## **District 6 3rd Grade Elementary Narrative Writing Rubric**

| Name: | Date: |
|-------|-------|
|       |       |

| Criteria  | Grade 3   |        |  |
|---|---|--------|--|
| ORGANIZATION  |   |        |  |
| Introduction  | Establish a setting and introduce a narrator or characters.   | / 20   |  |
| Event Sequence  | Use temporal words and phrases to sequence a plot structure, including rising action, a climax, and falling action.   | / 10   |  |
| Conclusion  | Provide an ending.  | / 10   |  |
| NARRATIVE WRITING CRAFT                                     |   |        |  |
| Narrative Craft   | Use descriptions of actions, thoughts, and feelings to develop characters.  | / 30   |  |
| REVISING and EDITING  |   |        |  |
| Revising and<br>Editing                                     | Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.   | / 10   |  |
| GRAMMAR and CONVENTIONS                                     |   |        |  |
| Grammar   | <ul> <li>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)</li> <li>capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;</li> <li>use periods to punctuate abbreviations and within quotation marks;</li> <li>use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;</li> <li>use apostrophes to create contractions;</li> <li>distinguish between and use interrogative and demonstrative pronouns;</li> <li>distinguish between and use comparative and superlative adverbs;</li> <li>identify and use prepositional phrases;</li> <li>use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;</li> <li>explain the function of adjectives and adverbs in simple, compound, and complex sentences;</li> <li>distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;</li> <li>identify and revise sentence fragments and run-on sentences; and</li> <li>consult print and multimedia sources to check and correct spelling.</li> </ul> | / 20   |  |
| Comments:  Areas of Strength:  Areas that Need Improvement: |   | Total/ |  |
|   |   |        |  |