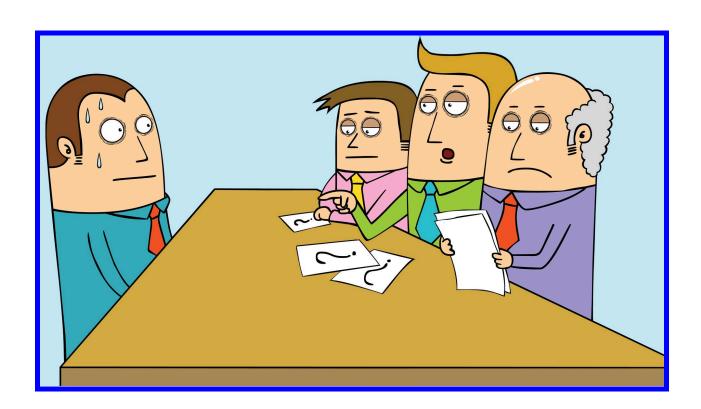
Interview and Resume Booklet



Introduction

Dear Students:

Welcome to the interview and resume class. Remember we will be learning different ways for you to complete a resume, cover letter, request references, and complete a job interview in English. This booklet can be used as a guide and a reminder of what you need to do to complete this class, and an interview successfully.

Reminder: I am here to help you, so if you have any questions just let me know. Every week we will work on building your confidence by speaking, and answering questions. Come prepared to speak:)

Professor Qiana msqoverseas@gmail.com 010-3619-1032

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Using Google

You <u>must</u> create a Google account for this class. Your Gmail account should have a professional name:

samsmith@gmail.com sam 2015@gmail.com

Unprofessional:

Handsomesam@gmail.com
Yth000099933vvv@gmail.com

*If you have a Gmail account, but it is not professional you <u>NEED</u> to create a new account.

After you create your Gmail account you NEED to do 2 things:

- Send me an email from your Gmail account (Ex. Hi, Qiana here is my email)
 - Include your name, student #

****After you send me an email I will send you the files you need for this class. If your email is not Gmail or not professional I will not send you the files you need for this class.

2. Go to www.cvmker.com and create an account using your Google account.

Creating a Resume

What is a Resume?

A resume provides a summary of your skills, abilities, and accomplishments. A resume is different from a CV because it does not include as many details. Remember a resume is very simple, but very important to get a job.

Resume Example

DERRICK **Crabtree**

68 Pebble Rd., Salt Lake City, UT84101 | | C: 555.322.7337 | example-email@example.com

Accomplished Business Analyst skilled in achieving operational efficiency and increasing revenue in the health care industry. Business process improvement, data analysis, and asset management expert. Employs root cause analysis to identify issues and develop process improvements that lead to cost savings. Exceptional planning and implementation capabilities.

HIGHLIGHTS

- Business process improvement
- Forecasting and planning
- Advanced Excel modeling Cost-benefit analysis
- Business systems analysis
- Budgeting
- Project management
- Project life cycle
 System development life cycle
- IS change management

EXPERIENCE

08/2011 to Current

Lead Business Analyst

Heritage Hospital - Salt Lake City, UT

- Spearhead supply chain process improvement and systems implementation projects.
- Develop metrics used to determine inefficiencies and areas for improvement across the hospital.
- Identify process bottlenecks and implemented new and improved processes and policies.
- Lead cross-functional teams to analyze and understand the operational impacts and opportunities for technology changes institution-wide. Redirected technology master plan toward a forward-thinking approach.
- Identified key roadblocks and proposed effective solutions for \$55 million project that saved the hospital almost \$1 million dollars.
 Promoted to Lead Analyst after just 11 months of employment.

08/2010 to 07/2011

Business Analyst Heritage Hospital — Salt Lake City, UT

- Analyzed department technology usage and determined the best course for future purchases.
- Conducted activity-based analysis of hospital processes and made recommendations based on the findings.
- Identified process boundaries and developed opportunities to automate
- processes and functions.
 Gathered technical requirements and participated in design sessions.
- Ensured compliance with established internal control procedures by examining records, reports, operating practices, and documentation.

