

SuB Plans: Thinking

Visible thinking: Circle of Viewpoints using nursery rhymes

Key learning(s)

Sharing perspectives and realizing people can make different connections based on how they see a scenario

resources needed

Circle of Viewpoints handout
Device for students to view the nursery rhymes (Your choice of any of the three to use)
Something to record thinking

HUMPTY DUMPTY

Watch “Humpty Dumpty” nursery rhyme with the class

<https://www.youtube.com/watch?v=nrv495corBc>

ITSY BITSY SPIDER (OR INCY WINCY)

Video for Itsy Bitsy:

https://www.youtube.com/watch?v=w_lCi8U49mY

TWINKLE TWINKLE LITTLE STAR

Video for Twinkle Twinkle:

<https://www.youtube.com/watch?v=vCjYigpAuU>

How to lead lesson

Choose one of the nursery rhymes above to show the class

After the first viewing tell the students you are going to watch again but this time, they should imagine they are someone in the story. This is a good time to use the word perspective and see what ideas students have about what that word means. Allow students to share what they think perspective means.

Then say, “But what if I was a student?” You can pause and wait for students to share or continue if no one has anything to share, “I would have a different view and see the teacher looking and talking to me. This would be my perspective of class or your perspective of the class.”

How to lead lesson

Then, Ask the students to think about who they saw in the nursery rhyme. “What were some people or things that had different perspectives in this rhyme?”

Make a list of different possible people or things that would have a perspective in this story.

Now we will watch the video again and I want you to pick who or what you will imagine you are in this story. Write that in box 1.

Show the clip and have students fill out the next box. What did you think based on your chosen perspective?

Students should have time to draw or write what they saw or thought from their chosen perspective.

Then students should share with a partner how they chose to think about the rhyme and what their chosen perspective thought about what was happening.

After some partner time, come back to the circle to allow some students to share what their partner told them.

If there is still time, students should fill out box three to write a question that they might have from their perspective. Again allow time for students to draw or write what they are wondering about their point of view.

This would be another opportunity to think-pair-share about their questions.

Save the paper to allow the teacher to view the thinking process.