

Chapter 12 Discussion Activity: Ethics of Fashion – Dress and Religion

Discussion Activity Directions

Before participating in this discussion, please read all assigned articles and watch all videos included in the activity. Your responses should be thoughtful, well-developed, and demonstrate your understanding of the content.

Requirements for Your Responses

When answering the discussion questions:

- Write a minimum of **300 words total**
- Use complete sentences and summary form (no bullet points)
- Incorporate evidence and examples from the assigned articles and videos to support your ideas
- Be sure your answers clearly reflect the key concepts presented in the materials

Your goal is to show that you have engaged with the readings and videos and can apply what you've learned to your discussion responses.

Required Videos and Articles



Ensure all videos are well captioned with good sentence structure.

Video Assignments

1. **Why Sikhs Wear a Turban EXPLAINED + 5 Sikh Articles of Faith** Watch on YouTube: [Why Sikhs Wear a Turban EXPLAINED + 5 Sikh Articles of Faith](#)
2. **20 Years After September 11th, Muslims and Sikh Communities Still Face Discrimination** Watch on YouTube: [20 Years After September 11th, Muslims and Sikh Communities Still Face Discrimination](#)
3. **Arsalan Iftikhar Speaks Out About Gap Ad Vandalism** Watch on YouTube: [Arsalan Iftikhar Speaks Out About Gap Ad Vandalism](#)

Textbook Reading Assignments

Please read the following articles from your textbook:

4. **Ethics of Dress: Religious Headgear Discrimination** Pages 323-324
5. **11.2 Fashion and Gender in the Middle East** Pages 315-319

6. 11.3 Interview with the Nanda Family: Three Generations of Sikhs Pages 320-323

Discussion Questions

Due Date: Friday by 11:59 PM

Question 1

Define the term **Chasubles**.

Question 2

Define the term **Hijab**.

Question 3

Define the term **Imam**.

Question 4

Define the term **Kavacha**.

Question 5

Define the term **Propriety**.

Question 6

Why do you think many religions view women's dress as being responsible for men's sexual temptation? What are the implications of this belief? Why do you think men seem less often subject to sexually based modesty guidelines?

(Must be a minimum of 50 words)

Question 7

Some women find modesty and clothing restrictions oppressive. Others find them empowering. In what ways is the practice oppressive? In what ways is it empowering? How might it affect identity positively? Negatively?

(Must be a minimum of 50 words)

Question 8

Is the use of religious garb (clothing) as fashion really a cultural appropriation problem or is it just a harmless fashion trend?

(Must be a minimum of 50 words)

Question 9

Do you think the rise of head coverings as fashion trends can be beneficial for these marginalized groups and normalize it for everyone?

(Must be a minimum of 50 words)

Question 10

After watching the Gap vandalism video, what did you think? This incident happened many years ago but still resonates with racism against religion and dress today.

(Must be a minimum of 50 words)

Peer Response Requirement

Due Date: Sunday by 11:59 PM

Respond to **1 of your peer's discussion posts on Question 10.**

In your response, address the following:

- How do you think this older video is still relevant today?
 - What did you learn from your peer's response to the video?
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Submission Timeline and Guidelines

Assignment Component Discussion Questions (1-10)	Due Date Friday by 11:59 PM	Late Policy Late points will be deducted
Peer Response	Sunday by 11:59 PM	10 points deducted if late; no late submissions allowed

Important Late Policy Information

- If the discussion is submitted late, late points will be deducted
 - If the discussion is submitted after 7 days from the due date, the student will receive a **0** for the assignment
 - If the peer response is not submitted on time, **10 points will be deducted** and no late submissions are allowed
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Tips for Success

1. Watch all three videos and take notes on key points about religious dress and discrimination
2. Read all three textbook articles (pages 315-324) before answering questions
3. Look up definitions for Questions 1-5 in your textbook glossary or chapter content
4. For Questions 6-10, ensure you meet the 50-word minimum for each response
5. Use specific examples from the videos and readings to support your answers
6. Write thoughtful, detailed responses that demonstrate engagement with the materials
7. Start early to meet the Friday deadline for questions
8. Return to the discussion board before Sunday to complete your peer response on Question 10