02/2005 to 08/2010

Business Analyst

Mercy Hospital — Salt Lake City, Texas

• Performed research to assist in development of project scope, define

- requirements, and propose changes.

 Drafted monthly financial reconciliations and forecasts.
- Assisted senior staff with development of effective presentations. Collected, data analyzed trends, and created reports as requested.

EDUCATION

2004

Bachelor of Science: Business Management University of Texas — Dallas, TX Emphasis in Business Analytics Top 5% of class

Steps to Create a Resume

What to include on your resume:

- Name, Address, Phone Number, Email Address
- Brief summary of accomplishments or an objective (at the top of your resume)
- Highlight of your skills and abilities (e.g., MS Word, Excel)
- Work Experience (e.g., jobs, volunteer experiences, school activities)
- Education (e.g., Degree (do not include your high school)
- Optional: Hobbies if they are important to the job you want

What <u>NOT</u> to include on your resume:

- Age, Relationship, Race, Gender (girl/boy)
- Picture
- <u>DO NOT</u> explain your appearance or personality

Bad Resume Example

Resume



Jasper "Jon" Samson (30) japh_samson@yahoo.com Dongdaemun Gu, Seoul 010-8684-5358

Educational Background

Bachelor of Science in Education MA in Religious Education (candidate)

Job Experiences

Child U American English School (March 2008-December 2008)

Full time English Teacher Dongjak-dong, Seoul

Magic eLand (2007-2008)

English Teacher Geodeok, Seoul

KBS English Academy (2006-2007)

English Teacher Near Kimpo Airport

Michigan English Institute (2005-2006)

English Teacher (Part time) Dongdaemun-gu, Seoul

Resume Preparation

Job Skills- Outline

1. Personality – Please use 6 position	tive adjectives to describe your personality

Profession Adjectives to Explain Your Personality w/Example Sentences:

Adventurous: I take risks. Ambitious: I am driven to succeed. Approachable: I work well with others. Articulate: I can express myself well in front of groups. Autonomous: I use initiative. Calm: I stay level headed in a crisis. Charismatic: I can be a leader when need be. Cheerful: I develop a positive work environment. Clever: I can juggle multiple tasks. Competitive: I thrive under pressure. Confident: I am not afraid to ask questions. Cooperative: I get along well in a team setting.

Courteous: I care about workplace atmosphere. Creative: I think outside the box.Curiosity: I am eager to learn. Determined: I am self-motivated.Devoted: I am committed to the company's success. Diligent: I always work my hardest. Easy Going: I easily adapt to new situations. Educated: I possess formal training. Efficient: I have very quick turnover time. Eloquent: I have strong communication skills. Energetic: I am able to work long and hard hours. Enthusiastic: I put my all into every project. Flexible: I am able to adapt my priorities. Focused: I am goal-oriented. Friendly: I am easy to work with. Honest: I value integrity. Imaginative: I am inventive in my work process. Independent: I need little direction.Inexperienced: I am a blank pallet.Inquisitive: I am excellent at gathering information.Insightful: I can read between the lines.Intuitive: I can sense when there is a problem. Meticulous: I pay attention to the small details. Neurotic: I am a perfectionist. Open-minded: I take constructive criticism well. Opinionated: I am comfortable voicing opinions. Organized: I am a meticulous planner. Patient: I am not easily ruffled. Perceptive: I can read people effortlessly. Persuasive: I am a natural salesperson. Procedural: I work best with structure. Punctual: I have great time management skills. Quiet: I am a great listener.

Relaxed: I do not stress easily.**Resourceful**: I use every tool at hand.**Responsible**: I always finish a task on time.**Talkative**: I am comfortable initiating a dialogue.**Technological**: I am industrially savvy.

