



ACCESS Policy Regarding Bonus Points & Bonus Assignments

Teachers may not change any graded items created by the ACCESS Virtual Learning Course Development Team, unless dictated by a students' IEP/504 or ELL plans. Please remember that all ACCESS course assignments, activities, discussions, and assessments are aligned with the Alabama Course of Study and that removing one of these graded items may remove the only item covering a particular content standard. Thus, teachers should not omit any graded items from the course without verifying the standard is being covered in another assignment or activity. If a teacher does not want a student to do a particular assignment, the teacher should have the student skip the assignment or not grade the assignment after the student submits it.

Adding bonus points to assignments:

1. Teachers may award bonus points, no more than 10 percent, **to one assignment per unit** excluding the unit test.
2. Teachers will add the additional points to the grade.
 - a. 10/10 for the assignment + 1 for bonus = 11/10
3. Teachers will also need to make a note of how many bonus points were added to the total in the comments area of the assignment.
4. Recommended Bonus Statement for teacher use: At my discretion, I may award bonus points on individual assignments. I will add bonus points to the total points earned for the assignment, discussion, or quiz. I will include the number of bonus points earned and the reason for the bonus in a comment.