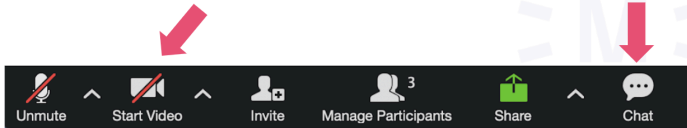




Spotlight: Best Practices for Virtual Learning

Slide	Directions
Zoom Etiquette • Turn camera on (if you have a bad internet connection leave it off) • You will automatically be muted - please feel free to unmute yourself if you have any questions, we are a community! • Please type into the chat if you need any assistance. • Breakout rooms will have a countdown timer.  Unmute Start Video Invite Manage Participants 3 Share Chat 2021 MINDSPARK LEARNING®	• Please make sure you have downloaded the most recent version of Zoom. If you haven't, please visit: ◦ https://zoom.us/download ◦ Click on "download" under Zoom Client for Meetings • Please rename yourselves with your first and last name (To rename yourself, scroll over your photo and click on the 3 white dots that appear, you should see a "rename" option).

Connection BEFORE Content

- Connect people to one another
- Connects to the purpose of **why** we are here
- Creates choice for authenticity and vulnerability



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Connection Techniques

- Mirroring
- Connection BEFORE content
 - Video Resource: [Creative Brain-based Virtual Energizer and Connection Activity](#)
- In the river, on the grass
- Timed Pair Share: What engagement techniques or strategies have worked well for you?
 - Partner A - 2 minutes to share (while Partner B listens)
 - SWITCH!

****What did it feel like to participate in this structure?****



Immediate Checks For Understanding

- Emoji/thumbs reaction (or camera on/off)
- Private chat to teacher
- 3-2-1 or KWL note catcher open throughout lesson

Round Robin: How have you been checking for understanding in the moment?

Rename people with a # in front of their name, go around and share your thinking until everyone has all of their ideas out on the table. If you run out of ideas, say, “pass.”



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Teaching Techniques

- Discussion Mapping
 - What do you notice about our discussion map?
 - How might a discussion map change student engagement?
- Emoji/thumbs reaction (or camera on/off)
- Private chat to teacher
- 3-2-1 or KWL note catcher open throughout lesson
- Round Robin: How have you been checking for understanding in the moment?
 - Rename people with a # in front of their name, go around and share your thinking until everyone has all of their ideas out on the table. If you run out of ideas, say, “pass.”

Strategic Movement Breaks

- Go outside
- Do 5 jumping jacks or 5 lunges
- Go leave a nice note for someone in your household
- Movement videos



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Management Techniques

- 1, 2, 3
 - 1...2...3
 - 1...2...clap
 - 1...snap...clap
 - Stomp...snap...clap
- Making connections (content & relationship focused)
 - Find an item near you that _____, be ready to explain!
- Go outside
- Do 5 jumping jacks or 5 lunges
- Go leave a nice note for someone in your household
- Movement [videos](#)

Remote Learning Expectations

- Brain to STORM
 - No judgement
 - Quantity over quality
 - List all of your remote learning expectations
- Categorize into “personal preference” vs. “improves outcomes for students”



Commitment: What are your virtual learning expectations moving forward? What will you let go of that is just a personal preference?



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Management Techniques

- Brain to STORM
 - No judgement
 - Quantity over quality
 - List all of your remote learning expectations
- Using [Jamboard](#), categorize into “personal preference” vs. “improves outcomes for students”
- Post your commitment (*What are your virtual learning expectations moving forward? What will you let go of that is just a personal preference?*) on our shared [Padlet](#) and then comment on at least one other person's.



Share Out Best Practices

Task: You will have 10 minutes to share out ONE of your best practices you have done during virtual learning (be ready to share)

- You have to be able to share your resources with the group- this can be done through a screencastify, slidedeck, video, flipgrid, etc.
- Post your explanation on our shared padlet and address the following questions:
 - Why this best practice? (Evidence!)
 - What is the best practice?
 - How can someone replicate the best practice?

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Task: You will have 10 minutes to share out ONE of your best practices you have done during virtual learning (be ready to share)

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- Post your explanation on our shared [padlet](#) and address the following questions:
 - Why this best practice? (Evidence!)
 - What is the best practice?
 - How can someone replicate the best practice?

As your peers present their best practices, take notes below:

Why this best practice? (Evidence!)

What is the best practice?

How can someone replicate the best practice?



Thank you!

See additional programming.

Northern/Southern Colorado Education Accelerator

The Education Accelerator (EA) is designed to support schools and/or districts in developing innovative cultures capable of elevating their future, empowering their teachers and maximizing student engagement.

<https://www.mymindsparklearning.org/>
msl@mymindsparklearning.org

ENGAGE Leadership Series

Develop your expertise in leadership resiliency, empathy and relationship-building through actionable content and guest speakers

reSOLVE for Families

With reSOLVE for Families, Colorado participants will walk away feeling more equipped and confident in their ability to support remote learning, not more overwhelmed or like "another thing was added to my plate."



Upcoming Programming:
[Colorado Education Accelerator](#)
[ENGAGE Leadership Series](#)
[reSOLVE for Families](#)

[Evaluation + Attendance Link](#)

Thank you!