

Checklist for Routines that Start Class

Before starting this routine with students, explain the routine, model and describe the behaviors you expect, explain the rewards and/or consequences for not meeting expectations, and the reason why the routine is important.

As Students Enter:

- ☐ Greet students at the door
- ☐ Post written expectations for starting class on the board (ie; by the time the timer ends, you will be in your seat, have a pencil, have a book, open your journal) and a Do Now (discussion prompt, journal activity, challenge problem, etc)
- ☐ Set timer with sound for a predetermined time
- ☐ Verbally give the routine expectations after starting bell
- ☐ Circulate the room to redirect students

After Timer Goes Off:

- ☐ Immediately respond to timer by verbally cuing students
- ☐ Wait for students to demonstrate readiness
- ☐ Greet class and debrief with students by using some ideas below:
 - have a student read the expectations
 - give data (ie; how many students met the expectations, how long after the timer we waited)
 - ask for class feedback (ie; how did we do? What do we need to work on?)
 - have students share from the Do Now
- ☐ Begin lesson