

## Reading Foundations

### RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding words.

### Grade 5

<b>Score 4.0</b>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p><b>For example:</b> A score of 4 is not possible on this scale.</p>
<b>Score 3.0</b>	<p><b>Learning Intentions:</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</li> <li><a href="#">RF.3 Skills by Grade Level</a></li> </ol> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can read accurately unfamiliar multisyllabic words in context.</li> <li>I can read accurately unfamiliar multisyllabic words out of context.</li> </ul> <p><b>Optional Assessments:</b></p> <ul style="list-style-type: none"> <li><a href="#">Letter Sound Correspondence</a></li> <li><a href="#">Morphology</a></li> </ul>
<b>Score 2.0</b>	<p><b>The student will recognize or recall specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>affix, correspondence; multisyllabic, root, sound, syllabication, word</li> </ul> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can use combined knowledge of all letter-sound correspondences, syllabication patterns, morphology to accurately read unfamiliar multisyllabic words in isolation (ex. word lists by pattern, skill, family).</li> <li>I can read below grade level unfamiliar words using letter-sound correspondence, syllabication patterns, and morphology.</li> <li>I can read familiar words using strategies of letter-sound correspondence.</li> <li>I can read familiar words using strategies of syllabication (single syllable and multisyllabic).</li> <li>I can read familiar words using base words and affixes.</li> </ul>
<b>Score 1.0</b>	<p><b>With help, partial success at score 2.0 content and score 3.0 content.</b></p>