

Edison Gifted Information

Gifted Identification:

- Individual students and society benefit when exceptional capabilities are identified and nurtured.
- The gifted identification process at Edison Local Schools will operate in compliance with federal and state laws and should be as defensible, comprehensive, multi-factored, unbiased, and flexible as possible.
- Identification of unique abilities and learning needs should occur as early as possible in the child's life through whole class and individual assessments.
- Edison Local Schools will make efforts to appropriately identify gifted students from special populations, including highly gifted students, creative students, students with physical and sensory disabilities, underachievers, students from diverse cultures, limited English proficiency and those who are economically disadvantaged.

Educational Opportunities:

- Advanced, differentiated curriculum:
 - In order to achieve meaningful academic and intellectual growth, gifted students will have opportunities to experience advanced curriculum content that is both discipline-specific and integrated/interdisciplinary. The content, pacing, and depth of instruction will be appropriately differentiated and shall emphasize critical and creative thinking. Teachers may help students apply concepts and gain perspectives across disciplines, across time periods, and across cultures.
- Interaction with peers
 - In order to gain a balanced sense of themselves and their abilities, and to realize their full potential, gifted students will have extended opportunities to interact in meaningful ways with peers who have similar abilities and interests through in-class projects and extra-curricular activities.
- Effective instruction and guidance
 - In order to gain social and emotional maturity as gifted persons, gifted learners will have opportunities to participate in well-defined, sequential effective instruction that revolves around personal/social awareness and understanding, social and emotional adjustment, and academic planning and career exploration. College and career guidance consistent with their unique strengths and individualized to their specific needs.
- Developing interests and talents
 - Careful attention is to the development of unique individual interests, creativity, and talents of all students at Edison Local Schools, which may manifest in some gifted students at a very early age.
- Identification of children who are gifted is mandated by the state. District level programs and services for these children are not mandated. However, while direct gifted services are not offered by the district, Edison Local Schools provides differentiated instruction and classroom experiences which are appropriate to the needs of gifted learners.

Areas of Gifted Identification:

Ohio defines a student who is gifted as one who “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment” (Ohio Revised Code 3324.01).

The Edison Local School District is required to identify students in grades K-12 for gifted identification in the following areas:

- Superior Cognitive Ability
- Specific Academic Ability in Mathematics and/or Reading/Writing
- Creative Thinking Ability
- Visual/Performing Arts Ability

Gifted students can select the following gifted settings in grades 9-12.

<u>Areas of Identification</u>	<u>Grade Level</u>	<u>Service Setting</u>
<u>Superior Cognitive</u>	K-12	Faster paced curriculum Project-based learning Higher level lexile novels Independent research when applicable
	Grade 2-3	Enrichment, English Language Arts (ELA) & Project Based Learning, Reading Counts Program
<u>Reading/Writing</u>	Grades 4-8	Daily enrichment/intervention (Grades 4-6) Placement in advanced grouping for (ELA)
	Grades 9-12	Honors Freshman ELA Honors Sophomore ELA CCP Advanced Junior Language Arts (BGSU) -GSW 1110 – 3 credits -GSW 1120 – 3 credits CCP Advanced Senior Language Arts (Kenyon) -English 103 – 4 credits -English 104 – 4 credits
	Grade K-3	Enrichment Math & Project-Based Learning
<u>Mathematics</u>	Grades 4-6	Placement in advanced grouping for Math Daily Enrichment/Intervention
	Grade 7	Placement in Pre-Algebra & Advanced Pre-Algebra
	Grade 8	Placement in Algebra I or Honors Algebra I for high school credit.
	Grades 9-12	Honors Algebra I Honors Geometry Honors Algebra II CCP Pre-Calculus (BGSU) -Math 1280 - 5 credits CCP Statistics (BGSU) -Math 1150 - 3 credits CCP Calculus (BGSU) -Math 1340 – 3 credits -Math 1350 – 3 credits



<u>Creative Thinking</u>	Grades K-8	Daily enrichment/intervention
	Grades 9-12	<u>World Languages</u> CCP Spanish III (BGSU) -SPAN 2010 - 3 credits CCP French III (BGSU) -FREN 2010 - 3 credits -FREN 2020 - 3 credits CCP Spanish IV (BGSU) -SPAN 2020 - 3 credits CCP French IV (Kenyon) - FREN 321 - 4 credits Mock Trial
<u>Visual Performing Arts</u>	Grades K-3	Original creations during writing activities School performances
	Grades 4-8	Band Career Tech Art Career Tech Information Technologies Choir Music
	Grades 9-12	Art I - IV Art Electives Band Show Choir Stage Band
<u>Related Extracurricular Activities</u>	Drone Club (Grades 7-12) Speech and Debate (Grades 7-12) Academic Challenge (Grades 5-12) Power of the Pen (Grades 7-8) Drama (Grades 7-12) Solo & Ensemble (Grades 6-12)	



