

Grade 1

Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	Act 80 Day- No School for Students
8:00 - 8:20	Arrival / Breakfast / Attendance / Lunch Count / Morning Message Practice Veterans Day Song Morning Meeting				
8:20 - 8:40	Heggerty/MM	Heggerty/MM	Heggerty/ MM	Heggerty/ MM	
8:40 - 9:10	Math/Group A,B,C O. Solve "ten plus more" problems A. Discuss adding numbers to ten with the group Then play "ten plus more" game Partners will have	Math/Group A,B,C O. Recognition of numbers 10-20 A. Discuss numbers 10-20, including adding to 10 Play "ten & more towers" game with group	Math/Group A,B,C O. Counting on from 10 A. Use cubes, roll a die and have kids add that many different colored cubes-practice	Math/Group A,B,C O. Counting on from 10 and other numbers A. Complete different ways to count on WS (3 pages) -practice	

	their own cards- the teachers will flip equation card and students will cover if they have the sum, switching cards each round E. Teacher observation	Complete 10+ __ = star worksheet E. Teacher observation; page completion	counting on Give ea. Child their own dice. See who can make it to 20 first by coloring in numbers on 120 chart from 10 to 20 E. Teacher observation; page completion	some together and then let kids do independently making sure they are counting on E. Teacher observation; page completion	
9:10 - 9:40	Phonics Page 34 book a short /u/	Phonics Pge 35 bk a Gus and Liz Read together underlined words Read together passage to line Have kids highlight short /u/ words in rest of story and whisper read. Ask some questions about story	Phonics Use mats to make words from word list on pg 36 in bk a Stretch words together and make dots Complete numbers 1-5	Phonics Play Bus stop game with group	
9:40 - 10:10	Independent Sort real and nonsense words	Independent Cut out circles page Color circles and	Independent Handwriting practice page On back, use	Independent Complete cut apart sentences and practice	

		make a picture with the circles-glue them onto construction	those shapes to make a picture or background with a picture	reading them When finished, use playdough to roll out these words: soon, all, of, when, them, were, do	
10:15 - 10:40 **Paras Leave Grammar Slides	Writing/Grammar Contractions Video Play " Contraction Whack-a-Mole " together	Writing/Grammar Contractions Video Play Contraction Game Show together	Writing/Grammar Contractions Video Play Contraction Match together	Spelling test	
10:45 - 11:15	Special	Special	Special	Special	Special
11:15 - 11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:50 - 12:20	Recess	Recess	Recess	Recess	Recess
12:20 - 12:30	99 Math				
12:30 - 1:20	Reading Comprehension O. Making	Reading Comprehension O. Understand	Reading Comprehension O. Identifying	Reading Comprehension O. Identifying	

	predictions, identifying key details, making text-to-self connections A. Teacher read aloud <u>"If I Built a School"</u> Discuss what Jack wanted for his school and some ideas they have for ours- make a list of ideas. Discuss voting and then vote on their favorite idea by casting a "ballot" (index card) and tallying the votes E. Voting completion, Class Discussion	problem and solution A. Teacher read aloud <u>"Duck for President"</u> Discuss what it means to run for office Each student creates a "campaign poster" with their name & 1 promise (ex: I will help keep our class tidy) on how they would help our classroom E. Poster completion	main ideas and details A. Teacher read aloud <u>"F is for Flag"</u> Create an anchor chart answering "What are some ways people respect the flag? What are some ways we can be good Americans" Make American Flags or Poppies E. Anchor chart completion	main idea; Author's purpose A. Teacher read aloud <u>"Veterans: Heroes in Our Neighborhood"</u> Brainstorm/list sentences to write in cards to Veterans (ex: Thank you for keeping our country safe, etc) Then have students make cards for Veterans E. Cards completion	
1:25-1:50	Guided Reading/ see bins with lesson plans				

1:55-2:30	Fitness and Fluency 1:55-2:15 MTSS/WINNERS/Brain Bins
2:30-2:40	Prepare for dismissal / distribute folders / pack Parent pick-ups go with paraprofessional Rest of kids line up and go upstairs with me to buses

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