

Agenda for March 19th

Required Technology:

- a. Polycom VC technology
- b. One Computer/laptop for every 10-12 students (These are used for the breakout activities to record student input)
- c. One or two laptops for students observers (Recording their work on Google Docs)
- d. Camcorder (to record your students to be added to the video being made on the process)
- e. Student cell phones (to share ideas on through Twitter during the event)
- f. Poster Paper and markers (4 poster papers for each 10-12 students)

Students Jobs:

- 1) Roaming Reporters (at least 2)
- 2) Videographer
- 3) Colour Group Leaders

Event Logistics

1. When students first arrive, split them up into colour groups. These will be your breakout groups for the day. No more than 10 kids per colour group. You will need one student leader per group. (I do this by giving out a small piece of coloured paper to each student.
2. Each colour group will need a recorder and a leader. The leader will lead the discussion and activities. The recorder, where appropriate will be recording students responses in the Google Doc.

Agenda:

Time	Activity	Technology	Roaming Reports	Video Recorder (optional)
9:30	Welcoming address from EPSB leadership staff	Video Conferencing, Twitter	Throughout the entire conference, each school will have 2 students recording their observations using Google Docs. This is very important as the recorded data is central in the creation of the final document presented to EPSB and school leadership. I would recommend that you rotate your recorders to keep them fresh. One group per Speaker/Activity. Link to Roaming Reporters Doc	Throughout the conference, it would be great if each school recorded parts of the event. We will then combine all the videos to create one video from the entire catchment.
9:40	School Cheer – Each school comes up with a 30-60 cheer/welcome/hello	Video Conferencing, Twitter		
9:50	Speaker One – UDL Expert; Q&A	Video Conferencing, Twitter		
10:05	3 min video clip of West Glen School	Video Conferencing, Twitter		
10:10	Activity One – Pirate Drawing Data Recorders are collecting students responses 1. See Pirate Sheet (Link) 2. Handouts sent in Monday's email	Google Docs , Twitter		
10:40	Share Back – 2 schools share the results of the Pirate questions	Video Conferencing, Twitter		

10:50	Nutrition Break			
11:15	3 min video clip of West Glen School	Video Conferencing, Twitter		
11:20	Speaker Two – Exemplar School	Video Conferencing, Twitter		
11:35	Activity Two – Breakout groups In breakout groups, students take the synthesized survey results and choose how to represent them. Each breakout group shares their work with the other groups at their school. 2 schools share their feedback on the different ways they chose to share their data	Google Docs, Twitter		
12:05	Share Back – 2 schools share the results of the Pirate questions	Video Conferencing, , Twitter		
12:15	Lunch			
1:00	-Each school splits students into colour groups (Red, Yellow, Green, Blue) – no more than 10 per colour -Each colour group will have their own computer to record their work/observations			
1:10	3 min video clip of West Glen School			
1:15	Speaker Three – Student Interview on UDL – 15 minutes	Video Conferencing, , Twitter		
1:30	Summary of key points throughout the day	Video Conferencing, , Twitter		
1:40	Activity Three – Breakout groups Based on the day’s experience, students create a picture of the ultimate engaged classroom – (Student’s choose their method of representation - poster paper, Google Doc, Voice Thread, YouTube video) Key Points are recorded on Colour Group Google Doc	Google Docs, Twitter, multiple technologies		

	Red Google Doc Green Google Doc Blue Google Doc Yellow Google Doc			
2:05ish	Wrap Up	Video Conference/Youtube Summary activity		