*Note: Taken from Career.com

reference."
professors, previous or current employer.
<u>Telephone Number:</u>
Employment:
How Long:
<u>Telephone Number:</u>
Employment:
How Long:

2. Please list 2 people who can give a positive comment about your personality. This is called

3.	Work experience – Please write down any work experience, volunteer
	experience, or school leadership experience.

I	n	c	lı	ī	h	ρ	•

- Name of company or school
- Address
- Telephone Number
- Supervisor or Manager
- Explain What did you do

Name of Company or School:	
Address:	
<u>Telephone Number:</u>	
	Duties (what did you do):
Name of Company or School:	
Address:	
<u>Telephone Number:</u>	
	Duties (what did you do):

Name of Company or School:
Address:
Telephone Number:
<u>Duties (what did you do):</u>
Name of Company or School:
Address:
Telephone Number:
<u>Duties (what did you do):</u>

Professional Words

Reminder: Do not overuse these words to sound smart. Use the words relevant to your experience.

Reminder: Do not overuse these words to sound smart. Use the words relevant to your experience.				
<u>Assist</u>	<u>Examine</u>	<u>Negotiate</u>	Represent	
Ability	<u>Facilitate</u>	<u>Observe</u>	Restructure	
<u>Action</u>	<u>Formulate</u>	<u>Obtain</u>	<u>Revise</u>	
<u>Analyze</u>	<u>Fulfill</u>	<u>Operate</u>	<u>Safeguard</u>	
<u>Analysis</u>	<u>Forecast</u>	<u>Organize</u>	Select	
Achievement	<u>Generate</u>	<u>Originate</u>	<u>Spearhead</u>	
<u>Accomplish</u>	<u>Gain</u>	<u>Overhaul</u>	<u>Standardize</u>	
<u>Advance</u>	<u>Gather</u>	<u>Oversee</u>	<u>Strengthen</u>	
Conduct	<u>Give</u>	<u>Participate</u>	<u>Structure</u>	
Consult	<u>Head</u>	<u>Perform</u>	Suggest	
Commit	<u>Host</u>	<u>Pioneer</u>	<u>Supersede</u>	
Conduct	<u>Identify</u>	<u>Plan</u>	<u>Supervise</u>	
<u>Coordinate</u>	<u>Implement</u>	<u>Prepare</u>	<u>Target</u>	
<u>Delegate</u>	<u>Improve</u>	Present	Test	
<u>Develop</u>	<u>Improvise</u>	<u>Promote</u>	<u>Train</u>	
<u>Deliver</u> <u>Influence</u>		<u>Provide</u>	<u>Transcend</u>	
<u>Design</u>	<u>Launch</u>	<u>Publish</u>	<u>Unify</u>	
<u>Define</u>	Lobby	<u>Pursue</u>	<u>Upgrade</u>	
<u>Diverse</u>	<u>Maintain</u>	Quantify	<u>Utilize</u>	
<u>Devote</u>	<u>Maintain</u>	<u>Rank</u>	<u>Validate</u>	
<u>Distinguish</u>	<u>Managed</u>	<u>Receive</u>	<u>Value</u>	
Encourage	Market	Recommend	<u>Write</u>	
<u>Earn</u>	<u>Maximize</u>	<u>Redesign</u>		
<u>Enhance</u>	<u>Meditate</u>	Reengineer		
<u>Evaluate</u>	<u>Modernize</u>	Reorganize		

*Activity One

Use your phone, a notebook, and a pen

Look up the words you do not understand, find the definition, and Korean translation

Place all of the words into the past tense

Remember:

Past Tense = verb+ed walk = walked talk=talked (regular verbs) eat = ate write = wrote (irregular verbs)

- ***Reminder: Correct tense is very important on a resume.
- o A description of a previous position should be past tense verbs
- o A description of a current (now) position should be present tense verbs

Resume Check-List

Use this checklist to ensure that your resume is complete:

