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## Integrated Course Design (Fink, 2003) Worksheet: Moodle Edition

### The Key Components Of INTEGRATED COURSE DESIGN

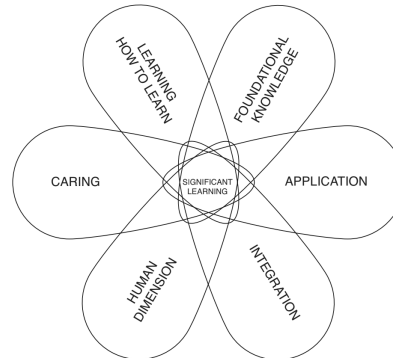
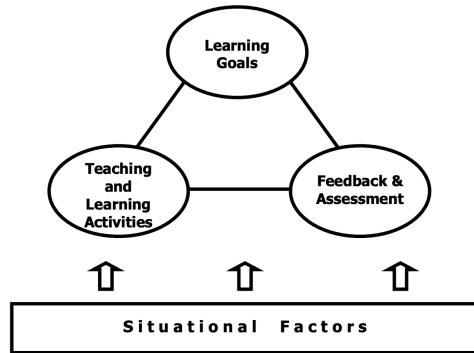


FIGURE 6.3 The interactive taxonomy of significant learning.

Adapted from [A Self-Directed Guide to Designing Courses for Significant Learning](#) by L. Dee Fink (2005)

Situational Factors	Specific Context of Course/Learning Experience	General Context of the Learning Situation	Nature of the Subject	Characteristics of:
<i>Describe the course, subject, learner(s), teacher(s), and context, as this will inform your course design choices.</i>	<i>Online? Hybrid? # of students in class? Course level? How will the learning environment affect the course?</i>	<i>What learning expectations are placed on the course by department, college, society?</i>	<i>Theoretical? Practical? Combination? What's specific to the field?</i>	<ul style="list-style-type: none"><li>• Learner(s)</li><li>• Teacher(s)</li></ul>

<b>Guiding Question:</b> What <b>change(s)</b> do you hope to see in your learners as a result of this learning experience? Think new skills, knowledge, opinions, beliefs, etc.					
<b>Learning Goals</b> <i>Course-Level / Unit Level / Activity Level</i>	<b>Types of Significant Learning</b>	<b>Ways of Assessing this Learning Goal</b>	<b>Teaching &amp; Learning Activities</b>	<b>Resources to Support Learning Activities</b>	<b>Moodle Tools &amp; Features</b>
	Learning How to Learn  Human Dimension	<ul style="list-style-type: none"> <li>Formative Assessment</li> <li>Formative Assessment</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Activity 1</li> <li>Activity 2</li> <li>Activity 3</li> </ul>	<ul style="list-style-type: none"> <li>Resource 1</li> <li>Resource 2</li> <li>Resource 3</li> </ul>	<ul style="list-style-type: none"> <li>Moodle Tool 1</li> <li>Moodle Tool 2</li> <li>Moodle Feature 1</li> <li>Moodle Feature 2</li> </ul>


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