

Contact Information

The fastest way to get in contact with me is through email. Please allow at least 24 hours for any responses. Thank you!

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http://www.pointlomahigh.com/apps/pages/index.jsp?uREC_ID=640342&type=u

PLHS Mission and Vision

Our Mission

Point Loma High School provides a safe, supportive learning environment that cultivates knowledge, skills, and character to prepare all students for college and/or career readiness and success in a global society.

Our Vision

Point Loma High School will empower students to become responsible, empathetic, and engaged members of the global community, equipped with the skills and mindset needed to thrive in a dynamic world.

Portuguese 3-4 Primary Course Materials:

Ponto de Encontro by Clemence de Jouet-Pastre

Português Via Brasil by Emma Eberlein O. F. Lima

Course Description: Students will continue to develop proficiency in the four modalities of language learning: listening, speaking, reading, and writing. In minimally structured yet culturally contextualized situations, students will begin to use the language practically and creatively to make inquiries, gather information, and express opinions. Students will begin to hold expanded conversations on topics ranging from holiday gatherings and food to daily routines and academic choices. They will begin to discuss and analyze authentic texts. Students will be introduced to a broad-range of grammatical topics and continue to expand their vocabulary base to increase the number and type of situations in which they can function. This class will be conducted in Portuguese.

Learning Skills Objectives: Upon completion of Portuguese 5-6, students will be able to:

Comprehend Portuguese from a variety of media sources.
Understand and participate in open-ended conversations.
Read essential information from fliers, brochures, and select literary excerpts. Formulate questions to solicit opinions and gather information.
Write a medium-length essay in Portuguese. Make linguistic and cultural connections and comparisons.

Grading:

Progress Reports 1 and 2: Students grades will be a combination of a self-assessment in addition to graded assignments and tests.

70% Self Assessment
30% Graded Work

Self Assessment: Students will evaluate their own progress in a “Self-Assessment” grade based on the World Language Content Standards by the ACTFL

 *World Languages 5, 6 Critical Concepts

Students will grade themselves based on they feel they are progressing in relation to each standard through the first semester.

Graded Work: Students will be graded on classwork, assessments, and projects. Each assignment will be given a point total based on the World Language Content Standards. .

Here is the grading scale for graded assignments. The students’ overall grade will be an average of all students’ work in relation to each content standard.

100% - 87.5%	A
62.5% - 87.4%	B
37.5% - 62.4%	C
12.5% - 37.4%	D
0% – 12.4%	F

End of Semester 1 and Semester 2: 100% of the student’s grade will be based on graded Work.

Retake Policy: All assignments can be turned in at any point before the semester in which the assignments was assigned ends. Classwork and homework must be completed in its entirety and correctly when turned in late. For Assessments, students seeking a higher grade will be

required to meet for office hours to retake the test. In addition, all retakes will have a communication component with the teacher. Project grades can be made up by setting up an individual appointment with the teacher to discuss an individual assignment.

Classroom Policies and Practices:

- Cell Phone Use:

The district policy states: These devices must be kept out of sight and turned off during the instructional program. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore, unauthorized use is grounds for confiscation of device by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

- Citizenship:

Citizenship grades are determined based on the schoolwide PLHS Citizenship Rubric.

https://drive.google.com/file/d/1mfGtKl9_KySKB9Ej5p2aSgKXD_qwtVrN/view

- Absences

Vocabulary and learning objectives will be posted on Google Classroom. Students who miss class can study at their own pace and will have plenty of opportunities to practice and ask questions upon return. For absences of more than 2 weeks, an at-home project may be assigned. Please communicate long term absences as soon as possible to the e-mail above.

- Materials

Students are expected to bring their laptops to school every day. All written work will be submitted via google classroom.

- PLHS Academic Honesty Policy

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- No self assessment score will be given second semester. 100% of the grade will be graded work.

Office Hours:

Parents/Guardians are encouraged to have an active role in the student's education. If there are any concerns about the student, please send an e-mail to the address above.

Conferences are appointment only and can be made by e-mailing the e-mail address above