- One page only, unless you have significant previous experience
- Word processor generated, with full spell check and proofing
- Times Roman or other Serif font, 10 point to 12 point size (12 point is best)
- No more than two fonts or two sizes
- Margins no less than 1" and no more than 1.5"
- Quality bond paper, A4
- Contact information clearly stated; campus and permanent addresses both listed if appropriate; email; phone #; date of birth; picture
- Clear, focused objective
- Summary of your top three or four accomplishments, skills, and personality
 - Industry buzzwords and keywords included
- Degree listed first, college/university second
- GPA listed if over 3.0
- Graduation date listed, even if you have not yet graduated
- Experience section listing notable accomplishments
 - Industry buzzwords and keywords included
- Activities section listing your most notable extracurricular activities
- Languages, Computer Applications, etc. section if applicable

Spell-check and grammar-check your resume twice, then have at least two other people do it for you again.

Basic: Grammar

Using correct grammar is very important when writing your cover letter and resume. You want to make sure that if you are writing about:

The Present: use Present Tense Verbs
The Past: use Past Tense Verbs
The Future: use Future Tense Verbs

Present Tense	Current, What You Do Now
	Verbs: Serve Clean Wash Deliver
	Ex: I serve coffee at Starbucks. I clean tables at OK Beef. I wash cars at Sam's Car Wash. I deliver pizzas for Pizza Hut.
Past Tense	What you did in the past
Regular Verbs add -ed Watched Talked Listened Irregular Verbs List <u>Verb List</u>	Verbs: Served Cleaned Washed Delivered Ex. I served coffee at Starbucks. I cleaned tables at OK Beef. I washed cars at Sam's Car Wash. I delivered pizzas for Pizza Hut.
Future Tense	Something 'will' or is 'going to' happen in the future Rule: going to + verb will + verb

Use this tense to speak about accomplishments that will occur, but have not happened yet.

Punctuation

Verbs: Drink Swim Watch Run

Ex:

I will drink coffee every morning.
I am going to swim in the ocean.
I will watch TV.
I am going to run at the gym.

A sentence needs proper punctuation. It needs

Basic Punctuation

	A Period (.) Comma (,)
<u>Period</u>	Use a period at the end of a sentence. Ex. I was very tired.
Note: Remember period (.) means stop. Comma (,) means pause or breathe.	 Use a comma when you want the person reading to pause. Ex. I worked hard on my English homework yesterday, but I haven't finished it yet. Use a comma to separate a series of words.

I went to the movies by myself, **but** I wanted to go with friends.

I went to the movies, **so** I wouldn't be bored. I had to choose between popcorn, **or** a hotdog.

5. Use a comma with dates that include month, day, and year

March 3, 1999 June 16, 2013

Capitalization

1. All sentences should begin with a capital letter.

She was laughing very hard.

2. The letter I should always be a capital letter unless it is part of a word.

I want chicken. She is not sure if I want to go.

3. Names should begin with a capital letter.

Qiana Gray Won Su Kim

4. Names of states, countries, cities, and brands.

Busan

South Korea

<u>C</u>alifornia

Pepsi

Samsung

Do NOT start a sentence with

- **★** Because
- **★** And
- ★ But

- X Korea is a beautiful country. Because it has tall mountains, good weather, and good food.
 - → Korea is a beautiful country because it has tall mountains, good weather, and good food.
- X I went to the store. And I bought chicken.

