

Commitment & Liability Agreement 2025-2026

A printed, signed copy of this agreement is required for all members annually.

We require every family to submit a signed, printed copy of this agreement in order to begin classes & library use.

Please print the first two pages and give to Loft & Field staff on or before your first day attending.

Having open communication with parents is important to us. If you have questions, or need to discuss *anything* that would help us be more effective teachers/advocates for your child(ren), please contact us at info@loftandfield.com.

Agreement (Sign Here)

I, the undersigned, have read the "Commitment & Liability Agreement 2025-2026" document in its entirety and acknowledge my understanding and consent, and agree to follow and uphold what is written. Additionally, I have shared the onsite rules from this document, and any additional expectations I have with my child(ren).

Signature of Parent/Guardian: _____ **Date:** _____

Family Info

Last Name (If children have different last names, list in Child Info below): _____

Address: _____

Your Full Name (Primary Contact): _____ Phone #: _____

Second Parent/Guardian Name: _____ Phone #: _____

Additional Emergency Contact Name: _____ Phone #: _____

Does your family have any other special circumstances that we should know about? List here or attach:

Child Info

Child 1: _____ Date of Birth: _____

Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Continued on the Back 

Child 2: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Child 3: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Child 4: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Child 5: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Child 6: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

Child 7: _____ Date of Birth: _____
Does this child have any allergies, medical needs, or educational needs we should know about? List here or attach:

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Charlotte Mason Education – A Shared Philosophy

After Charlotte Mason described the struggles with education in her day, she concluded, “...we have no unifying principle, no definite aim; in fact, no philosophy of education. As a stream can rise no higher than its source, so it is probable that no educational effort can rise above the whole scheme of thought which gives it birth; and perhaps this is the reason [for] all the fallings from us, vanishings, failures, and disappointments which mark our educational records.” Charlotte Mason (vol.1, p.330)

In short, we must have a shared philosophy if we are to do well in the great task of educating our children. Since we are a Charlotte Mason educational farm, we expect you to be familiar with the philosophy behind this form of education. We find that a lot of people who *think* they know this method have really just accepted stereotypes and don’t fully understand the richness and depth found here. Wrap your head around this beautiful philosophy by engaging in some of these recommended resources:

- *For the Children’s Sake* by Susan Schaeffer Macaulay – At minimum, read this short primer to Charlotte Mason’s philosophy. Both mothers and fathers who have read it with us have told us that it was a major influence on how they view their children, run their homes, and approach their children’s education. It is available in print or audiobook form.
- Loft & Field’s library has an Education section located in the downstairs hallway. Here, we have Charlotte Mason education books on a variety of topics, as well as many others to build you up. These books have pink stickers on the spines and are organized by these categories: (1) General Education, (2) Teaching, (3) Learning, (4) Learning Challenges, (5) Homeschool, (6) Charlotte Mason, (7) Reading & Booklists, (8) Specific Subjects.
- *A Delectable Education* Audio Podcast – The ladies at *A Delectable Education* are filled with wisdom and experience. We are so thankful they have taken so much time to educate us on so many topics! Here is a list of their episodes so you can access those that would be most helpful: <http://www.adelectableeducation.com/episodes/>
- Charlotte Mason’s Original Homeschooling Series – Written in six volumes. You can check them out from our library, purchase them individually, or access full text for free at Ambleside Online (<https://www.amblesideonline.org/CM/toc.html>). Here is a short description of each book so you can choose what fits your current needs the best:
 - ◆ *Home Education*, vol. 1 – Six lectures by Charlotte Mason’s about the raising and educating of young children (up to age 9) written for parents and teachers.
 - ◆ *Parents & Children*, vol. 2 – A collection of 26 articles from the original Parent’s Review magazines to encourage and instruct parents, includes habit training.
 - ◆ *School Education*, vol. 3 – Thoughts about the teaching and curriculum of children aged 9-12 with details and examples of books, exams, etc.
 - ◆ *Ourselves*, vol. 4 – Charlotte’s character curriculum written to children to teach morals and self-control. Book 1 is for children ages 12-16, Book 2 is for high school students.
 - ◆ *Formation of Character*, vol. 5 – Stand-alone chapters to enhance all parents, regardless of the ages of their children. Includes case studies of children cured of bad habits, examples of how education affected the outcome of character in famous writers of her day, and thoughts on how youths should make the most of their last years before adulthood.
 - ◆ *A Philosophy of Education*, vol. 6 – Charlotte’s final book, written after years of seeing her approach in action. Though more philosophical, this volume gives the best overview of her approach and includes the final version of her 20 Principles. The best place to start for parents of older children. (from <https://www.amblesideonline.org/CMM/Summaries.html>)

Christian Values

“This idea of all education springing from and resting upon our relation to Almighty God—we do not merely give a religious education because that would seem to imply the possibility of some other education, a secular education, for example. But we hold that all education is divine, that every good gift of knowledge and insight comes from above, that the Lord the Holy Spirit is the supreme educator of mankind, and that the culmination of all education (which may at the same time be reached by a little child) is that personal knowledge of and intimacy with God in which our being finds its fullest perfection.” Charlotte Mason (vol.3, p.96)

We need to be clear that the education occurring on our farm has a backbone of Christian evangelical faith. While we encourage children to think about God, pray, and look to the Bible for wisdom, we do not do formal theological teaching. To this end, we defer to you, the parents, and your church. We believe that Scripture gives you this authority, so we will send kids to parents for deeper spiritual questions. You do not need to be a Christian in order to be a part of our community, and you are welcome to ask your child to refrain from prayer or morning devotions. Beyond that, we do expect you to support our work, knowing that your children will be exposed to a Christ-centered worldview.

Our Motto

"I am, I can, I ought, I will." Charlotte Mason (vol.1, p.330)

We use our motto when working with kids and families, here's a quick rundown of what it means.

- I am – All people are children of God, a gift to their parents and their country. People have great value not because they have earned it, but because they are made in God's image. All people are worthy of love, care, and dignity.
- I can – Each person is made with a distinct personality, unique interests, varying strengths of will, and a wide array of abilities and disabilities. With this in mind, we trust that if we are called to do it, God will equip us for that work.
- I ought – We all have a duty to obey God, submit to godly authority, and to be of service to others. We are responsible to persevere in seeking what is true, good, beautiful, and wise. We should keep ourselves mentally, physically, and emotionally healthy, so we are fully prepared to do every good work we are called to accomplish.
- I will – With a sense of purpose, we must will ourselves to *actually* do what we are called to do. This means we consistently choose what is right, and faithfully complete the work.

Parents – Relationship with Your Children

"The mother is qualified, and qualified by the creator himself, to become the principal agent in the development of her child; and what is demanded of her is a thinking love." Charlotte Mason (vol.1, p.3)

Charlotte Mason held parents in the highest esteem, knowing what a great task we have in shaping the character development and habits of our children. To this end, we ask you to agree to these statements for each of your children:

- Know – I will strive to know my child mentally, spiritually, and emotionally.
- Support – I will do my best to provide the structure needed for my child to succeed, yet wisely know when to withdraw and let them develop autonomy.
- Protect – I will actively look out for the health and safety of my child.
- Respect – I will treat my child as a person, a being unconditionally worthy of dignity and respect.
- Encourage – I will give my child consistent big ideas and warmth so that he or she may persevere.

Parents – Continuing Education of Self

"...this atmosphere in which the child inspires his unconscious ideas of right living emanates from his parents." (vol.2, p.37)

Because parents set the atmosphere of the home, it is of utmost importance that you are committed by example to consistently practice self-education. "But I don't have the time!" – to this we say that it is important for you to (1) set an example for your child by setting personal boundaries, if self-education is important it must be done; (2) encourage your child to engage in his or her own self-education; and (3) recognize that you must grow to meet the needs of your child as he ages, and to continue in your own life after your child reaches independence. We offer parent education support groups throughout the year, provide short education in our newsletters, and have cultivated books in the library specifically for your own educational growth. Your commitment to practicing self-education is a major factor in the outcome of your children's development.

Consider setting up your own booklist and activities that provide a wide feast for *your* continual growth. We are always happy to make recommendations! Here are some areas Charlotte Mason suggested we consider:

- Religion – Support yourself and your family in Christian growth. This includes (a) the study of portions of the Old and New Testaments; (b) books that expand on what you study in scripture; and (c) books containing practical teaching with regard to religious life.
- Physiology and Health – Give yourself the knowledge necessary to care for others in sickness and health. Read books on human health & anatomy, fitness, mental health, care of the sick, and the development of humans through all life stages.
- Philosophy, Ethics, and Education – Study philosophies of education, how people learn, and ways to enhance the learning of your own children. Topics might include how the brain works, ethics, psychology, theories of education, methods of instruction, habit training, and overcoming learning challenges.
- Science, Mathematics, and Nature – Cultivate curiosity and fill your mind with wonder by studying science, mathematics, and nature. Especially lean into topics that you are afraid of or that caused you to struggle in your youth. There are many great books written for beginners or those who have a jaded history with a subject – the key is finding great books by great writers. A few of the many topics include botany, geology, astronomy, zoology, mathematics, local nature, and physics.

(source : <https://www.amblesideonline.org/PR/PR08p463MothersEdCourse.shtml>)

Onsite Rules

Because we are a working, biosecure farm and hatchery, we have a high standard of behavior for those who enter here. All families must adhere to the property and farm rules.

- 1) Children are expected to never be closer to the road than the row of pine trees and must never play near parked or moving cars, or any other potential dangers.
- 2) The property's trampoline is at-your-own-risk, for use only with parent/guardian permission and parent/guardian responsibility. No more than three same-sized children can be on the trampoline at any time. Children may not wear shoes while on the apparatus. We are not responsible for children who disobey parent/guardian requests and use the trampoline anyway. We are not responsible for injuries caused while using the trampoline.
- 3) The property's barns, buildings, animals, fences, and accessories are strictly off limits except by direct permission of Stephanie Lewis, and only allowed with direct supervision.
- 4) While most animals are securely locked up, there are a few roaming pets on our farm. Only engage with animals you know well, and treat them with caution, kindness, and respect. Reaching towards heads, forcing animals to be held, or playing aggressively near animals is always a bad plan. Do not chase animals under any circumstances.
- 5) Biosecurity means that we are extremely careful to not spread infections from farm to farm. If you have farm animals, you must wash and change into clean clothes before coming to our property.
- 6) No smoking, vaping, tobacco, or illegal substances are allowed on our property.
- 7) Do not bring any weapons on our property unless they are unloaded, securely locked in a safe, *and* kept separate from ammunition. (We would say no weapons allowed, but know that some of our students engage in shooting sports after class, or their families participate in sportsman activities. The bottom line is that the weapon must be fully secured and *inaccessible in all ways* to anybody on site.)
- 8) No technology devices for children are allowed on property, except when supervised for the purpose of sharing in education. An older child may be given a cell phone, tablet or watch *for the strict purpose of communicating with parents/guardians or participating in classes that request use of it*. They must be trustworthy to only use it to this end, even before or after classes or during breaks. If we see students struggling with access to a device, we will request they put it away in their bags or discuss the issue with you as parents.
- 9) Every person must be quick to obey the reasonable requests of all staff members, especially in areas where health and safety are at risk.
- 10) Treat others with kindness and respect. Cruelty, bullying, and other forms of mental/emotional harm are not tolerated.
- 11) Respect physical boundaries set forth by each person. Under no circumstances should one person touch any area on another person that a traditional bathing suit covers. Under no circumstances should one person cause intentional physical harm to another.
- 12) Go out of your way to do good and encourage one another!
- 13) Be curious, ask questions, and listen carefully.
- 14) Always do your best.
- 15) All adults need to help uphold the rules while on site. If a child who is not your own is breaking a rule or in danger, we ask that you please respectfully intervene or notify a staff member.

Membership

If you sign up for any local Loft & Field classes, you will automatically be given a membership and receive all of the included benefits. If your family wants to enjoy membership benefits without taking any local classes, you can purchase the membership only. Memberships last from the date of purchase to June 19, 2026. This gives you the following perks:

1. Library Membership – Your family can check out books from our Living Books Library. See the Library section for more details.
2. *The Early Years*, Preschool Parent Support Group – Parents of Seeds students are invited to study “The Early Years: A Charlotte Mason Preschool Handbook” by Karen Smith & Sonya Shafer. We will meet for 30 minutes while the Seeds are in class on Seeds AM days, when there are at least 2-3 parents who are committed to reading along.
3. Parent Support Group – This year, we are asking for feedback about what you're seeking for support, email us!
4. Members Only Facebook Group – If you are on Facebook, we have a members-only group for sharing resources, asking questions, and offering support to one another.
5. Option for Consults – If you need more support, such as help with your overall homeschool planning or solving specific learning challenges, you can schedule a one-on-one consultation with one of our staff members. These sessions have an additional fee.
6. Earlybird Event Registration – When we host events like field trips, we give our members an early window of time to sign up before we open it up to the general homeschooling public.

Living Books Library

"For the children? They must grow up upon the best . . . There is never a time when they are unequal to worthy thoughts, well put; inspiring tales, well told. Let Blake's 'Songs of Innocence' represent their standard in poetry, DeFoe and Stevenson, in prose; and we shall train a race of readers who will demand literature--that is, the fit and beautiful expression of inspiring ideas and pictures of life." Charlotte Mason (vol.2, p.263)

"Our business is to give him mind-stuff, and both quality and quantity are essential. Naturally, each of us possesses this mind-stuff only in limited measure, but we know where to procure it; for the best thought the world possesses is stored in books; we must open books to children, the best books; our own concern is abundant provision and orderly serving." Charlotte Mason (vol.6, p.26)

Our library is the personal collection of Stephanie Lewis, who loves to see living books grow lasting big ideas in the minds of their readers. Carefully curated, she hopes that every book here is an example of a truly living book. We ask that you follow these rules to help us care for our books and preserve them for others to enjoy.

- 1) Tours – Please get a library tour from a Loft & Field staff member your first time here. Our library is unique, so you may need some initial help to navigate our resources.
- 2) No Due Dates – The only official due date for books is at the end of the year, June 19, 2026. This means you could check out a book and keep it for the whole school year. We ask that you use an honor system, however, and faithfully return books that are no longer being used so other families can enjoy them. We may contact you if another member requests a book to see if it can be returned soon.
- 3) No Checkout Limits – We do not have limits on how many books you take out, but we do ask that you only check out materials that you are actively using. We have the right to add limits at any time without explanation.
- 4) Replace Damaged/Lost Books – While we don't charge late fees like most libraries, you will be asked to replace books or materials that are damaged or lost.
- 5) Art Prints – We have an extensive collection of laminated art prints by a variety of artists. We also have clips and 3M wall strips for you to take so you can make space for rotating the artwork you bring into your home. We recommend "living" with a new work of art each month and allowing kids to choose new artists to enjoy.
- 6) Math & Science Manipulatives – We have a wide variety of manipulative sets to help your children learn math and science. Use these to make learning a hands-on experience.
- 7) Board Games & Puzzles – All of our board games are available for checkout as well. We just ask that you take extra care to make sure they stay clean and all the parts are returned.
- 8) Book Care – Treat books carefully. They need to be kept in a safe place in your home. Please do not take them near places where they could be damaged such as a pool, a campfire, or a bathroom counter.
- 9) "Special" Books – Books loaned in protective bags must be kept especially safe and brought back in the same bag and in the same condition.
- 10) Book Requests – As a member, you can make a request to Stephanie Lewis if there is a particular book or resource you would like to see added to the library. This does not guarantee that she will buy it, but she might (and usually does)!
- 11) Online Catalog – You can view all of our books on our website at <https://www.librarycat.org/lib/loftandfield> . We have worked hard to categorize and add tags to books so it would be easier for you to find what you're looking for.
- 12) Online Holds – Members will receive a library card and an online pin number. You can make hold requests from your account. When books become available, we will check them out to you and place them in your family's bag on a hook in the main classroom. Hold books can be picked up on Fridays or by appointment.
- 13) Hours – Please check our calendar to see when the library is open. If you must come at another time, please make an appointment in advance with Stephanie or Rebecca.
- 14) Borrowing is a privilege that can be revoked by Loft & Field for failure to follow these rules.

Hours in the Out-of-Doors

"Never be within doors when you can rightly be without" Charlotte Mason (vol.1, p.42)

If we can hold classes outside, we do! Students should expect to spend a *minimum* of twenty minutes outside, even in very cold weather. If weather permits, we will spend almost the whole day outside! This means that children must be dressed appropriately for what the weather *might* hold that day. Please put a family name on any gear that is sent along so it can easily be returned to the correct owner. IMPORTANT: Wear shoes that are comfortable for playing games and running. No open toes, flip flops, or sandals.

- Hot Days – Dress in layers with comfortable footwear that completely covers the foot and is easy to run in. We do not recommend sandals unless they are made for hiking and running. Use sunblock if needed.
- Rainy Days – Dress in layers with waterproof footwear or rain boots. Wear a hooded waterproof jacket or bring a hat.
- Cold Days – Dress in multiple layers from head to toe. Wear warm socks or layer lighter-weight socks. Wear warm, waterproof snow boots. If boots are not waterproof, line them with bread bags to keep feet dry. Send along waterproof snow pants. Make sure to put family name on as many items as you can, kids lose them very easily. Clip gloves/mittens to coat sleeves if the child is younger so they don't get lost on walks. Woolen Hats that cover the ears are the warmest. Feel free to send hand/feet warmer packs if your child gets cold easily.
- Bugs/Ticks – We provide two kinds of bug spray (nears the doors, seasonally, or by the first aid kit). One is made with essential oils and is appropriate for applying to the head and skin. The other is "Deep Woods" with Deet; we recommend this only go on clothing when doing more serious nature study. Students may choose bug spray, we won't insist.

Tuition & Refunds

You are welcome to cancel or suspend your enrollment at any time before your payment date. If you are unsure about your tuition or payment dates, contact rebecca@loftandfield.com. If your family chooses to cancel tuition for a period of time, you are welcome to re-enroll at any time *if there is still space left in those classes*. If a waiting list is being kept for a class, your name will go to the *bottom* of the list. All tuition is non-refundable. This is non-negotiable unless a different agreement is made directly with Stephanie Lewis.

Since our curriculum is designed by term (Fall, Winter, Spring), we ask that you commit to a full term of classes. If you know you will be leaving mid-term, please notify us as soon as you are aware. Some of the classes have ongoing roles students are depending on each other to fulfill (like in a group performance, play, or ongoing craft project). It is important that students learn to follow through on such commitments. If we know ahead of time that your family will be leaving, we can make sure that your child is not in a group-dependent role that will cause disruption.

Allergens

Loft & Field is NOT allergen free, various animals and foods are present on the premises and it is up to each member parent/guardian to be aware and responsible. Please notify Loft & Field in writing of any allergies your child has. This is not a guarantee that we can keep your child away from all allergens, but we will try to be mindful of them.

Snacks & Food Allergies

It is the parent/guardian's responsibility to provide lunch, snacks, and water for their child(ren) in a clearly labeled sack/box and water bottle. All labeled water bottles are kept in the kitchen for easy access to thirsty students. We will provide snacks at breaktime and will provide alternative snacks to students who have listed allergens. Please notify Loft & Field of any food allergies in writing. We do not provide lunch, families are expected to send food if staying for lunch. The kitchen and all appliances are accessible to older students or parents who need use of them. We just ask that you clean up after yourselves. Coffee is available free to all parents in the kitchen, please help yourselves.

Pick-up and Drop-Off

An adult must initial the attendance sheet at drop off and pick up; the check-in table is on the porch or just inside the door. Only those listed as parent/guardian or emergency contact on this form will be allowed to pick up students. If you need someone else to pick up your child(ren), please notify a staff member in advance or at drop off. Note: Nature Adventures requires parents to drive students to off-site walks. If you want to arrange carpooling with another parent to transport students to and from these nature walks you may do so.

Media Release – Consent to Publish Photographs

Loft & Field will occasionally take photographs and video clips of children to use on the website and promotional materials without compensation. I understand my child's name and identity will not be revealed. If you do not agree with this media release, please notify us in writing.

Health & Safety

To help us all stay healthy throughout the year, we have created a set of guidelines: "When to Definitely Stay Home" that we as teachers also adhere to. For this section, please see our Health & Safety Protocols here:

<https://docs.google.com/document/d/1YZaR5h8NQ644LDmgPqI6LvfbAqF8wH3eDzJ47Uml/>

Livestock Activities – Immunity From Liability

Under Minnesota law, participants who engage in livestock activities assume the risk of engaging in, and legal responsibility for injury, loss, or damage to person or property. Please see Minnesota Statue 604A.12 for more information. We would like to highlight these specific parts of this statute:

"Inherent risks of livestock activities" means dangers or conditions that are an integral part of livestock activities, including: (1) the propensity of livestock to behave in ways that may result in death or injury to persons on or around them, such as kicking, biting, bucking, or charging; (2) the unpredictability of livestock's reaction to things like sound, sudden movement, unfamiliar objects, persons, or other animals; (3) natural hazards such as surface or subsurface conditions; or (4) collisions with other livestock or objects.

We have clearly marked and fenced off all areas that are considered "out of bounds" on our farm. We are not responsible for damages or injury caused from people disobeying these clear signs. We will not tolerate any activity that disrespects these boundaries or causes any of our animals to be fearful or hurt in any way.

Communicate With Us

We can't help what we don't know about. If something is not going well for your family or your child, if you think of anything that would help us to serve you better, if you have noticed something that is concerning... please tell us! Too often we hear about problems after they have been going on for a long time. You can email us at info@loftandfield.com and the message will be directed from there to the best person to handle your issue.

From this point forward "I" will refer to the parent/guardian speaking in accordance with this agreement.

