to create a joint product (essay, tasks, website, report)

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- 1. What are the research groups of the Department that attends your career and what lines of research do they study?
- 2. What are the main research projects in which they are involved and within these, what kind of problems do the students solve?
- 3. When and how do students join the work of each scientific group?
- 4. What scientific events do teachers and students participate in and how do they proceed to produce scientific publications that include students?
- 5. What awards do outstanding students receive in scientific work during their career?

Your suggestions below: