

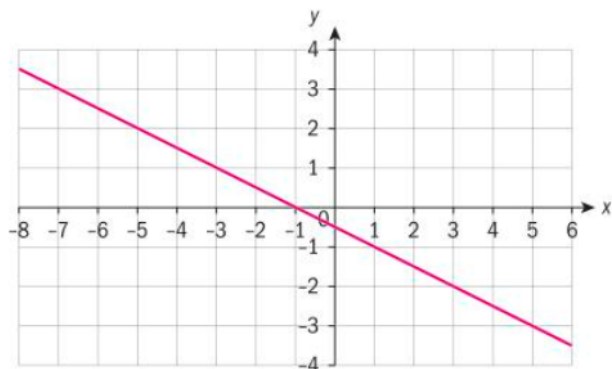
PRACTICE Gradient, Rates, and Linear Functions

* Full, worked solutions can be found in the folder linked on the Course Website ☺

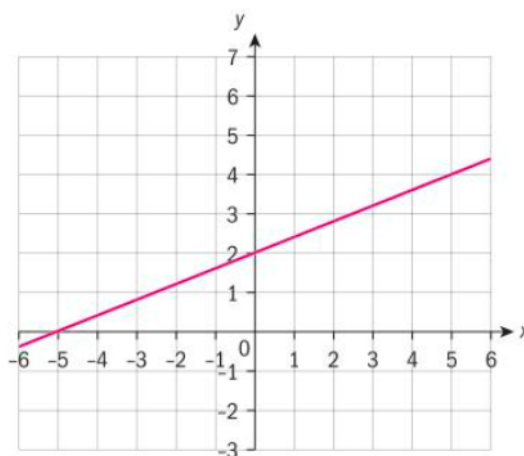
Exercise 3A

1 Find the gradient of each line:

a



b



2 Find the gradient of the line passing through the given points:

a $(4, 8), (8, 11)$ b $(-2, 2), (4, -4)$

c $(-7, 1), (7, 8)$

3 The height, h , of a burning candle t seconds after it is lit is shown in the table. Find the gradient of the line joining a scatter graph of these points, and explain what the gradient of this line tells you.

t [s]	h [cm]
20	4.3
30	4.15
60	3.7

4 Baldwin Street in Dunedin, New Zealand, is known as the steepest street in the world. Baldwin Street is a short residential street about 350 metres long. From its base at approximately 30 metres above sea level, it

risks to a height of about 100 m above sea level. The segment shown in the following diagram models Baldwin Street.



a Find the coordinates of B, to the nearest hundredth.

b Find the gradient of segment AB, to the nearest hundredth.

The grade of a road is given as a percent.

It is calculated by the formula:

$$\frac{\text{rise}}{\text{run}} \times 100 \text{ (or } \frac{\text{vertical change}}{\text{horizontal change}} \times 100).$$

c Find the grade of Baldwin Street.

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Exercise 3B



- 1 Determine whether lines 1 and 2 which pass through the given points are parallel, perpendicular or neither.
 - a Line 1: (3, 6) and (6, 11)
Line 2: (4, -1) and (9, 2)
 - b Line 1: (5, -1) and (3, 7)
Line 2: (-1, 4) and (0, 0)
- 2 A line passes through the points (3, 2) and (x, 5) and is perpendicular to a line with gradient $\frac{4}{3}$. Find the value of x.
- 3 Liam works up to 60 hours each week. His weekly pay, in dollars, depends on the number of hours he works, as shown in the graph.



- a Find the gradient for each line segment in the graph.
- b Explain the meaning of each gradient in the context of Liam's work.

Exercise 3C

- 1 Write down the gradient and y-intercept for the following lines:
 - a line 1: $y = 3x - 7$
 - b line 2: $y = -\frac{2}{3}x + 4$
 - c line 3: $y = -2$
- 2 Write down the equation of the line with gradient $\frac{1}{5}$ passing through $(0, 1)$.
- 3 Find the equation, in gradient-intercept form, of the following lines:
 - a the line that passes through the point $(0, -1)$ and is parallel to the line $y = 4x - 3$
 - b the line that passes through the points $(-3, -2)$ and $(1, 10)$
- 4 Write down the following:
 - a the equation of the vertical line that passes through $(8, -1)$
 - b the equation of the horizontal line that passes through the point $(-3, -10)$
 - c the equation of the line perpendicular to $y = 1$ that passes through $(9, 5)$
 - d the point of intersection of the lines $x = -2$ and $y = 7$

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Exercise 3D

- 1 Draw the graph of the line with the given equation:
 - a $y = -3x$
 - b $y - 2 = \frac{1}{3}(x + 4)$
 - c $y = \frac{1}{2}$
 - d $y = -\frac{3}{4}x + 5$
- 2 Find the equation, in point-gradient form, of the line with gradient -3 that passes through $(2, 6)$.
- 3 Consider the line passing through the points $(-3, -4)$ and $(-5, 2)$.
 - a Find the gradient of the line.
 - b Write down two different equations for the line in point-gradient form.
 - c Verify that the two equations represent the same line.

Exercise 3E

- 1 Write the equation of each of these lines in the general form $ax + by + d = 0$ where a , b and d are integers.
 - a $y = \frac{1}{6}x - 3$
 - b The line with gradient $-\frac{2}{3}$ and y -intercept $(0, 4)$.
 - c The line with gradient -1 that passes through $(-3, 2)$.
- 2 Change the general form of the equation of each line to gradient-intercept form, $y = mx + c$.
 - a $3x + y - 5 = 0$
 - b $2x - 4y + 8 = 0$
 - c $5x + 2y + 7 = 0$
- 3 Sketch the graph of the line and label the coordinates of the axial intercepts.
 - a $x + 2y + 6 = 0$
 - b $2x - 6y + 8 = 0$

Exercise 3F

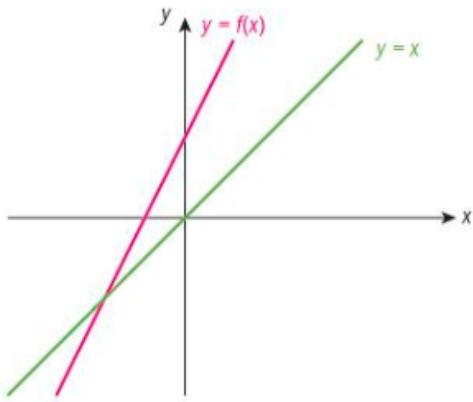
- 1 Use your GDC to find the point of intersection for each pair of lines:
 - a $y = 2x - 1$ and $y = 3x + 1$
 - b $y = 2x + 1$ and $4x + 2y = 8$
 - c $y = 4.3x + 7.2$ and $y = 0.5x - 6.4$
 - d $2x - 3y = -1$ and $y = -\frac{3}{4}x + 2$
- 2 Solve each equation by using your GDC to find a point of intersection:
 - a $3x - 4 = 0.5x - 1.75$
 - b $6.28x + 15.3 = 2.29x - 4.85$
- 3 The following equations give the weekly salary an employee can earn at two different sales jobs, where x is the amount of sales in euros and y is the weekly salary in euros. Find the amount of sales for which the weekly salaries would be equal.
$$y = 0.16x + 200$$
$$y = 0.10x + 300$$

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- 1 Consider the functions $f(x) = -x + 5$, $g(x) = 2x + 3$ and $h(x) = \frac{1}{3}x - 4$. Find the following:
 - a $f(3)$
 - b $g(0)$
 - c $h(6) - g(1)$
 - d $f(2) + g(-1)$
 - e $(f \circ g)(4)$
 - f $(f \circ g)(x)$
 - g $(f \circ g)(x)$
 - h $(f \circ g)(x)$
- 2 Give the domain and function:
 - a $f(x) = 3x + 8$
 - b $h(x) = x - 6$

- 3 Sketch a graph of the following:
- a a linear function with range $\{6\}$
 - b a line that is not a function.
- 4 Find $f^{-1}(x)$ for each of the following linear functions. Give your answers in the form $f^{-1}(x) = mx + c$.
- a $f(x) = \frac{1}{2}x + 4$
 - b $f(x) = -3x + 9$
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Exercise 3H

- 1 Find $f^{-1}(x)$ for each of the following linear functions. Give your answers in the form $f^{-1}(x) = mx + c$.
- a $f(x) = 4x - 5$
 - b $f(x) = -\frac{1}{6}x + 3$
 - c $f(x) = 0.25x + 1.75$
- 2 The graph of a linear function $y = f(x)$ and the line $y = x$ is shown below. Copy the graphs and then add a sketch of the graph of $y = f^{-1}(x)$.
- 
- 3 A t-shirt company imprints logos on t-shirts. The company charges a one-time set-up fee of \$65 and \$10 per shirt. The total cost of x shirts, in CAD, is given by $f(x) = 10x + 65$.
- a Find the total cost for 55 t-shirts.
 - b Find $f^{-1}(x)$ and tell what x and $f^{-1}(x)$ represent in this function.
 - c Find the number of t-shirts in an order with a total cost of \$5065.
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Exercise 31



- 1** The force applied to a spring and the extension of the spring are connected by a linear relationship.

When a spring holds no mass, its extension is zero. When a force of 160 newtons (N) is applied, the extension of the spring is 5 cm.

- Find a linear model for the extension of the spring in terms of the force applied. Make sure you state clearly the variables you use to represent each quantity.
- Find the extension of the spring when a force of 370 N is applied.

- 2** Frank is a salesman. He is paid a basic weekly salary, and he also earns a percentage of commission on every sale he makes.

In a certain week, Frank makes sales totalling £1500. His total pay for that week is £600.

In another week, Frank makes sales totalling £2000. His total pay for that week is £680.

- Find, in gradient-intercept form, an equation that relates Frank's total weekly pay, £ y , with his total sales revenue, £ x .

- 4** Liam works up to 60 hours each week. His weekly pay, £ p , depends on the number of hours, h , he works. This information is presented in the graph shown.

- Find the equations for the piecewise function.
- Find the amount Liam is paid in a week that he works:
 - 22 hours
 - 47 hours



- 5** Office Resource has 3000 printers available to sell in a certain month. On average, sales drop by 6.5 printers for each £1 increase in price. This is modelled by the demand function, $q = -6.5p + 3000$, where £ p is the sales price

- Explain the meaning of both the gradient and y -intercept in your model.
- Find Frank's total weekly pay when his weekly sales total £900.

- 3** A new fitness gym is offering two membership plans.

Plan A: A one-off enrollment fee of \$79.99, and a further monthly fee of \$9.99 per month

Plan B: no enrollment fee, and monthly fees of \$20.00 per month

- Find a linear model for each plan, where total cost is a function of number of months. Identify the variables you use.

After a certain number of months, Plan A becomes more cost-effective than Plan B.

- Use the models from part **a** to determine how many months a person needs to be a member before Plan A becomes more cost-effective than Plan B.

and q is the number of printers sold during the month.

- Find the number of printers the model predicts Office Resource sells in a month, if the selling price is €200.
- Explain how raising the sales price by €20 affects the sales.

The manufacturer supplying the printers to Office Resource controls supply according to the function $q = 48p - 1600$, where q is the number of printers supplied during the month and € p is the price Office Resource must pay the manufacturer for each printer they supply. This function is known as the supply function.

- Find the price per printer Office Resource must pay to be supplied with 2000 printers a month.
- Graph the supply and demand functions on your GDC and then sketch the graphs on your paper.
- When the quantity supplied equals the quantity demanded the market is said to be in equilibrium. Find the equilibrium price and the equilibrium demand.