Medical Emergencies – Consent for Treatment

In the case of a medical emergency, I, the parent/guardian, understand that every reasonable attempt will be made to contact those designated on the Membership Commitment & Liability form. However, in the event that they cannot be reached, I give my permission to the staff of Loft & Field to help my Child and secure emergency medical treatment. I agree to pay for any charges for emergency medical treatment that are not covered by my personal health insurance. This acknowledgement and consent applies for the duration in which my child attends class. I will notify Loft & Field in writing of any special medical needs that would need to be given to medical personnel attempting to help my child.

Acknowledgement of Risk

I, the parent/guardian, acknowledge that there are risks inherent in any youth activity, including - but not limited to - injury arising from participation in educational farm groups. I acknowledge that all risks cannot be prevented, and assume responsibility for those beyond the reasonable control of the teachers and staff. In consideration of being permitted to participate in Loft & Field, on behalf of myself, my family, my heirs, and my assigns, I hereby release and hold harmless Loft & Field, its teachers and its staff from any liability for injury, loss, or death to the Child. In order to minimize risks to my Child and others, I will take responsibility to make sure that my Child is prepared for all activities, dressed appropriately for the weather, and is in good health for each class. I am also aware that Loft & Field and sites for nature walks have rough terrain, which could include contact with wild or farm animals. I appreciate and accept that risk and waive any right to pursue legal remedies associated with inherent risks associated with our participation. I understand that Loft & Field does not require me or my child to participate in any activity. I voluntarily assume full responsibility for any risks of loss, property damage, or personal injury, including death, that may be sustained by me or my child, or any loss or damage to personal property owned by me, as a result of being engaged in Loft & Field activities, whether cause by the ordinary negligence of Loft & Field or otherwise, to the fullest extent allowed by law.

Spread of Infectious Disease – Liability Waiver

I, the parent/guardian, am aware of the contagious nature of infectious diseases, (including COVID-19) and have voluntarily chosen to have my family participate in Loft & Field programs. I acknowledge that Loft & Field staff come into contact with multiple individuals, and might become exposed to infectious diseases. I also acknowledge that although Loft & Field takes precautions to reduce the likelihood of transmission of these infectious diseases, Loft & Field cannot guarantee that members of my family will not become infected with them. I knowingly acknowledge that by participating, I am exposing myself to the risk of becoming infected, which could result in serious personal injury, illness, permanent disability, and death. I understand the risk of becoming exposed to or infected by infectious diseases may result from actions, negligence, and failures to act of myself and others, including, but not limited to, Loft & Field staff, and other program participants. I agree to assume all of the foregoing risks, and accept personal responsibility for any injury to my family members (including, but not limited to, personal injury, disability, and death), illness, damage, loss, claim, liability or expense, of any kind or nature, that I may suffer arising out of or in connection with myself becoming exposed to or infected. On my own behalf, I hereby release, covenant not to sue, and forever discharge the Loft & Field, its employees, agents, and representatives, of and from all liabilities, claims, actions, damages, costs or expenses of any nature arising out of or in any way connected with my family members becoming exposed to or infected by infectious diseases. I understand that this release includes any Claims based on the negligence, action, or inaction of any of the Loft & Field staff, students, attending families, agents, and representatives, and covers bodily injury (including death) due to infectious disease, whether an outbreak occurs before, during or after participation in any Loft & Field program.

Behavior Agreement

I, the parent/guardian, will be financially responsible for damaged materials that result from willful misconduct of myself or my child. I will communicate the rules and, if I am present, will be responsible to ensure my child obeys to the best of their ability. If I am not present, I acknowledge and give my release for agents of Loft & Field to respectfully guide and direct my child to obey the rules and requirements. I acknowledge that repeated disobedience or misconduct may result in the child or family being asked to leave Loft & Field, at the discretion of Stephanie Lewis.

Assisting Children Agreement

I, the parent/guardian, acknowledge that staff members of Loft & Field may need to assist my child by helping them use a restroom, to apply sunscreen and/or bug spray, or other acts directly concerned with the basic needs of a child. I expressly give permission to the staff of Loft & Field to respectfully conduct these activities within the reasonable scope necessary to assist my child. I acknowledge that if my child is in the potty-training stage, I will choose to remain on the premises to assist them myself or have them wear diapers or pull-ups in case of accidents.

A printed, signed copy of this agreement is required for all members annually. Please print the first two pages and give to Loft & Field staff on or before your first day attending. Thank you!