

## Kindergarten Program

**Grade Level:** K

**2 Day/week - 3 Block Program**

**Advising:** 1x monthly

**Volunteer Hours/Month:** 2 days a month

Students will experience success if they are able to write their name, can express needs and wants, recognize the name and sound of some of the alphabet, recognize numbers 1-10, count 1-10 orally, recognize basic shapes (circle, square, rectangle, triangle, oval), recognize colors, be able to follow three step directions, be able to use the bathroom independently, write their name, use scissors correctly, separate without getting overly upset, interact successfully with other children, and pay attention for at least five minutes to a task an adult is leading, such as listening to directions for an activity or discussing the day's weather during circle time.

Kindergarten is a non-graded program. Emphasis is placed on hands-on activities designed to promote an excitement for learning. Students attend classes two days per week and focus on the following:

**Foundational Skills (Phonics and Phonemic Awareness):** Recite the alphabet in order, recognize and name all the letters of the alphabet, both upper and lower case, in random order, recognize stand-alone letters and letters in words. Students will name and imitate the sound heard at the beginning and ending of words, tap and blend consonant-vowel-consonant sounds orally to make words (h-a-t = hat m-e-n = men), distinguish letters from words and words from sentences, indicate where a sentence starts and ends, count the number of sounds in a syllable and the number of syllables in a word, recognize and use rhyming words.

**Reading:** Learn to tap and blend sounds together to read basic 3-5 letter words within basic sentences, use left to right and top to bottom motion when reading, read one syllable words (i.e. cat), 'trick words' based on the Foundations phonics curriculum (l, the, etc.) by sight, use picture clues to make predictions, identify the characters, setting, and the main idea of a story, understand the simple structure of stories (beginning, middle, and end), retell a story with details.

**Language:** Write all of the letters of the alphabet in both upper and lowercase, correctly write first and last name,, write and correctly spell some simple consonant-vowel-consonant words (i.e. cat), write longer words spelled the way they sound (phonetically), write from left to right and from top to bottom, use writing (letters, pictures, and words) to express own meaning, write simple sentences, showing the spacing between words, capitalization, and punctuation.

**Writing:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts, opinion pieces, and narrate a single event. With guidance and support from adults, students will respond to questions and suggestions from peers and add details to strengthen writing as needed. Students will explore a variety of digital tools to produce and publish writing, including in collaboration with peers. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). Progression from labeling pictures to writing full sentences to writing multiple sentences on a topic by the end of the kindergarten year.

**Literature:** Students will understand what the author and illustrator do, and recognize different types of stories. They will learn how to ask questions about key details in the text, identify characters, settings, and major events. Students will be able to retell a story with a beginning, middle, and end. Students will also begin to compare and contrast adventures and experiences of characters in familiar stories making text-to-text and text-to-self connections..

**Informational Text:** Students will be able to identify the front, back, and title of a book. Students will learn to describe the relationship between illustrations and the text in which they appear and describe the relationship between illustrations and the text in which they appear. Students will also learn how to identify the main topic and

retell key details of a text and describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Speaking and Listening:** Students will participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups. Follow the agreed-upon rules for discussions and continue a conversation through multiple exchanges. Students will learn to speak audibly and express thoughts, feelings, and ideas clearly.

**Art:**

Art activities are designed to encourage the creative abilities of the child and to promote the development of fine motor skills and eye-hand coordination. Activities are hands-on and engaging using a variety of art media including watercolors (paint, crayon, and pencil), tempera and acrylic paint, chalk pastels, color pencils, markers, and crayons.

Students will:

- Develop a beginning art vocabulary.
- Develop small motor skills through coloring, cutting, gluing, painting, and folding.
- Look at and appreciate various works of art.
- Use various techniques and mediums to create original art.

Subjects taught at home (**unless you are taking a class at RHL to cover that subject area**) - science, social studies, health/fitness, and foreign language.

Subjects shared between school and home: language arts and math