

Names, sorted alphabetically by first name

**CS Ed - Week 8 - Worksheet**

Groups of 3-4. Estimated time: 1.5 hours

Due: Nov 3 at noon

To hand in: post doc URL in private breakout channel  
(Elizabeth will then share with whole class after deadline)

To edit in Google Docs: Go to File -> Make a copy, then with the copy add your teammates (upper right corner "Share") so you can collaboratively edit. Post the link to your worksheet in your breakout channel. (You may alternatively use OneDrive if you prefer it!)

**Assign** these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time (if 3 person group, merge with facilitator)
- Facilitator: makes sure everybody gets to speak, reflects on team's process, guides consensus
- Recorder: writes down responses
- Researcher: looks up information
- Ambassador (**NEW!**): shares information with other groups

1. **Check in with each other. If you want to debrief revisions to project proposals or outstanding questions about the lecture, here's a time to do it. [5 mins]**
2. **Make a plan as a group for completing this worksheet. In what order will you complete the questions? When will you take breaks? Etc. [5 mins]**

(Answer goes here)

3. **For each of today's readings, discuss: [50 mins]**

(I suggest picking a paper and then answering abc for it, then repeat with next article. If you read the optional article, you may also discuss it!)

- a. **What did you like about the article? What was insightful?**

(Answer goes here)

b. **What did you struggle with in reading this article? What could have helped?**

(Answer goes here)

c. **Anything else coming to mind about this article?**

(Answer goes here)

4. **Relate today's readings to each other & to relevant past readings [10 mins]**

(Answer goes here)

5. **Categorize our previous readings on whether they're cognitive/situated/critical [10 mins]**

(Answer goes here)

6. **Think about what you want to discuss in the group-to-group [5 mins]**