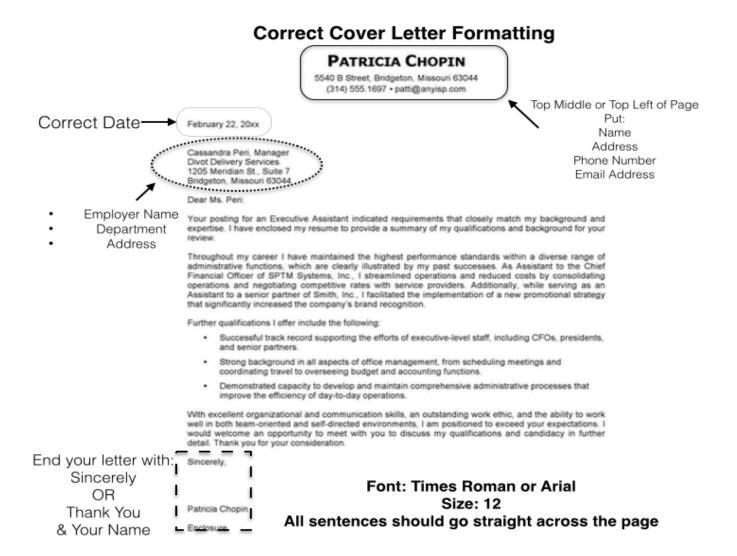
- → I went to the store, and I bought chicken.
 - **X** I went to the store to buy chicken. But they didn't have any.
 - → I went to the store to buy chicken, but they didn't have any.

Correct the errors that you find. (Punctuation & Capitalization)

lisa grew up in a huge family because she had six older sisters. all of them were very Beautiful. This made Lisa feel very bad. because She knew she looked nothing like them. Lisa had even heard People say she was the ugly sister.

As teens the girls spent every weekend out on dates but Lisa always stayed home alone. Her Sisters spent their days combing their hair and putting on makeup. Iisa spent her days reading and studying so Her sisters laughed at her a lot

Cover Letter Formatting



*Note: Cover Letter taken from Careerperfect.com

What is a cover letter?

A cover a letter introduces you, explains your purpose for writing, highlights a few of your experiences or skills, and requests an opportunity to meet personally with the potential employer.

It is important that your cover letter is formatted correctly, has correct grammar, and list information about yourself that is true. For example, do not say you speak five languages if you only speak two.

*Activity One

Use Google Docs and choose the professional words (from the list) that are relevant to your job/volunteer experience

Write your job/volunteer history using professional words (2-3 Paragraphs)

Paragraph 1: Introduce yourself, the position you are interested in, where you 'heard' about the position (e.g., Google, Naver). End the paragraph saying "I believe my skills and qualifications will prove that I am a good candidate for this position"

Paragraph 2: Explain your work/volunteer experience, and explain how you used your skills in these positions.

Paragraph 3:Restate the positives about your personality, your experience, why you would be a good employee, and that you will wait to hear from him/her.

**Activity Two

Practice saying/using the words relevant to your experience

Be prepared to use the words (speaking) next class

Homework Every Week

Begin putting the information from your job skills outline on cvmkr.com. Finish your Cover Letter paragraphs, and make sure your formatting is correct.

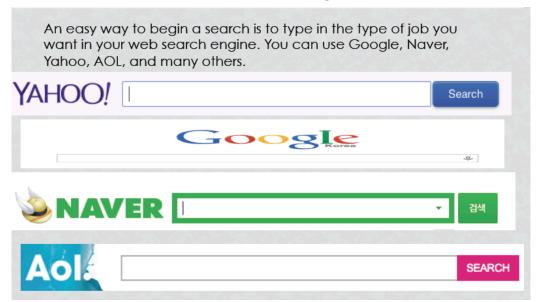
Reminder: The first draft of your resume and cover letter will be due Week 8.

Researching Jobs Online

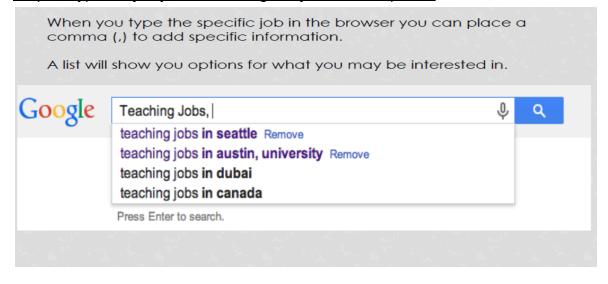
Online Search Engines

Searching for jobs online is the easiest way to understand what an employer is looking for in a new employee (e.g., qualifications, age), history of a company, location. There are many ways to search for and apply to jobs online, remember preparation is important.

