| Math 6  | Ms. Carrick Mrs. Cushman Ms.Doar |  |  |
|---|----------------------------------|--|--|
| Understanding the World<br>Around Us Through Statistics | Week 5:<br>Oct. 6 - 10           | Email:  mcarrick@greenvilleschools.us  acushman@greenville.k12.sc.us  cdoar@greenvilleschools.us |  |

Lesson plans may be modified due to academic needs of the students.

Standards: 6.NR.1.1, 6.PAFR.2.8, 6.DSPR.2.1, 6.DPSR.2.2, 6.DPSR.2.3

**This week in FLEX: ALEKS and Test Redo's** 

| Day     | Lesson Objective   | Activities   | Lesson Close  | Turn In            |
|---------|--|--|---|--------------------|
| Monday  | We will explain how to convert decimals, fractions, and percentages to be able to compare and order.  I can put fractions, decimals and percentages in order from least to greatest. | <ol> <li>Bell-Ringer</li> <li>Practice Ordering and Comparing</li> <li>Purposeful Talk Topics         <ul> <li>Topic 1: What should you do first when comparing and ordering fractions, decimals, and percents?</li> <li>Topic 2: When comparing percents, decimals, and fractions, which form do you find easiest to work with? Why?</li> </ul> </li> </ol> | I can put fractions,<br>decimals and<br>percentages in order<br>from least to greatest. | ALEKS/<br>Practice |
| Tuesday | We will review how to convert fractions, decimals, and fractions.  I will show how to convert decimal, fraction and percentages.   | <ol> <li>Bell-Ringer</li> <li>Review percent, decimal, fraction conversions</li> <li>Review comparing and ordering percentages, decimals, and fractions.</li> <li>Purposeful Talk Topics         <ul> <li>Topic 1: How can knowing how to work with fractions, decimals, and percents help you in real life?</li> </ul> </li> </ol>                          | I will show how to convert decimal, fraction and percentages.                           | ALEKS/<br>Practice |

|           |  | <ul> <li>Topic 2: Why is it important to understand all<br/>three forms—fractions, decimals, and<br/>percents—in math?</li> </ul>   |  |                    |
|-----------|--|---|--|--------------------|
| Wednesday | We will review how to convert fractions, decimals, percents.  I can show what I know through the quiz. | <ol> <li>Bell-Ringer</li> <li>Quiz on fraction, decimal, percent conversions</li> <li>Percent Proportions EdPuzzle</li> </ol>   | I can show what I<br>know through the<br>quiz. | QUIZ               |
| Thursday  | We explain how to set up and solve a percent proportion.  I can set up and solve a percent proportion. | <ol> <li>Bell-Ringer</li> <li>Notes: Percent Proportions</li> <li>Purposeful Talk Topics         <ul> <li>Topic 1: How do you set up a percent proportion from a story problem?</li> <li>Topic 2: How do you solve a percent proportion?</li> </ul> </li> </ol>                                       | I can set up and solve a percent proportion.   | ALEKS/<br>Practice |
| Friday    | We explain how to set up and solve a percent proportion.  I can set up and solve a percent proportion. | <ol> <li>Bell-Ringer</li> <li>Practice Percent Proportions</li> <li>Purposeful Talk Topics         <ul> <li>Topic 1: Why is it helpful to set up a proportion when solving percent problems?</li> <li>Topic 2: Can you explain how to solve a percent proportion step-by-step?</li> </ul> </li> </ol> | I can set up and solve a percent proportion.   | ALEKS/<br>Practice |

Important Weekly Reminders: Students should be doing 5 ALEK workspaces a week (by Friday they should have 30)