Steps to Searching Online

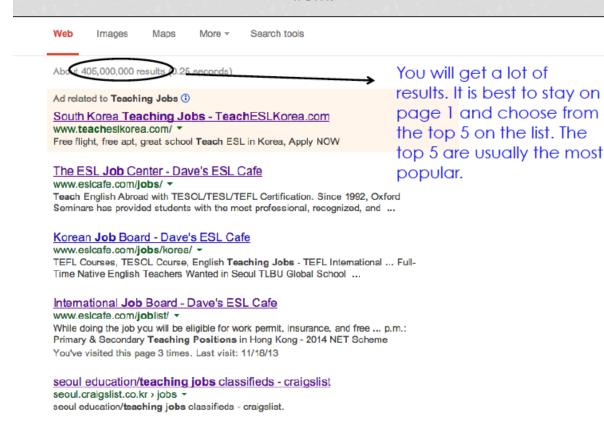


Step 1: Type the job you are looking for, you can be specific

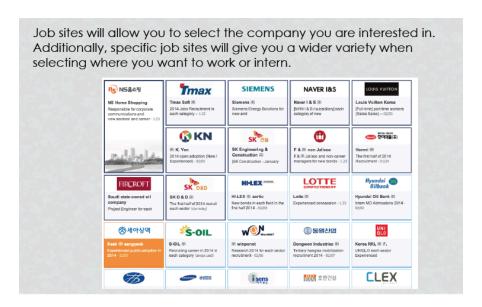


Step 3:

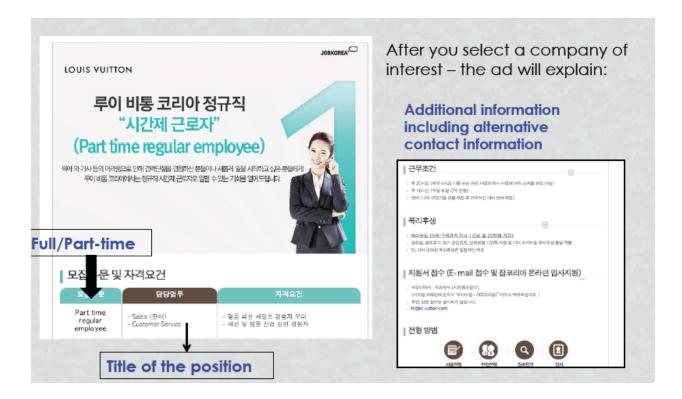
After you press 'enter' a list of results will be shown for you to choose from.



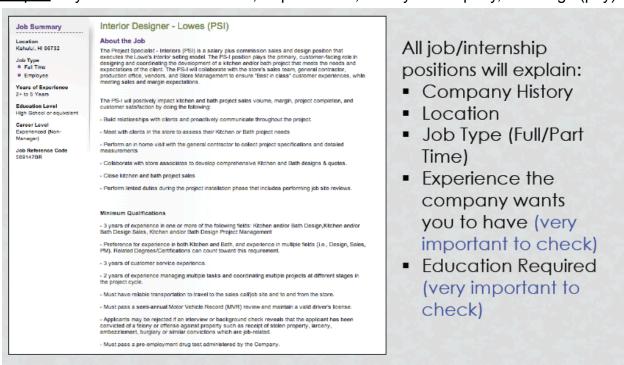
<u>Step 4:</u> After you choose a website to visit you will be taken to a page where you can see the job you are interested in or you may need to type it in again and then information about the job will be shown.



Step 5:



Step 6: Pay attention to the location, requirements, history of company, and wage (pay)



Remember: You want to be successful. This means that if you do not meet the requirements of a position you should not apply. You want to match your skills, experience and personality to the job of interest.

Another way to apply for jobs and internships online involve applying at a specific company, or a specific job site.

Job Sites (websites)

- www.Monster.com
- www.lndeed.com
- www.jobskorea.com

Specific Companies (Where do you want to work?)

- http://www.samsung.co.kr/ main.do (click the tab for jobs/ careers)
- Remember: If you know where you want to work, go directly to their website and find the career/job tab

Homework

Research jobs online that you are interested in. They need to be non-Korean companies. Print and bring to class 3 jobs that you are interested in:

Two = Jobs that you can apply for now (your qualifications and experience match)

One = Job you want in the future (your qualifications and experience do not match, but you want it)

Preparing for Your Interview

You will need to become confident and comfortable with answering some of the following questions:

Most Common Interview Questions

- 1. What are your strengths?
- 2. What are your weaknesses?
- 3. Why are you interested in working for [insert company name here]?
- 4. Where do you see yourself in 5 years? 10 years?
- 5. Why do you want to leave your current company?
- 6. Why was there a gap in your employment between [insert date] and [insert date]?
- 7. What can you offer us that someone else cannot?
- 8. What are three things your former manager would like you to improve on?
- 9. Are you willing to relocate?
- 10. Are you willing to travel?
- 11. Tell me about an accomplishment you are most proud of.
- 12. Tell me about a time you made a mistake.
- 13. What is your dream job?
- 14. How did you hear about this position?
- 15. What would you look to accomplish in the first 30 days/60 days/90 days on the job?
- 16. Discuss your resume.
- 17. Discuss your educational background.
- 18. Describe yourself.
- 19. Tell me how you handled a difficult situation.
- 20. Why should we hire you?
- 21. Why are you looking for a new job?
- 22. Would you work holidays/weekends?
- 23. How would you deal with an angry or irate customer?
- 24. What are your salary requirements? (Hint: if you're not sure what's a fair salary range and compensation package, research the job title and/or company on Glassdoor.)
- 25. Give a time when you went above and beyond the requirements for a project.
- 26. Who are our competitors?
- 27. What was your biggest failure?
- 28. What motivates you?
- 29. What's your availability?

30.	Who's your mentor?
31.	Tell me about a time when you disagreed with your boss.
32.	How do you handle pressure?
33.	What is the name of our CEO?
34.	What are your career goals?
35.	What gets you up in the morning?
36.	What would your direct reports say about you?
37.	What were your boss's strengths/weaknesses?
38.	If I called your boss right now and asked him what is an area that you could improve on,
wha	at would he say?
39.	Are you a leader or a follower?
40.	What was the last book you've read for fun?
41.	What are your co-worker pet peeves?
42.	What are your hobbies?
43.	What is your favorite website?
44.	What makes you uncomfortable?
45.	What are some of your leadership experiences?
46.	How would you fire someone?
47.	What do you like the most and least about working in this industry?

	Write Down the Top 5 Questions (Your Teacher will Tell You)
1.	
2.	
3.	
4.	
_	

48. Would you work 40+ hours a week?49. What questions haven't I asked you?50. What questions do you have for me?

Dressing for Your Interview

Dress for Success

Women DO:

Shoes:

- § Clean, well-polished dress shoes
- § Closed toe pumps
- § Shoes should stay on your feet and be comfortable to walk in
- § A little heel is better than flat shoes (flat shoes may appear too casual) Skirts and Dresses:
- § Hemlines should be right above your ankles or right above your knee
- § Well-fitting, not too tight nor too loose
- § Tailored skirts (pencil skirts are perfect)
- § Well-made skirt suits

Tops:

- § Properly fitted (button ups are perfect)
- § Tops should not reveal your body when you move or gesture Pants:
- § Solid color dress pants
- § Pants with stretch
- § Straight leg or bootcut
- § Pant Suits are Perfect!

Reminder:

- 1. Black, Blue (navy), Grey, Crème
 - 2. Freshly ironed
- 3. Well-groomed hands, nails, hair
 - 4. Not too much jewelry
 - 5. Little to no perfume

Men DO:

Shoes:

- § Clean, well-polished dress shoes
- § Dark socks
- § Black, Dark Brown
- § Belt should match your shoes and socks

Suit:

- § Conservative two-piece suit
- § Black, Navy, dark Gray
- § Tie (solid color/stripes/small pattern)
- § Clean, tailored (not too big, not too small)
- § Nothing in pants pockets (avoid unnecessary bulges)

Accessories:

- § Watch
- § Ring
- § Little to no Cologne

Reminder:

- 1. Clean & shaven face
- 2. Clean hands and fingernails
 - 3. Fresh or nicely cut hair
 - 4. Little to no cologne
 - 5. Not too much jewelry

Dress for Success: Women and Men

What do you wear to a career fair? To a job interview? To your first day on the job?



Look professional—first impressions count. HERE'S WHAT TO WEAR:

What to Wear: Women



SUIT: Wear a conservative suit or conservative dress in black, navy, or dark gray. Skirt length should fall just at or barely above the knee. Pants should be hemmed to skim the top of your shoes.



SHIRT: Pair your suit with a white or light colored blouse, a nice sweater, or a shell.



HOSIERY AND SHOES: Hosiery should be plain or neutral. Shoes should be a closed-toe pump or low-heeled shoe that matches your suit.







ACCESSORIES: Wear a minimum amount of jewelry: small earrings, a watch, a ring.



GROOMING: Have a well-groomed hairstyle and wear minimal and natural-looking makeup. Your fingernails should be clean. Wear a light polish or no polish.







WHAT NOT TO WEAR: Short skirts, shorts, see-through or low-cut shirts, sandals, clanking or large jewelry

What to Wear: Men





SUIT: A conservative, two-piece suit in black, navy, or dark gray is appropriate. Khakis, if business casual is called for.





SHIRT: Pair it with a long-sleeved white or light blue tailored shirt.







TIE: Choose a conservative tie. Look for something with stripes or a small pattern.







SHOES: Wear polished dress shoes, dark socks, and a belt to match your shoes.





ACCESSORIES: Wear a minimum amount of jewelry: a watch, a ring.



GROOMING: Have a well-groomed hairstyle and clean fingernails.









WHAT NOT TO WEAR: Shorts, jeans, t-shirt, wild tie

Types of Business Attire

Business Professional: When attending professional events such as career fairs or interviews, making a first impression is vital. For these events, wearing *business professional* dress is the most appropriate form of attire.

Professional dress:

Men, professional dress means a dark business suit, conservative dress shirt worn with a tie, and shined dress shoes.

Women, professional dress means a dark skirted or pants suit, conservative dress shirt, hosiery and pumps (closed toe with a heel). Keep accessories and jewelry to a minimum.









Business Casual: For less formal events, like employer information sessions, students may choose to wear *business casual* dress. Business casual means neat and appropriate dress that is classic rather than trendy.

Men, business casual means suit pants or khaki type pants, typically a button-down collared or polo shirt (tie is optional and a jacket can also be appropriate), and traditional black or brown shoes.

Women, business casual for women means classic dress pants, a well-pressed dress shirt or blouse (traditional buttondown, collared is often appropriate), and a coordinating dress shoe Also acceptable is a skirt and blouse or dress.













Important at Any Level: Your clothes must always be clean, pressed and in good condition. Proper fit is the key to any look you choose.

Source:http://www.bus.wisc.edu/career/student/dressforsuccess/DressforSuccess.pdf, University of Wisconsin-Madison School of Rusiness Pusiness Career Center

References

References are people who give reasons why you should get a job, internship, or specific opportunity

2015







First: Decide who to choose as a reference.

As a rule:
-Have 3 references
-References should
be: Professors,
Previous Employer,
Previous Co-Workers,
Team Members,
Coaches

When you decide who you want your references to be, you need to ask them to write a letter of recommendation for you







When you receive the letter, check it! Make sure what is said about you is truthful and accurate

Make sure you give the person time to write your letter. Do not wait until the employer ask for one. Be prepared!

You can ask through email, or face to face.





Always thank your reference for their help! Now you are ready to get the job you want!

Notes Page